

Ketintang Campus, Jalan Ketintang, Surabaya 60231

Telephone : +6231- 8298761, email: kimia@unesa.ac.id, Laman : http://kimia.fmipa.unesa.ac.id

MODULE HANDBOOK

Module Name:	Citizenship Education		
Module level:	Bachelor		
Course Code:	1000002033		
Abbreviation, if applicable:	-		
Course included in the	-		
module, if applicable:			
Semester/term:	1st/ First year		
Module coordinator(s):	Drs. I Made Suwanda, M.Si.		
Lecturer(s):	Dr. Hj. Raden Roro Nanik Setyowati, M.Si.		
	Prof. Dr. Darni, M.Hum.		
	Hendrik Pandu Paksi, S.Pd., M.Pd.		
	Dra. Siti Mutmainah, M.Pd.		
	Drs. I Made Suwanda, M.Si.		
	SeptinaAlrianingrum, S.S., M.Pd.		
	Refti Handini Listyani, S.Sos., M.Si.		
	Siti Maizul Habibah, S.Pd., M.A.		
	Katon Galih Setyawan, S.Sos., M.Sosio.		
	Eko Satriya Hermawan, S.Hum, M.A		
	Rojil Nugraha Bayu Aji, S.Hum		
Language:	Bahasa Indonesia		
Classification within the	Compulsory Course		
Curriculum:			
Teaching format/class	2 hours lectures (50 min / hour)		
hours per week during the			
nours per week during the			
semester:			
Workload:	2 x 50 minutes lectures, 2 x 60 minutes structured activity,		
	2 x 60 minutes individual activity, 14 weeks per semester,		
	79,33 total hours per semester ~ 3.18 ECTS**		
Credit unit:	2 CU = 2 x 1.59 = 3.18 ECTS		
Prerequisite course(s):			
Targeted learning outcomes:	CLO-1 Make use of learning resources and ICT-assisted		
	learning media to explore data / information in order		
	to identify and solve problems related to nationality		
	and citizenship		



Ketintang Campus, Jalan Ketintang, Surabaya 60231

Telephone : +6231- 8298761, email: kimia@unesa.ac.id, Laman : http://kimia.fmipa.unesa.ac.id

	CLO-2 Explain the theoretic the context of nation ar	cal concept of citizenship in
	 CLO-3 Has a mindset, attitution that reflects self-contrast and love the Indonesian citize and love the Indonesian values and morals of F Constitution, the variable of Constitution, the variable of Indonesia CLO-4 Make decisions base of Citizenship Education in society, nation, and of CLO-5 Have a responsible 	ide pattern and action pattern fidence and fosters pride zen and as an Indonesian nation n homeland in the context of the Pancasila, the 1945 Indonesian alues and commitment of ta and the Unitary State of the ed on the theoretical concept on to solve relevant problems
	life of the community,	
Content:	This subject is an introduction to the nature of Civics, which is continued by discussing the rights and obligations of citizens in accordance with the constitution in the context of national identity and national integration, implemented democratically and based on applicable law. Then deepened by talking about law enforcement and Human Rights, Gender, Archipelago Insights, followed by National Resilience and ending on Anti-Corruption Education. Lectures are carried out with a system of case study analysis, presentations and discussions, problem solving tasks (problem solving), and reflection.	
Study / exam achievements:	The final grade (<i>NA</i>) is calculated based on the following ratio:	
	Assessment Components	Percentage of contribution
	Participation	20%
	Assignment	30%
	Mid-semester test	20%
	Final semester test	30%



Ketintang Campus, Jalan Ketintang, Surabaya 60231

Telephone : +6231- 8298761, email: kimia@unesa.ac.id, Laman : http://kimia.fmipa.unesa.ac.id

	Grade conv	ersion of 0-100 scale in	nto 0-4 scale is set as below:		
	Letter	Number	Grade Interval		
	A	4,00	$85 \le A \le 100$		
	A-	3,75	$80 \le A - < 85$		
	B+	3,50	$75 \le B + < 80$		
	В	3,00	$70 \le B < 75$		
	B-	2,75	$65 \le B - < 70$		
	C+	2,50	$60 \le C + < 65$		
	С	2,00	$55 \le C < 60$		
	D	1,00	$40 \le D < 55$		
	Е	0,00	$0 \le E < 40$		
		- 7			
Media:	Computer, 1	Computer, LCD, White board			
Learning Methods	Individuals	Individuals assignment, group assignment, discussion, and			
	presentation	1	_		
T •	-				
Literature:	1. Affandi, Idrus and Karim Suryadi. 2005. Human Rights.				
		Jakarta: Open University Publishing Center			
	-	 Cogan, Johan L and Murry Print. 2012. Civic Education in The Asia Pacific Regional. Roeledge. ISBN -0415932130 Niemi, Richard G and Jane Junn. 2005. Civic Education: What Make Student Learn. The University of Chicago 			
		Press.4. S. Sumarsono, et al, Citizenship Education, Publisher PT.			
		ia Pustaka Utama, Jaka			
		5. Team. MPK-Unesa Citizenship Education. 2015.			
			ya: UnesaUniversity Press		
	6. UGM Lecturer Team. 2002. Citizenship Education.				
	01	Yogyakarta: Paradigm			
		7, RI Law no. 3 of 2002 concerning National Defense.			
	Publishe	Publisher "Citra Umbara", Bandung, 2002 7.Law No. 12 of			
	2006 or	2006 on Indonesian Citizenship. Publisher "Cemerlang",			
	Jakarta,	2006.			
	8. Laws rel	levant to learning mate	rials.		
Notes:	*1 credit un	*1 credit unit or <i>sks</i> in learning process = three periods consist			
	of: (a) sche	of: (a) scheduled instruction in a classroom or laboratory (50			
	· ·	minutes); (b) structured activity (60 minutes); and (c)			
	· ·	. ,	cording to the Regulation of		
	mar (laadi d		to the Regulation of		



Ketintang Campus, Jalan Ketintang, Surabaya 60231

Telephone : +6231- 8298761, email: kimia@unesa.ac.id, Laman : http://kimia.fmipa.unesa.ac.id

	Indonesia Ministry of Research, Technology, and Higher	
	Education No. 44 Year 2015 jo. the Regulation of Indonesia	
	Ministry of Research,	
	Technology, and Higher Education No. 50 Year 2018. **1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree	
	Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019	