MODULE HANDBOOK

Module Name	**Digital Literacy**
Module level	Bachelor
Abbreviation, if applicable	....
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	2 / first year
Module coordinator(s)	Dr. Sukarmin, M.Pd.
Lecturer(s)	Dr. Sukarmin, M.Pd. Dr. IGM Sanjaya, MS.
Language	Bahasa Indonesia
Classification within the curriculum	optional
Teaching format/class hours per week during the semester:	2 hours lectures (50 min / hour)
Workload:	1 CU for bachelor degree equals to 3 workhours per week or 170 minutes (50' face to face learning, 60' structured learning, and 60' independent learning). In one semester, courses are conducted in 14 weeks (excluding mid and end-term exam). Thus, 1 CU equals to 39.67 workhours per semester. One CU equals to 1.59 ECTS.
Credit points:	2 CU = 2 x 1,59 = 3, 18 ECTS
Prerequisites course(s):	-
Targeted learning outcomes:	1. Be able to examine the importance of digital literacy in facing the challenges and opportunities of the 21st century. 2. Able to study the basic principles of digital literacy development. 3. Able to examine various features of digital technology and communication tools that are useful in life. 4. Skilled in using digital technology and communication tools to access and manage (filter, analyze, evaluate, and integrate) digital information effectively. 5. Skilled in using digital technology and communication tools effectively to create and build new knowledge. 6. Skilled in using digital technology and communication tools effectively to communicate with others and play an active role in the global community
Content:	This course is a course that develops interests, attitudes and abilities of individuals using digital technology and communication tools to access, manage, integrate, analyze and

	evaluate information, build new knowledge, create, and communicate with others in order to participate effectively
Study / exam achievements:	Students are considered to be competent and pass if at least get 55 Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) & 30% final exam (UAS) Table index of graduation - A = 4 (85 $\leq$-$\geq$ 100) - A- = 3,75 (80 $\leq$-< 85) - B+ = 3,5 (75 $\leq$- < 80) - B = 3 (70 $\leq$-< 75) - B- = 2,75 (65 $\leq$-<75) - C+ = 2,5 (60 $\leq$-<65) - C = 2 (55 $\leq$-<60) - D = 1 (40 $\leq$-<55) - E = 0 (0 $\leq$-<40)
Media:	Computer, LCD, White board
Learning Methods	Individuals assignment, group assignment, discussion, presentation
Literature:	1. Hartley J., 2017, The Uses of Digital Literacy, New York: Routledge Published 2. Ministry of Education and Culture, 2017, National Literacy Movement: Digital Literacy Support Materials, Jakarta: Ministry of Education and Culture.