## **MODULE HANDBOOK**

Module Name	Food Chemistry				
Module level	Bachelor				
Abbreviation, if applicable	8420402167				
Sub-heading, if applicable	-				
Course included in the	-				
module, if applicable	-				
Semester/term	7 <sup>th</sup> /Fourth Year				
Module coordinator(s)	Dr. Prima Retno Wikandari,M.Si				
Lecturer(s)					
	Prof. Dr. Lenny Yuanita, M.Si; Mirwa Adiprahara, S.Si., M.Si				
Language Classification within the	Indonesian Elective Course				
Curriculum	Elective Course				
	2 hours lasturers (50 min nor hours)				
Teaching format/class	2 hours lecturers (50 min per hours)				
hours per week during the					
semester:	1 CII for bachalor degree equals to 2 workhours nor weak or				
Workload:	1 CU for bachelor degree equals to 3 workhours per week or 170 minutes (50' face to face learning, 60' structured learning, and 60' independent learning). In one semester, courses are conducted in 14 weeks (excluding mid and end-term exam). Thus, 1 CU equals to 39.67 workhours per semester. One CU equals to 1.59 ECTS.				
Credit points:	2 CU = 2 x 1.59 = 3.18 ECTS				
Prerequisite course(s):	Biochemistry (Structure and Function of Biomolecules)				
Targeted learning outcomes:	<ol> <li>Students capable to demonstrate knowledge related to theoretical concepts about structure, composition, and properties of food ingredient as well as the basic principle of the chemical and physical changes of food ingredients during processing and storage.</li> <li>Able to apply the knowledge obtained in the field of food chemistry, and have the initiative to resolve public issues in the food sector.</li> <li>Applying logical, critical, systematic and innovative thinking in the context of development or implementation of food science, that regards and applies humanities in accordance with food chemistry in solving problems</li> <li>Capable to make decisions based on data/information in order to complete their responsibility assignment and evaluate the performance that has been done both individually and in groups, have an entrepreneurial spirit with environmental insight</li> </ol>				
Content:	Introduction scope of food chemistry, food composition,				
	structure and properties, the positive and negative effect of food				
	processing, the types of food processing				
	Structure and properties of food				
	a. structure of amino acid, peptide and protein, amfoter,				
	salting out, salting in, protein solubility ,swelling, gelling, foaming, emulsifier				

	<ul> <li>and unvisible fat, saponified and unsaponified lipid (serebrosida, sfingomilein, plasmogen, ester sterol), boiling point, melting point, cristal structure, plasticity, emulsifier</li> <li>Functional foods: bioactive peptides, short chain fatty acids, poliunsaturated fatty acids, antioxidant, FOS, inuline</li> <li>Changes during processing and storage <ul> <li>a. Denaturation., hydrolisis, cross link, maillard reaction peptide formation.</li> <li>b. autooidation, hydrogenation, trans fatty acid, ranciditas</li> <li>c. carbohidrat hydrolisis, dehidation, caramelisation, maillard, swelling</li> </ul> </li> <li>Food additive <ul> <li>a. Definition, types and function BTM</li> </ul> </li> </ul>
	<ul> <li>b. Regulation</li> <li>Problems solving in mall nutrition and mall consumption <ul> <li>a. Protein mall nutrition</li> <li>b. Effect of mall consumption of lipid and carbohydrate to hyperglycemia and hypercholesrerolemik</li> <li>c. Effect of trans fatty acids, free radical, autooxidation</li> </ul> </li> <li>Propose a pilot project of functional food product as an entrepreunerally spirit</li> </ul>
Study / exam achievements:	Students are considered to be competent and pass if at least get 55 Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) & 30% final exam (UAS) Table index of graduation • A = 4 (85 $\leq \geq 100$ ) • A- = 3,75 (80 $\leq < 85$ ) • B+= 3,5 (75 $\leq < 80$ ) • B = 3 (70 $\leq < 75$ ) • B- = 2,75 (65 $\leq < 75$ ) • C+ = 2,5 (60 $\leq < 65$ ) • C = 2 (55 $\leq < 60$ ) • D = 1 (40 $\leq < 55$ ) • E = 0 (0 $\leq < 40$ )
	Computer, LCD, White board
Media:	
Media: Learning Methods	Individuals assignment, group assignment, discussion, presentation.

Fennemas,	Food Chemistry	2007. 4	th Edition,	edited by	
Srinivasan Damodaran, CRC Press .					