Module Handbook

Module Name	School Management
Module level	Bachelor
Abbreviation, if applicable	8420402180
Sub-heading, if applicable	-
Course included in the	-
module, if applicable	
Semester/term	6 th /Third Year
Module coordinator(s)	Rusly Hidayah, M.Pd.
Lecturer(s)	Dr. Achmad Lutfi., M.Pd; Dian Novita., M.Pd.
Language	Indonesian
Classification within the	Compulsory Course
Curriculum	The state of the s
Teaching format/class	2 hours lecturers (50 min per hours)
hours per week during the	I was a few and
semester:	
Workload:	Total workload 84 hours per semester which consists of 2
	hours lecture, 2 hours structured activities, 2 hours individual
	activities, and 14 weeks per a semester (2.8 ECTS)
Credit points:	2 SCU
Prerequisites course(s):	-
Targeted learning outcomes:	CLO 1 Students can understand about school management in
	accordance with modern management
	CLO 2 Students can have knowledge about; General
	management process, Principles of School Based
	Management, SWOT Analysis, School accreditation
	CLO 3 Students can make decisions in analyzing various
	activities related to school management
	CLO 4 Students can have a responsible attitude in completing
	school management assignments in the form of writing papers
	on School Based Management, SWOT Analysis, School
	Accreditation
Content:	1. General management process
	2. Principles of school-based management
	3. Transparent management, and community empowerment
	4. School SWOT analysis
	5. School accreditation aspects
Study / exam achievements:	Students are considered to be competent and pass if at least
	get 55
	Final score is calculated as follows: 20% participation + 30%
	assignment + 20% middle exam (UTS) & 30% final exam
	(UAS)
	Table index of graduation
	• A = $4(85 \le -2100)$
	• A- = 3,75 (80 ≤-< 85)

	• B+ = $3.5 (75 \le -4.80)$
	• B = 3 (70 ≤-< 75)
	• B- = 2,75 (65 ≤-<75)
	• $C+=2.5 (60 \le -65)$
	• C = 2 (55 \le -<60)
	• D = 1 (40 ≤-<55)
	• $E = 0 (0 \le -<40)$
Media:	Computer, LCD, White board
Learning Methods	Individuals assignment, group assignment, discussion, and
	presentation
Literature:	1. Griffin, R. 2006. Business, 8th Edition . NJ: Prentice Hall
	2. Robbins Stephen dan Mary Coulter. 2007. <i>Management</i> ,
	8th Edition . NJ:Prentice Hall
	3. Lutfi, Achmad dan Hidayah, Rusly (2018), Manajemen
	Sekolah, Unipress: Surabaya
	4. Supriadi, Dedi. 2004. Satuan Biaya Pendidikan Dasar dan
	Menengah. Bandung: PT Remaja Rosda Karya
	5. Rangkuti, Freddy. 2006. Analisis SWOT. Teknik
	Membedah Kasus Bisnis
Note	