## **Modul Handbook**

Module Name	Analytical Chemi	stry III: Basics of Chemical Separations	
Module level	Bachelor		
Abbreviation, if applicable	8420403101		
Sub-heading, if applicable	-		
Course included in the	-		
module, if applicable			
Semester/term	1 <sup>st</sup> /First Year		
Module coordinator(s)	Dr. Maria Monica S. B. W., M.Si.		
Lecturer(s)	1. Dr. Pirim Setiarso, M.Si;		
	2. Dr. Utiya Azizah, M.Pd.		
	3. Rusmini, S.Pd., M.Si.		
	4. Dr. Nita Kusumawati, M.Sc.		
Language	Indonesian		
Classification within the	Compulsory Course		
curriculum	computery cou		
Teaching format/class	3 hours lecturers (50 min per hours)		
hours per week during the	5 hours rectarers (50 him per hours)		
semester:			
Workload:	Total workload 126 hours per semester which consists of 3 hours		
	lecture, 3 hours structured activities, 3 hours individual activities, and		
		mester (4.2 ECTS)	
Credit points:	3 SCU		
Prerequisites course(s):	-		
Targeted learning outcomes:	CLO 1	Students have knowledge of the concepts of	
		chemical separation techniques in terms of chemical	
		structure, energetics and chemical analysis	
		including distillation, extraction, chromatography,	
		and electroanalysis techniques.	
		Skilled students use tools in carrying out chemical	
	CLO 2	separation techniques including distillation,	
		extraction, chromatography, and electroanalysis	
		techniques.	
		Students have the ability to collaborate and are	
	CLO 3	responsible for carrying out chemical separation	
		including distillation, extraction, chromatography,	
		and electroanalysis techniques.	
		Students have the ability to communicate the	
		analysis of the results of chemical separation	
	CLO 4	including distillation, extraction, chromatography,	
		and electroanalysis techniques.	
Content:	Introduction to the purpose, benefits, and basics of separation in		
	general		
	Distillation		
	Extraction		
	Chromatography		
	Electroanalysis		
Study / exam achievements:	Students are considered to be competent and pass if at least get 55		
	Final score is calculated as follows: 20% participation + 30%		
	assignment + 20% middle exam (UTS) & 30% final exam (UAS)		

	Table index of graduation		
	• $A = 4 (85 \le 100)$ • $A = 3,75 (80 \le 85)$		
	• $B + = 3,5 (75 \le - < 80)$		
	• B = 3 (70 $\leq -<$ 75)		
	• B- = 2,75 (65 ≤-<75)		
	• $C+=2,5 \ (60 \le -<65)$		
	• C = 2 (55 $\leq -<60$ )		
	• D = 1 (40 $\leq -<55$ )		
	$E = 0 (0 \le -40)$		
Media:	Computer, LCD, White board		
Learning Methods	Individuals assignment, group assignment, discussion, presentation,		
	and practicum		
Literature:	1. Day, Underwood, Ray 2002. Kimia Analisis Kuantitatif (terjemahan), Jakarta: Erlangga		
	2. Harvey, D.2000. Modern Analytical Chemistry. Int.Ed. Singapore:		
	Mc Graw Hill 3. Pecksok, et al. 1976. <i>Modern Methods of Analytical Chemistry</i> . 2 <sup>nd</sup> New York: John Wiley and Sons Soebagio, Budiasih, E, Ibnu, S, Widarti, H.R, Munzil. 2001. <i>Kimia</i>		
	Analitik II (Common Book), Malang: IMSTEP – JICA FMIPA		
	Universitas Negeri Malang		
Note	Basics of Chemical Separations covers the activities of theory,		
	practicum and presentation.		
	Total ECTS = ((total hours workload x 50 min)/60 min)/25 hours		
	Each ECTS is equals wits 25 hours		