

## MODULE HANDBOOK

Module Name	<b>Educational Psychology</b>
Module Level	Bachelor
Abbreviation, if applicable	
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	1st/First year
Modul coordinator(s)	Ira Darmawanti, M.Psi
Lecturer(s)	Olievia Prabandini M, M.Psi, Psikolog Ira Darmawanti, M.Psi. Dra. Hermien Laksmiwati, M.Psi
Language	Bahasa Indonesia
Classification within the curriculum	Compulsory
Teaching format/class hours per week during the semester	2 hours lectures (50 min / hour)
Workload	1 CU for bachelor degree equals to 3 workhours per week or 170 minutes (50' face to face learning, 60' structured learning, and 60' independent learning). In one semester, courses are conducted in 14 weeks (excluding mid and end-term exam). Thus, 1 CU equals to 39.67 workhours per semester. One CU equals to 1.59 ECTS.
Credit point	2 CU = 2 x 1.59 = 3.18 ECTS
Requirement	-
Study/exam achievements	Students are considered to be competent and pass if at least gets core 68 Final score is calculated as follows: 20% participation, 30 assignment + 20% mid test + 30% final test
Targeted learning outcomes:	CLO-1:Use pedagogical knowledge in solving a problem, especially in mathematicsteaching and learning  CLO-2:use pedagogical knowledge in applying and evaluating a problem, especially in mathematics teaching and learning
Content:	This course discusses the meaning, scope, and benefits of educational psychology, student development, learning theories, personality aspects that affect learning, giftedness, learning difficulties, counseling at school, and classroom management for effective learning
Study / exam achievements:	Students are considered to be competent and pass if at least get 55.

	<p>Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) &amp; 30% final exam (UAS)</p> <p>Table index of graduation:</p> <ul style="list-style-type: none"> <li>• A = 4 (85 ≤ - &lt; 100)</li> <li>• A- = 3,75 (80 ≤ - &lt; 85)</li> <li>• B+ = 3,5 (75 ≤ - &lt; 80)</li> <li>• B = 3 (70 ≤ - &lt; 75)</li> <li>• B- = 2,75 (65 ≤ - &lt; 75)</li> <li>• C+ = 2,5 (60 ≤ - &lt; 65)</li> <li>• C = 2 (55 ≤ - &lt; 60)</li> <li>• D = 1 (40 ≤ - &lt; 55)</li> <li>• E = 0 (0 ≤ - &lt; 40)</li> </ul>
Media:	Handbook and PPT
Learning Methods	Individuals assignment, group assignment, discussion, and presentation
Literature:	<p>[1]Slavin, Robert E. (2011). Psikologi Pendidikan: Teori dan Praktik edisi ke-9.(Jilid 1 &amp; 2). Jakarta: PT Indeks.</p> <p>[2]Santrock, J. W. (2013). Psikologi Pendidikan (jilid 1&amp;2). Jakarta: Salemba</p> <p>[3]Humanika Djiwandono, Sri. Esti. W. (2009). Psikologi Pendidikan, Jakarta: Grasindo.</p> <p>[4]Nursalim, M., dkk. (2007). Psikologi Pendidikan. Surabaya: Unesa University Press.</p> <p>[5]Cowley, S. (2010). Panduan Manajemen Perilaku Siswa. Terjemahan Gina Gania. 2011. Jakarta: Esensi Erlangga.</p>