

### MODULE DESCRIPTION

<b>Module designation</b>	<b>Teaching Internship: Program Evaluation</b>
Semester(s) in which the module is taught	6 <sup>th</sup> /Third Year
Person responsible for the module	Prof. Dr. Utiya Azizah, M.Pd.
Language	Indonesian (Regular Class) English (International Class)
Relation to curriculum	Compulsory Course
Teaching methods	Project-based Learning
Workload:	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79 total hours per semester ~ 3.18 ECTS
Credit points:	2 CU = 2 x 1.59 = 3.18 ECTS
Requirements according to the examination regulations	Students attend at least 75% of lectures.
Recommended prerequisites	-
Module objectives/ Intended Learning Outcomes	<p>After completing this module, students are able to:</p> <ol style="list-style-type: none"> <li>1. Analyse the implementation process of the teaching internship program based on predefined objectives and indicators.</li> <li>2. Evaluate the academic, professional, and social impacts of the internship project on partner institutions, communities, and personal development.</li> <li>3. Develop a systematic, data-based, and reflective final internship report aligned with institutional guidelines.</li> <li>4. Design sustainability-oriented follow-up plans for internship projects.</li> <li>5. Present and communicate internship outcomes professionally using effective academic and visual communication strategies.</li> </ol>
Content:	<p>The module covers the following main topics:</p> <ol style="list-style-type: none"> <li>1. Principles and objectives of teaching internship evaluation</li> <li>2. Reflective practice and evidence-based evaluation</li> <li>3. Structure and systematics of internship reports</li> <li>4. Academic writing techniques for professional reporting</li> <li>5. Evaluation of internship impact and partner feedback</li> <li>6. Sustainability and follow-up planning</li> <li>7. Professional presentation of internship outcomes</li> </ol>

	<p>The module emphasizes <b>reflection, impact evaluation, and professional reporting</b>, ensuring alignment with outcome-based education principles.</p>																
<p>Study and examination requirements and forms of examination</p>	<p>Students are considered to be competent and pass if at least get 68.</p> <p>Assessment Recap (Project-Based Learning):</p> <table border="1" data-bbox="657 488 1327 795"> <thead> <tr> <th>Assessment Type</th> <th>Weight (%)</th> </tr> </thead> <tbody> <tr> <td>Final internship report</td> <td>30%</td> </tr> <tr> <td>Partner evaluation</td> <td>20%</td> </tr> <tr> <td>Internship project output</td> <td>25%</td> </tr> <tr> <td>Sustainability &amp; follow-up plan</td> <td>10%</td> </tr> <tr> <td>Final presentation</td> <td>10%</td> </tr> <tr> <td>Activity logbook</td> <td>5%</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>100%</b></td> </tr> </tbody> </table> <p><b>Grading Index:</b>  A = 85–100  A- = 80–84  B+ = 75–79  B = 70–74  B- = 65–69  C+ = 60–64  C = 55–59  D = 40–54  E = 0–39</p>	Assessment Type	Weight (%)	Final internship report	30%	Partner evaluation	20%	Internship project output	25%	Sustainability & follow-up plan	10%	Final presentation	10%	Activity logbook	5%	<b>TOTAL</b>	<b>100%</b>
Assessment Type	Weight (%)																
Final internship report	30%																
Partner evaluation	20%																
Internship project output	25%																
Sustainability & follow-up plan	10%																
Final presentation	10%																
Activity logbook	5%																
<b>TOTAL</b>	<b>100%</b>																
<p>Reading list</p>	<ol style="list-style-type: none"> <li>1. Fitzpatrick, J. L., Sanders, J. R., &amp; Worthen, B. R. (2022). <i>Program Evaluation: Alternative Approaches and Practical Guidelines</i>. Pearson.</li> <li>2. Rossi, P. H., Lipsey, M. W., &amp; Freeman, H. E. (2021). <i>Evaluation: A Systematic Approach</i>. Sage Publications.</li> <li>3. Ministry of Education, Culture, Research, and Technology. (2023). <i>Guidelines for Academic Mobility and Internship Programs</i>.</li> </ol>																