



MINISTRY OF EDUCATION, CULTURE, RESEARCH,
AND TECHNOLOGY

UNIVERSITAS NEGERI SURABAYA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES

DEPARTMENT OF CHEMISTRY

Ketintang Campus, Jalan Ketintang, Surabaya 60231

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MODULE HANDBOOK

Module Name:	Principles of Education
Module level:	Bachelor
Course Code :	1000003006
Abbreviation, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	1 st /First Year
Module coordinator(s):	Dr. Utiya Azizah, M.Pd.
Lecturer(s):	Prof. Dr. Sri Poedjiastoeti, M.Si.; Dian Novita, S.T., M.Pd.; Rusly Hidayah, S.Si., M.Pd.; Findiyani Ernawati Asih, S.Pd., M.Pd.
Language:	Indonesian
Classification within the Curriculum:	Compulsory Course
Teaching format/class hours per week during the semester:	3 hours lecturers (50 minutes per hours)
Workload:	3 x 50 minutes lectures, 3 x 60 minutes structured activity, 3 x 60 minutes individual activity, 14 weeks per semester, 119 total hours per semester ~ 4.77 ECTS**
Credit unit:	3 CU = 3 x 1.59 = 4.77 ECTS
Prerequisite course(s):	-
Targeted learning outcomes:	CLO 1 Students have the ability to use ICT for examining basic concept of education knowledge. CLO 2 Students can master the basic theories of education to encourage for mastering the basic concepts of education knowledge CLO 3 Students can apply the formulas of decisions making about the education problems on right procedure CLO 4 Students have Responsibility to implement the basic concepts of education
Content:	Introduction: This lecture has content matters which are education and education knowledge, be learned by reviewing literature and recitation on basic theories of education, education as a system, national education, objectives of education and teaching, educational instruments, educational institutions, lifelong education, educational democracy and educational innovation. Basic concepts of education: introduction and basic concept of education



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	<p>Human Nature and Its Development: Human nature, dimensions of human nature, Development of human dimensions, Indonesian human figure.</p> <p>The nature of education: Definition and process of education, function of education</p> <p>National Education System: Definition of a system, types of systems, education as a system, its basic, goals, functions of national education, educational institutions, programs and management of education</p> <p>Development of educational institutions in Indonesia: education base, historic base, philosophy base, psychologic base, sociologic base, cultural foundations as Tut Wuri Handayani, and science and technology</p> <p>The concept of teacher as a profession: meaning of the teacher as a profession, teacher's responsibility, teacher's duties and roles, teacher professional competence, and teacher's ethics code</p> <p>Educational problems: theoretical and practical problems, practical problems in Indonesia and efforts to solve it</p> <p>Educational innovation in Indonesia: the concept of change and innovation, meaning of educational innovation, goals and cycle of innovation, the problems which require educational innovation to solve it, the efforts of educational innovation in Indonesia, reform of the education system for personnel on education, decision making in educational innovation, constraints of educational innovation, resistance, factors which are needed to be considered rejection in educational innovation,</p> <p>Character education: The concept of character education, character values, and development stages of character</p>																												
Study / exam achievements:	<p>The final grade (<i>NA</i>) is calculated based on the following ratio:</p> <table border="1" style="width: 100%;"> <thead> <tr> <th>Assessment Components</th> <th>Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>Assignment</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>Mid-semester test</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>Final semester test</td> <td style="text-align: center;">30%</td> </tr> </tbody> </table> <p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1" style="width: 100%;"> <thead> <tr> <th>Letter</th> <th>Number</th> <th>Grade Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td style="text-align: center;">4,00</td> <td style="text-align: center;">$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td style="text-align: center;">3,75</td> <td style="text-align: center;">$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td style="text-align: center;">3,50</td> <td style="text-align: center;">$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td style="text-align: center;">3,00</td> <td style="text-align: center;">$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td style="text-align: center;">2,75</td> <td style="text-align: center;">$65 \leq B- < 70$</td> </tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$
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	C+	2,50	$60 \leq C+ < 65$
	C	2,00	$55 \leq C < 60$
	D	1,00	$40 \leq D < 55$
	E	0,00	$0 \leq E < 40$
Media:	Computer, LCD, White board		
Learning Methods:	Individuals assignment, group assignment, discussion, presentation, and observation on senior high school		
Literature:	1. M.V. Roesminingsih dan Lamijan Hadi Susarno. 2015. <i>Teori Dan Praktek Pendidikan</i> . Surabaya: Lembaga Pengkajian dan Pengembangan Ilmu Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Surabaya kerjasama dengan Penerbit Bintang. 2. Tim Redaksi Pustaka Yustisia. 2009. <i>Kompilasi Perundangan Bidang Pendidikan: Seri Kompilasi Perundangan Terlengkap dan Terbaru</i> . Yogyakarta: Pustaka Yustisia. 3. Peraturan perundang-undangan pendidikan yang berlaku dan relevan. Referensi yang relevan dengan karakteristik dan profesi lulusan di jurusan/program studi masing-masing		
Notes:	*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018. **1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019		