# MODULE HANDBOOK

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| Module Name | Principles of Education |
| Module level | Bachelor |
| Abbreviation, if applicable | 1000003006 |
| Sub-heading, if applicable | - |
| Course included in the module, if applicable | - |
| Semester/term | 1st/First Year |
| Module coordinator(s) | Dr. Utiya Azizah, M.Pd. |
| Lecturer(s) | Prof. Dr. Sri Poedjiastoeti, M.Si.; Dian Novita, S.T., M.Pd.; Rusly Hidayah, S.Si., M.Pd.; Findiyani Ernawati Asih, S.Pd., M.Pd. |
| Language | Indonesian |
| Classification within the curriculum | Compulsory Course |
| Teaching format/class hours per week during the semester: | 3 hours lecturers (50 minutes per hours) |
| Workload: | 1 CU for bachelor degree equals to 3 workhours per week or 170 minutes (50' face to face learning, 60' structured learning, and 60' independent learning). In one semester, courses are conducted in 14 weeks (excluding mid and end-term exam). Thus, 1 CU equals to 39.67 workhours per semester. One CU equals to 1.59 ECTS.* |
| Credit points: | 3 CU = 3 x 1,59 = 4, 77 ECTS |
| Prerequisites course(s): | - |
| Targeted learning outcomes: | CLO 1 Students have the ability to use ICT for examining basic concept of education knowledge.<br>CLO 2 Students can master the basic theories of education to encourage for mastering the basic concepts of education knowledge<br>CLO 3 Students can apply the formulas of decisions making about the education problems on right procedure<br>CLO 4 Students have Responsibility to implement the basic concepts of education |
| Content: | **Introduction**: This lecture has content matters which are education and education knowledge, be learned by reviewing literature and recitation on basic theories of education, education as a system, national education, objectives of education and teaching, educational instruments, educational institutions, lifelong education, educational democracy and educational innovation.<br>**Basic concepts of education**: introduction and basic concept of education |

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| | **Human Nature and Its Development:** Human nature, dimensions of human nature, Development of human dimensions, Indonesian human figure. |
| | **The nature of education:** Definition and process of education, function of education |
| | **National Education System:** Definition of a system, types of systems, education as a system, its basic, goals, functions of national education, educational institutions, programs and management of education |
| | **Development of educational institutions in Indonesia:** education base, historic base, philosophy base, psychologic base, sociologic base, cultural foundations as Tut Wuri Handayani, and science and technology |
| | **Konsep Guru sebagai profesi:** Makna guru sebagai profesi, Tanggung jawab guru, Tugas dan Peran Guru, Kompetensi profesionalisme Guru, dan Kode etik guru |
| | **The concept of teacher as a profession:** meaning of the teacher as a profession, teacher's responsibility, teacher's duties and roles, teacher professional competence, and teacher's ethics code |
| | **Educational problems:** theoretical and practical problems, practical problems in Indonesia and efforts to solve it |
| | **Educational innovation in Indonesia:** the concept of change and innovation, meaning of educational innovation, goals and cycle of innovation, the problems which require educational innovation to solve it, the efforts of educational innovation in Indonesia, reform of the education system for personnel on education, decision making in educational innovation, constraints of educational innovation, resistance, factors whch are needed to be considered rejection in educational innovation, |
| | **Character education:** The concept of character education, character values, and development stages of character |
| Study / exam achievements: | Students are considered to be competent and pass if at least get 55<br>Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) & 30% final exam (UAS)<br>Table index of graduation<br>&bull; A = 4 ($85 \leq - \geq 100$)<br>&bull; A- = 3,75 ($80 \leq - < 85$)<br>&bull; B+ = 3,5 ($75 \leq - < 80$)<br>&bull; B = 3 ($70 \leq - < 75$)<br>&bull; B- = 2,75 ($65 \leq - < 75$)<br>&bull; C+ = 2,5 ($60 \leq - < 65$)<br>&bull; C = 2 ($55 \leq - < 60$) |

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| | • D = 1 (40 ≤-<55)<br>• E = 0 (0 ≤-<40) |
| Media: | Computer, LCD, White board |
| Learning Methods | Individuals assignment, group assignment, discussion, presentation, and observation on senior high school |
| Literature: | 1. M.V. Roesminingsih dan Lamijan Hadi Susarno. 2015. *Teori Dan Praktek Pendidikan*. Surabaya: Lembaga Pengkajian dan Pengembangan Ilmu Pendidikan Fakultas Ilmu Pendidikan Universitas Negeri Surabaya kerjasama dengan Penerbit Bintang.<br>2. Tim Redaksi Pustaka Yustisia. 2009. *Kompilasi Perundangan Bidang Pendidikan*: Seri Kompilasi Perundangan Terlengkap dan Terbaru. Yogyakarta: Pustaka Yustisia.<br>3. Peraturan perundang-undangan pendidikan yang berlaku dan relevan. Referensi yang relevan dengan karakteristik dan profesi lulusan di jurusan/program studi masing-masing |