## **MODULE HANDBOOK**

Module Name	ICT Learning Media Developm	pent	
Module level	Bachelor		
Abbreviation, if applicable	8420402223		
Sub-heading, if applicable	-		
Course included in the	-		
module, if applicable			
Semester/term	7 <sup>th</sup> /Fourth Year		
Module coordinator(s)	Dr. Sukarmin, M.Pd.		
Lecturer(s)	Kusumawati D.,S.Pd., M.Pd.		
Language	Indonesian		
Classification within the	Elective Course		
curriculum			
Teaching format/class	2 hours lecturers (50 min per hours)		
hours per week during the			
semester:			
Workload:	<ul> <li>2 x 50 minutes lectures, 2 x 60 minutes structured activity,</li> <li>2 x 60 minutes individual activity, 14 weeks per semester,</li> <li>79,33 total hours per semester ~ 3.18 ECTS**</li> </ul>		
Credit points:	2  CU = 2  x  1.59 = 3.18  ECTS		
Prerequisites course(s):	-		
Targeted learning outcomes:			
	chemistry learning media ICT based.		
	characteristics of multimedia		
	software for developing media ICT-based chemistry		
	learning		
	3. Make decisions in applying multimedia software to develop		
	<ul><li>media ICT-based chemistry learning according to the characteristics of chemistry concepts.</li><li>4. Having a responsible attitude in developing ICT-based</li></ul>		
		ude in developing ICT-based	
Contanti	chemistry learning media		
Content:	1. Soundgorge 2. Photoshop		
	<ol> <li>Photoshop</li> <li>Premier</li> </ol>		
	4. Flash		
	5. Needs analysis		
	<ul><li>6. Development of storyboards</li></ul>		
	<ul><li>7. Product development</li></ul>		
Study / exam achievements:	Students are considered to complete the course and pass if they		
study / exam demovements.	obtain at least 40% of maximum final grade. The final grade		
	(NA) is calculated based on the following ratio:		
	Assessment Components	Percentage of contribution	
	-	-	
	Participation	20%	
	Assignment	30%	
	Mid-semester test	20%	
	Final semester test	30%	
Media:	Computer, LCD, White board		

Learning Mathada	Individuals aggignment group aggignment disquestion		
Learning Methods	Individuals assignment, group assignment, discussion,		
	presentation, and practicum		
Literature:	1. Anonym. 2006. User 19s Guide Chem & Bio Office		
	2. Anonym. 2009. Sound Forge Pro 10 UserGuide. Sony		
	Creative Software Inc		
	3. Belmas, Genelle., and Overbeck, Wayne. 2014. Major		
	<ul><li>Principles of Media Law. USA: Cengage Learning</li><li>4. Desktop 2010 for Windows. CambridgeSoft Corporations</li></ul>		
	5. Finkel Stein, Ellen., and Gurdy, Leete. 2002. 50 Fast Flash		
	<ul> <li>MX Techniques . Wiley Publishing, Inc</li> <li>6. Fenrich, P. 1997. Practical Guidelines For Creating Instructional Multimedia Application</li> <li>7. Heinich, R., Molenda. 1999. Instructional Media and Technologies for Learning</li> </ul>		
	8. Jonathan Fielding. 2014. Beginning Responsive Web		
	Design with HTML5 and CSS3. California: Apress Media		
	of Media Law. USA: Cengage Learning		
	9. Jennifer Harder. 2018. Graphics and Multimedia for the		
	Web with Adobe Creative Cloud. California: Apress		
	*1 CU in learning process = three periods consist of: (a)		
Notes:	scheduled instruction in a classroom or laboratory (50		
	minutes); (b) structured activity (60 minutes); and (c)		
	individual activity (60 minutes) according to the Regulation of		
	Indonesia Ministry of Research, Technology, and Higher		
	Education No. 44 Year 2015 jo. the Regulation of Indonesia		
	Ministry of Research, Technology, and Higher Education No.		
	50 Year 2018.		
	**1 CU = 1,59 ECTS according to Rector Decree Of		
	Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019		