

### Module Descriptions

<b>Module designation</b>	<b>Citizenship</b> <b>Pendidikan Kewarganegaraan</b>
Semester(s) in which the module is taught	<b>2nd Semester/First Year</b>
Person responsible for the module	Dr. Asnimawati, M.Pd. Prof. Dr. Rr Nanik Setyowati, M.Si.
Language	Bahasa Indonesia (Regular Class) Bahasa Inggris (Internasional Class)
Relation to curriculum	Compulsory course
Teaching methods	Project-Based Learning, Case studies 2 workhours per week (2 x 170 minutes per week)
Workload (incl. contact hours, self-study hours)	1 CU for a bachelor's degree equals 170 minutes (50 minutes face-to-face, 60 minutes structured, 60 minutes independent learning) per week × 14 weeks, excluding mid and end-term exams. = 39.67 work hours per semester = 1.587 ECTS.
Credit points	2 Credit Units (CU) = 3,18 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> <li>1. Demonstrate responsible, ethical, and law-abiding behavior based on national ideology and constitutional values. (Attitude)</li> <li>2. Explain the concepts of state, constitution, democracy, human rights, and rule of law within the Indonesian context. (Knowledge)</li> <li>3. Analyze contemporary civic issues critically using constitutional, democratic, and human rights perspectives. (General Competence)</li> <li>4. Participate actively and collaboratively in solving social and civic problems in multicultural society. (Special Competence)</li> <li>5. Demonstrate civic skills (critical thinking, deliberation, decision-making, and participation) in academic and social contexts. (Special Competence)</li> </ol>
Content	<ol style="list-style-type: none"> <li>1. The concept and urgency of Citizenship Education</li> <li>2. Pancasila as the foundation of the state</li> <li>3. The 1945 Constitution and constitutional system</li> <li>4. Democracy and democratic culture</li> <li>5. Human rights and citizens' obligations</li> <li>6. Rule of law and good governance</li> <li>7. National identity and multiculturalism</li> <li>8. Civic participation and civil society</li> <li>9. Geopolitics and national resilience</li> <li>10. Contemporary issues: digital citizenship, radicalism, corruption, and social conflict</li> </ol>

Examination forms	Essay and Oral Presentation
Study and examination requirements	<p><b>Study and Examination Requirements/Assessment:</b></p> <ol style="list-style-type: none"> <li>1. Individual Assignment: Case analysis report</li> <li>2. Group Case Study and Discussion</li> <li>3. Documentation and Presentation of Case Study Findings</li> </ol> <p><b>Assessment Recap (Case Study-Oriented):</b></p> <ol style="list-style-type: none"> <li>1. <b>Participatory Activities / Case Study Analysis:</b> 52,5%</li> <li>2. <b>Project / Product Assessment:</b> 25%</li> <li>3. <b>Portfolio:</b> 7,5%</li> <li>4. <b>Test (Essay):</b> 15%</li> </ol> <p>Total: 100%</p>
Reading list	<ol style="list-style-type: none"> <li>1. Budimansyah, D. (2010). <i>Penguatan pendidikan kewarganegaraan untuk membangun karakter bangsa</i>. Bandung: Widya Aksara Press.</li> <li>2. Kaelan. (2016). <i>Pendidikan kewarganegaraan untuk perguruan tinggi</i>. Yogyakarta: Paradigma.</li> <li>3. Somantri, M. N. (2001). <i>Menggagas pembaharuan pendidikan IPS</i>. Bandung: Remaja Rosdakarya.</li> <li>4. Ubaedillah, A., &amp; Rozak, A. (2017). <i>Pendidikan kewarganegaraan (Civic education): Demokrasi, hak asasi manusia, dan masyarakat madani</i>. Jakarta: Kencana.</li> <li>5. Winarno. (2019). <i>Paradigma baru pendidikan kewarganegaraan</i>. Jakarta: Bumi Aksara.</li> <li>6. Republik Indonesia. (1945). <i>Undang-Undang Dasar Negara Republik Indonesia Tahun 1945</i>.</li> <li>7. Republik Indonesia. (2012). <i>Undang-Undang Nomor 12 Tahun 2012 tentang Pendidikan Tinggi</i>.</li> <li>8. Banks, J. A. (2008). Diversity, group identity, and citizenship education in a global age. <i>Educational Researcher</i>, 37(3), 129–139.</li> <li>9. Torney-Purta, J., Lehmann, R., Oswald, H., &amp; Schulz, W. (2001). <i>Citizenship and education in twenty-eight countries: Civic knowledge and engagement at age fourteen</i>. Amsterdam: IEA.</li> <li>10. Relevant journal articles (Scopus / SINTA indexed) on: Civic engagement and democratic education, Character education and national identity, and Digital citizenship and civic literacy</li> </ol>