MODULE HANDBOOK

| Module Name | Poly-function Organic Compound | | |
|--------------------------------------|---|--|--|
| Module Level | Bachelor | | |
| Abbreviation, if applicable | 8420403162 | | |
| Sub-heading, if applicable | - | | |
| Course included in the | _ | | |
| module, if applicable | | | |
| Semester/term | 4 th /Second year | | |
| Modul coordinator(s) | Dr. Ismono M.S. | | |
| Lecturer(s) | Dra. Nurul Hidayati, M.Si. | | |
| | Dr. Mitarlis, S.Pd., M.Si. | | |
| | Dr. Rinaningsih, M.Pd. | | |
| Language | Bahasa Indonesia | | |
| Classification within the curriculum | Compulsory Course | | |
| Teaching format/class hours | 3 hours lectures (50 min / hour) | | |
| per week during the semester | | | |
| Workload | 3 x 50 minutes lectures, 3 x 60 minutes structured activity, | | |
| | 3 x 60 minutes individual activity, 14 weeks per semester, | | |
| | 119 total hours per semester ~ 4.77 ECTS** | | |
| | | | |
| Credit point | 3 CU = 3 x 1.59 = 4.77 ECTS | | |
| Prerequisite course(s) | - | | |
| Targeted learning outcomes: | CLO 1 Students can use information based on experience and | | |
| | cases in everyday life, other learning resources, and | | |
| | ICT to support understanding of the concept of | | |
| | polyfunctional compound with discussions, | | |
| | presentations, and collaboration to study about | | |
| | polyfunctional compounds. | | |
| | CLO 2 Students be able to apply the concept of polyfunctional | | |
| | organic compounds, such as alkadienes, polycyclic and | | |
| | heterocyclic aromatic hydrocarbons, carbohydrates, | | |
| | proteins, fats, and natural product in everyday life. | | |
| | CLO 3 Having a responsible and attitude by applying an | | |
| | understanding of learning material in the organic | | |
| | chemistry 2 (ployfunctional compound) about the | | |
| | properties of compounds in implementation in | | |
| | everyday life. | | |
| | CLO 4 Students be able to participate in society and have a | | |
| | commitment to developing self-potential in order to | | |
| | build character to achieve organizational goals. | | |
| Content: | 1. Polyfunctional compouds : Diene compounds, | | |
| | Dicarbonyl compounds, Dicarboxylic acid, Hydroxy | | |

| Study / exam achievements: | carboxylic acid, Oxo carboxylic acid, The Diels-Alder reaction and Lactone formation. 2. Polycyclic aromatic hydrocarbons and eterocyclic aromatic hydrocarbons: definition, nomenclature, properties, reaction, example, preparation, and usage. 3. Charbohydrates: The structure and nomenclature of carbohydrates, monosaccharides, disaccharides, Polysaccharides, and Carbohydrate reactions. 4. Amino acids and protein: amino acid, peptides, Protein and enzymes: the structure, types, chemical properties, and protein reaction. 5. Lipids: Structure and function of lipids, hydrogenation of vegetable oil, Oil and grease lathering, saponification, phospholipids, teroids, and their reaction. 6. Biological Organic Compounds: bioactive compounds (secondary metabolites including terpenoids, steroids, flavonoids, and alkaloids) plants and their benefits in the pharmaceutical industry. Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade | | |
|----------------------------|--|--|--|
| | (NA) is calculated based on the Assessment Components | Following ratio: Percentage of contribution | |
| | Participation | 20% | |
| | Assignment | 30% | |
| | Mid-semester test | 20% | |
| | Final semester test | 30% | |
| Media: | Computer, LCD, White board, chemicals and equipment in laboratory for doing practicum | | |
| Learning Methods | Individuals assignment, group assignment, discussion, presentation, and practicum. | | |
| References: | Fessenden, Ralph J. and Fessenden, Joan S. 1995. Organic Chemistry, Fifth Edition. Solomons G., TW. 2011. <i>Organic Chemistry</i> tenth edition. New York: John Wiley & Sons Inc. The article which is related to the topic of polyfunctional compound from website resources. | | |
| Notes: | *1 CU in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, | | |

| Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018. |
|--|
| **1 CU = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019 |