

Module Descriptions

Module designation	Religion Education Pendidikan Agama
Semester(s) in which the module is taught	2nd Semester/First Year
Person responsible for the module	Aqim Amral Hukmi, S.Pd., M.Pd. Nurul Hikmah, Lc., M.HI.
Language	Bahasa Indonesia (Regular Class) Bahasa Inggris (Internasional Class)
Relation to curriculum	Compulsory course
Teaching methods	Project-Based Learning, Case studies 2 workhours per week (2 x 170 minutes per week)
Workload (incl. contact hours, self-study hours)	1 CU for a bachelor's degree equals 170 minutes (50 minutes face-to-face, 60 minutes structured, 60 minutes independent learning) per week × 14 weeks, excluding mid and end-term exams. = 39.67 work hours per semester = 1.587 ECTS.
Credit points	2 Credit Units (CU) = 3,18 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> 1. Able to demonstrate religious values and national culture, as well as academic ethics, in carrying out professional duties. (Attitude and Social) 2. Explore data/information in the context of learning Islamic Religious Education, including insight/knowledge about Islam, religious attitudes, skills in carrying out Islamic teachings, commitment to Islam, and self-confidence as a Muslim, and proficiency in implementing religious teaching. (Knowledge) 3. Recognise theoretical concepts about Islamic knowledge according to references. (Knowledge) 4. Have a mindset, attitude and behaviour that reflect a good Muslim personality who has the ability to do religious teaching. (Special Competence) 5. Have responsible, caring, honest, and cooperative attitudes, respect others' opinions and love the country in implementing and preserving the values of Pancasila in reality and everyday life. (Attitude)

Content	<p>This course provides provisions for the formation of students' personality as a whole by making Islamic teachings a basis for thinking and behaving in scientific and professional development. A complete personality can only be realized if each student has faith and piety in Allah SWT. Faith and piety will only be realized if it is supported by the development of its elements, namely: insight/knowledge about Islam (Islamic knowledge), religious attitudes (religion dispositions), skills in carrying out Islamic teachings (Islamic skills), commitment to Islam, self- confidence as a Muslim (moslem confidence), and proficiency in implementing religious teachings (Islamic competence). In the psycho-social constellation, either as individuals, family members, community members, or as Indonesian citizens. This course upholds divine values, humanity, unity, deliberation and justice within the framework of Pancasila and NKRI. This course also integrates Anti-Corruption Education material and religious moderation.</p>
Examination forms	Essay and Oral Presentation
Study and examination requirements	<p>Study and Examination Requirements/Assessment:</p> <ol style="list-style-type: none"> 1. Individual Assignment: Case analysis report 2. Group Case Study and Discussion 3. Documentation and Presentation of Case Study Findings <p>Assessment Recap (Case Study-Oriented):</p> <ol style="list-style-type: none"> 1. Participatory Activities / Case Study Analysis: 52,5% 2. Project / Product Assessment: 25% 3. Portfolio: 7,5% 4. Test (Essay): 15% <p>Total: 100%</p>
Reading list	<ol style="list-style-type: none"> 1. Alquran dan terjemahannya. 2014. Jakarta: Kementerian Agama Republik Indonesia. 2. Ausop, Asep Zaenal. 2014. Islamic Character Building. Bandung: Salamadani. 3. Sauqi, Achmad. 2010. Meraih Kedamaian Hidup: Kisah Spiritualitas Orang Modern. Yogyakarta: Sukses Offset. 4. Praja, Juhaya S. 2002. Filsafat dan Metodologi Ilmu dalam Islam dan Penerapannya di Indonesia. Jakarta: Teraju. 5. Maman. 2012. Pola Berpikir Sains Membangkitkan Kembali Tradisi Keilmuan Islam. Bogor: QMM Publishing. 6. Rahmat, Munawar. 2010. Pendidikan Insan Kamil Berbasis Sufisme Syaththariah. Bandung: ADPISI Press. 7. Mustaqim, Abdul. 2012. Epistemologi Tafsir Kontemporer. Yogyakarta: LKIS. 8. Madjid, Nurcholis. 2008. Islam Kemoderenan dan Keindonesiaan. Bandung: PT Mizan Pustaka. 9. Anonym. 2008. Islam Agama Peradapan. Jakarta: Paramadina. 10. Tim Penulis Kemendikbud. 2014. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Jakarta: Kementerian Pendidikan dan Kebudayaan Republik Indonesia. 11. Tim Dosen PAI-Unesa. 2010. Pendidikan Agama Islam pada Perguruan Tinggi Umum. Surabaya: Unesa University Press. 12. Toshihiko, Izutsu. 2003. Konsep-konsep Etika Religius dalam Al-Quran. (Penerjemah AE Priyono dkk). Yogyakarta: Tiara Wacana Yogya.