MODULE HANDBOOK

Modul Name	Conservation of Natural Resources and Environment		
Module Level	Bachelor		
Abbreviation, if applicable			
Sub-heading, if applicable	-		
Course included in the module,	-		
if applicable			
Semester/term	2 nd /First year		
Modul coordinator(s)	Dr. Mitarlis, S.Pd., M.Si.		
Lecturer(s)	Prof. Dr. Titik Taufikurohmah, M.Si.		
	Dr. Mitarlis, S.Pd., M.Si.		
	Dr. Yuliani, M.Si.		
	Reni Ambarwati, S.Si., M.Sc.		
	Guntur Trimulyono, S.Si., M.Sc.		
Language	Bahasa Indonesia		
Classification within the	Compulsory		
curriculum	1 5		
Teaching format/class hours per	2 hours lectures (50 min / hour)		
week during the semester			
Workload	1 CU for bachelor degree equals to 3 workhours per week or		
	170 minutes (50' face to face learning, 60' structured learning,		
	and 60' independent learning). In one semester, courses are		
	conducted in 14 weeks (excluding mid and end-term exam).		
	Thus, 1 CU equals to 39.67 workhours per semester. One CU		
	equals to 1.59 ECTS.		
Credit point	2 CU = 2 x 1.59 = 3.18 ECTS		
Requirement	- CLO 1 Studente have shility to apply lagingly evitical		
Targeted learning outcomes:	CLO 1 Students have ability to apply logical, critical,		
	systematic and innovative thinking in the context of		
	developing or implementing science and technology		
	that pays attention to and applies humanities values.		
	CLO 2 Students have ability to produce correct conclusions		
	based on the results of identification that have been		
	made and be able to apply skills in educating,		
	researching, and managing in the administration of		
	chemistry education.		
	-		
	CLO 3 Students be able to master the theoretical concepts		
	(knowledge) about the functions and roles of chemical		
	education laboratories, the basics of chemical		
	laboratory development planning, and management of		
	chemical laboratory equipment and materials		
	procurement as well as the principles of K3		
	(Occupational Health and Safety) and laboratory		
	management.		

	CLO 4 Students have a responsible attitude by applying an understanding of laboratory organization material in carrying out lectures and daily practicum and assignments on the field in the future.	
Content: Study / exam achievements:	 Scope of conservation which includes: Definition, objectives, benefits and efforts to conserve natural resources and the environment (SDAL); Environmental ethics, which includes: Definition, Paradigm, and Environmental Ethical Principles; Natural resources which include: Definition, types and benefits of Natural Resources; Local wisdom which includes: Definition, approach, challenges and local wisdom in people's lives in the future; Management and problems of natural resources and the environment which include: issues, problems and management of natural resources and the environment; Level of biodiversity (community / habitat, species, genetic) and its conservation efforts Conscious conservation which includes awareness of the importance of conservation of natural resources and the environment, Eco campus movement and conservation campus. Students are considered to be competent and pass if at least get 55 Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) & 30% final exam (UAS) 	
Media: Learning Methods	Table index of graduation • A = 4 (85 $\leq \geq 100$) • A = 3,75 (80 $\leq < 85$) • B + = 3,5 (75 $\leq < 80$) • B = 3 (70 $\leq < 75$) • B = 2,75 (65 $\leq <75$) • C + = 2,5 (60 $\leq < <65$) • C = 2 (55 $\leq <<60$) • D = 1 (40 $\leq <55$) • E = 0 (0 $\leq <40$) Computer, LCD, White board, chemicals and equipment in laboratory for doing practicum Individuals assignment, group assignment, discussion,	
	presentation, and practicum	
Literature:	1. Hamzah, S. 2010. <i>Pendidikan Lingkungan. Sekelumit</i> <i>Wawasan Pengantar</i> . Bandung: PT RefikaAditama.	

2.	Indrawan, M; Primack, R.B; Supriatna, J. 2007. Biologi
	Konservasi. Jakarta: Yayasan Obor Indonesia.
3.	Iskandar, Z.I. 2012. Psikologi Lingkungan. Teori dan
	Konsep. Bandung: PT Refika Aditama.
4.	Keraf, A.S. 2010. Etika Lingkungan Hidup. Jakarta:
	Penerbit BukuKompas.
5.	Marfai, M.A. 2013. Pengantar Etika Lingkungan dan
	Karifan Lokal. Yogyakarta: Gadjah Mada University
	Press
6.	Cluras, D. D. and Reganold, J.P. 2010. Natural
	Resources Conservation Future. Washington:
	Washington State University.
7.	Mitchell, B; Setiawan, B; Rahmi, D.H. Pengelolaan
	Sumber daya dan Lingkungan. Yogyakarta: Gadjah
	Mada University Press.
8.	Suparmoko, M. 2013. Ekonomi Sumber Daya Alam
	dan Lingkungan. Suatu Pendekatan Teoritis.
	Yogyakarta: BPF