MODULE HANDBOOK

Module Name	Basic Chemistry I
Module level	Bachelor
Abbreviation, if applicable	8420403123
Sub-heading, if applicable	-
Course included in the	-
module, if applicable	
Semester/term	1 st /First Year
Module coordinator(s)	Dr. Harun Nasrudin,M.S.
Lecturer(s)	Dr. Harun Nasrudin, M.S.; Dr. Utiya Azizah, M.Pd.; Rusly
	Hidayah, S.Si., M.Pd.; Prof. Suyatno, M.Si.; Dr. Maria
	Monica SBW, M.Si.; Dr. Nuniek Herdyastuti, M.Si.; Dr.
	Amaria, M.Si., Prof. Sari Edy C. M.Si.
Language	Indonesian
Classification within the	Compulsory Course
curriculum	
Teaching format/class	3 hours lecturers (50 min per hours)
hours per week during the	
semester:	
Workload:	1 CU for bachelor degree equals to 3 workhours per week or
	170 minutes (50' face to face learning, 60' structured learning,
	and 60' independent learning). In one semester, courses are
	conducted in 14 weeks (excluding mid and end-term exam).
	Thus, 1 CU equals to 39.67 workhours per semester. One CU equals to 1.59 ECTS.
Credit points:	3 CU = 3 x 1.59 = 4.77 ECTS
Prerequisite course(s):	3 CO = 3 X 1.39 = 4.77 EC13
Targeted learning outcomes:	CLO 1 Students have the ability to utilize learning resources
l'argeted fearining outcomes.	and ICT to support mastery of concepts and theories of the
	scientific method, material properties, stoichiometry, atomic
	structure, system periodic Elements, chemical bonds,
	energetics, and solutions.
	CLO 2 Students have the ability to make decisions about the
	relationship of basic concepts chemistry with laboratory
	activities and presence chemistry in everyday life.
	CLO 3 Students have knowledge of the scientific method,
	material properties, stoichiometry, atomic structure, system
	periodic elements, chemical bonds, energetics, and solutions.
	periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and
Content:	periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum.
Content:	periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry
Content:	periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry as a scientific activity, material and energy, extensive and
Content:	periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry as a scientific activity, material and energy, extensive and intensive properties, chemical and physical properties,
Content:	periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry as a scientific activity, material and energy, extensive and intensive properties, chemical and physical properties, elements, compounds, and mixtures
Content:	periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry as a scientific activity, material and energy, extensive and intensive properties, chemical and physical properties, elements, compounds, and mixtures Stoichiometry: Basic Chemistry Law, Atoms and Molecules,
Content:	periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry as a scientific activity, material and energy, extensive and intensive properties, chemical and physical properties, elements, compounds, and mixtures Stoichiometry: Basic Chemistry Law, Atoms and Molecules, Mole Concepts, Avogadro Constanta, Compound Formulas,
Content:	periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry as a scientific activity, material and energy, extensive and intensive properties, chemical and physical properties, elements, compounds, and mixtures Stoichiometry: Basic Chemistry Law, Atoms and Molecules, Mole Concepts, Avogadro Constanta, Compound Formulas, Chemical Reactions and Equalization, Polarity and
Content:	periodic elements, chemical bonds, energetics, and solutions. CLO 4 Students have the ability to have an honest and responsible attitude in carry out lectures and practicum. Introduction: The stages of the scientific method, Chemistry as a scientific activity, material and energy, extensive and intensive properties, chemical and physical properties, elements, compounds, and mixtures Stoichiometry: Basic Chemistry Law, Atoms and Molecules, Mole Concepts, Avogadro Constanta, Compound Formulas,

	and Rutherford Atomic Model, Bohr Atomic Model, Atomic Wave Mechanics Model, Electron Configuration Periodic System of Elements: Development of the Periodic System, Periodic System and Electron Configuration, Periodicity Properties (Atomic Radius, Ionization Energy, Electron Affinity, and Electronegativity) Chemical Bonds: Ion Bonds, Covalent Bonds, Molecular Structures, Metal Bonds, and Chemical Styles (London Style v.d Waals, Hydrogen Bonds,) Energetics: Several Terms (Systems, environment, state functions, adiabatic processes, isotherm processes, work, heat capacity, etc.), Law I Thermodynamics, Hess Law, Bonding Energy, Thermochemistry, Law II Thermodynamics, Entropy, Free Energy. Solution: Electrolyte and non-electrolyte solution, colligative
	properties, acid-base, pH of solution, hydrolysis, namesake
	ion, buffer solution, and titration.
Study / exam achievements:	Students are considered to be competent and pass if at least get 55 Final score is calculated as follows: 20% practicum + 30% assignment + 20% middle exam (UTS) & 30% final exam (UAS) Table index of graduation • $A = 4 (85 \le -2 100)$ • $A = 3,75 (80 \le -< 85)$ • $B + = 3,5 (75 \le -< 80)$ • $B = 3 (70 \le -< 75)$ • $B - = 2,75 (65 \le -< 75)$ • $C + = 2,5 (60 \le -< 65)$ • $C = 2 (55 \le -< 60)$ • $D = 1 (40 \le -< 55)$ • $E = 0 (0 \le -< 40)$
Media:	Computer, LCD, White board
Learning Methods	Individuals assignment, group assignment, discussion, presentation, and practicum
Literature:	 Tim Kimia Dasar. 2017. Kimia Dasar I. Surabaya: Unesa University Press. Brady and Humiston. 2004. General Chemistry, Principles and Structures. New York: John Willey and Sons. Chang, Raymond. 2005. General Chemistry The Essential Concepts Third Edition. USA: McGraw Hill. Achmad, Hiskia dan Tupamahu. 1990. Penuntun Belajar Struktur Atom, Struktur Molekul, Sistem Periodik. Bandung: ITB. Achmad, Hiskia dan Tupamahu. 1991. Stoikiometri dan Energetika Kimia, Bandung, PT Citra Aditya Bakti. Ahmad, Hiskia. 1990. Kimia Larutan. Bandung: Jurusan Kimia FMIPA ITB