

MODULE HANDBOOK

Module Name	Citizenship Eduation
Module Level	Bachelor
Abbreviation, if applicable	1000002033
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	1st/ First year
Modul coordinator(s)	Drs. I Made Suwanda, M.Si.
Lecturer(s)	<p>Dr. Hj. Raden Roro Nanik Setyowati, M.Si.Prof. Dr. Darni, M.Hum.Hendrik Pandu Paksi, S.Pd., M.Pd.Dra. Siti Mutmainah, M.Pd.Drs. I Made Suwanda, M.Si.SeptinaAlrianingrum, S.S., M.Pd.Refti Handini Listyani, S.Sos., M.Si.Siti Maizul Habibah, S.Pd., M.A.Katon Galih Setyawan, S.Sos., M.Sosio.Eko Satriya Hermawan, S.Hum, M.ARojil Nugraha Bayu Aji, S.Hum</p>
Language	Bahasa Indonesia
Classification within the curriculum	Compulsory
Teaching format/class hours per week during the semester	3 hours lectures (50 min / hour)
Workload	1 CU for bachelor degree equals to 3 workhours per week or 170 minutes (50' face to face learning, 60' structured learning, and 60' independent learning). In one semester, courses are conducted in 14 weeks (excluding mid and end-term exam). Thus, 1 CU equals to 39.67 workhours per semester. One CU equals to 1.59 ECTS.
Credit point	3 CU = 3 x 1.59 = 4.77 ECTS
Requirement	-
Study/exam achievements	Students are considered to be competent and pass if at least gets core 68

	Final score is calculated as follows: 20% participation, 30 assignment + 20% mid test + 30% final test
Targeted learning outcomes:	<p>CLO-1 Make use of learning resources and ICT-assisted learning media to explore data / information in order to identify and solve problems related to nationality and citizenship</p> <p>CLO-2 Explain the theoretical concept of citizenship in the context of nation and state</p> <p>CLO-3 Has a mindset, attitude pattern and action pattern that reflects self-confidence and fosters pride as an Indonesian citizen and as an Indonesian nation and love the Indonesian homeland in the context of the values and morals of Pancasila, the 1945 Indonesian Constitution, the values and commitment of Bhinneka Tunggal Ika and the Unitary State of the Republic of Indonesia</p> <p>CLO-4 Make decisions based on the theoretical concept of Citizenship Education to solve relevant problems in society, nation, and country</p> <p>CLO-5 Have a responsible attitude and behavior that reflects being a good citizen (be a good citizen) in the life of the community, nation and state</p>
Content:	This subject is an introduction to the nature of Civics, which is continued by discussing the rights and obligations of citizens in accordance with the constitution in the context of national identity and national integration, implemented democratically and based on applicable law. Then deepened by talking about law enforcement and Human Rights, Gender, Archipelago Insights, followed by National Resilience and ending on Anti-Corruption Education. Lectures are carried out with a system of case study analysis, presentations and discussions, problem solving tasks (problem solving), and reflection.
Study / exam achievements:	<p>Students are considered to be competent and pass if at least get 68.</p> <p>Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) & 30% final exam (UAS)</p>

	<p>Table index of graduation:</p> <ul style="list-style-type: none"> • A = 4 (85 ≤ - < 100) • A- = 3,75 (80 ≤ - < 85) • B+ = 3,5 (75 ≤ - < 80) • B = 3 (70 ≤ - < 75) • B- = 2,75 (65 ≤ - < 75) • C+ = 2,5 (60 ≤ - < 65) • C = 2 (55 ≤ - < 60) • D = 1 (40 ≤ - < 55) • E = 0 (0 ≤ - < 40)
Media:	Computer, LCD, White board
Learning Methods	Individuals assignment, group assignment, discussion, and presentation
Literature:	<ol style="list-style-type: none"> 1. Affandi, Idrus and Karim Suryadi. 2005. Human Rights. Jakarta: Open University Publishing Center 2. Cogan, Johan L and Murry Print. 2012. Civic Education in The Asia Pacific Regional. Roeledge. ISBN -0415932130 3. Niemi, Richard G and Jane Junn. 2005. Civic Education: What Make Student Learn. The University of Chicago Press. 4. S. Sumarsono, et al, Citizenship Education, Publisher PT. Gramedia Pustaka Utama, Jakarta, 2001 5. Team. MPK-Unesa Citizenship Education. 2015. Citizenship Education. Surabaya: UnesaUniversity Press 6. UGM Lecturer Team. 2002. Citizenship Education. Yogyakarta: Paradigm 7., RI Law no. 3 of 2002 concerning National Defense. Publisher "Citra Umbara", Bandung, 2002 7. Law No. 12 of 2006 on Indonesian Citizenship. Publisher "Cemerlang", Jakarta, 2006. 8. Laws relevant to learning materials.