

MODULE HANDBOOK

Module Name	Creative Media Development
Module level	Bachelor
Abbreviation, if applicable	8420402224
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	5 th /Third Year
Module coordinator(s)	Dian Novita, ST., M.Pd.
Lecturer(s)	Dian Novita, ST., M.Pd. Bertha Yonata, S.Pd., M.Pd.
Language	Indonesian
Classification within the Curriculum	Compulsory Course
Teaching format/class hours per week during the semester:	2 hours lecturers (50 min per hours)
Workload:	1 CU for bachelor degree equals to 3 workhours per week or 170 minutes (50' face to face learning, 60' structured learning, and 60' independent learning). In one semester, courses are conducted in 14 weeks (excluding mid and end-term exam). Thus, 1 CU equals to 39.67 workhours per semester. One CU equals to 1.59 ECTS.*
Credit points:	2 CU = 2 x 1,59 = 3,17 ECTS
Prerequisites course(s):	Learning Media
Targeted learning outcomes:	<ol style="list-style-type: none"> 1. Having the ability to determine creative learning media in accordance with chemistry material and student characteristics 2. Have the ability to design and create creative learning media prototypes as learning media in accordance with ecopreneurship 3. Make decisions in choosing and presenting creative learning media in chemistry lessons in accordance with ecopreneurship 4. Having a responsible attitude in selecting and presenting creative learning media in chemistry lessons in accordance with eco-commitment
Content:	<ol style="list-style-type: none"> 1. Characteristics of graduate competence standard of Chemistry in senior high school and vocational school 2. Characteristics of creative media 3. Characteristics of students

	<ol style="list-style-type: none"> 4. The relationship between student characteristics, creative learning media, and chemical materials 5. Storyboard development 6. Creative media development
Study / exam achievements:	<p>Students are considered to be competent and pass if at least get 55</p> <p>Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) & 30% final exam (UAS)</p> <p>Table index of graduation</p> <ul style="list-style-type: none"> • A = 4 (85 ≤ - < 100) • A- = 3,75 (80 ≤ - < 85) • B+ = 3,5 (75 ≤ - < 80) • B = 3 (70 ≤ - < 75) • B- = 2,75 (65 ≤ - < 75) • C+ = 2,5 (60 ≤ - < 65) • C = 2 (55 ≤ - < 60) • D = 1 (40 ≤ - < 55) • E = 0 (0 ≤ - < 40)
Media:	Computer, LCD, White board
Learning Methods	Individuals assignment, group assignment, discussion, presentation, and project based learning
Literature:	<ol style="list-style-type: none"> 1. Heinich, R., Molenda, M., Russell, J.D., and Smaldino S.E. 2002. <i>Instructional Media and Technologies for Learning</i>. 7th ed. New Jersey: Pearson Education, Inc. 2. Indriana, Dina. 2011. <i>Ragam Alat Bantu Media Pengajaran</i>. Yogyakarta: DIVA Press 3. Sadiman, A., Rahardjo, Haryono, A., dan Harjito. 2018. <i>Media Pendidikan</i>. Jakarta: Rajawali Press.