MODULE HANDBOOK

| Module Name | Career Development |
|-----------------------------|--|
| Module level | Bachelor |
| Abbreviation, if applicable | 8420402221 |
| Sub-heading, if applicable | - |
| Course included in the | - |
| module, if applicable | |
| Semester/term | 8 th / fourth year |
| Module coordinator(s) | Prof. Dr. Suyatno, M.Si. (C1), |
| | Prof. Dr. Titik taufikurohmah, M.Si (C1), |
| | Dr. Muchlis, M.Pd. |
| | Rusly Hidayah, S.Si., M.Pd. (C1) |
| Lecturer(s) | Prof. Dr. Suyatno, M.Si. (C1), |
| | Prof. Dr. Titik taufikurohmah, M.Si (C1), |
| | Dr. Muchlis, M.Pd. |
| | Rusly Hidayah, S.Si., M.Pd. (C1) |
| Language | Indonesian Language |
| Classification within the | Elective courses |
| curriculum | |
| Teaching format/class | 2 hours lectures (50 min / hour) |
| hours per week during the | |
| semester: | |
| Workload: | 1 CU for bachelor degree equals to 3 workhours per week or |
| | 170 minutes (50' face to face learning, 60' structured learning, and 60' independent learning). In one semester, courses are |
| | conducted in 14 weeks (excluding mid and end-term exam). |
| | Thus, 1 CU equals to 39.67 workhours per semester. One CU |
| | equals to 1.59 ECTS. |
| Credit points: | 2 CU = 2 x 1.59 = 3.18 ECTS |
| Prerequisite course(s): | |
| Targeted learning outcomes: | General Competence (knowledge): |
| | Student can conclude the soft skills, both intrapersonal skills |
| | (transforming characters, transforming beliefs, change |
| | management, stress management, time management, creative |
| | thinking processes, goal setting & life purpose, accelerated |
| | learning techniques) and interpersonal skills (communication |
| | skills, relationship building, motivation skills, leadership skills, |
| | self-marketing skills, negotiation skills) needed to solve |
| | problems and pursue a career in the world of work. Learning is |
| | carried out using the method of discussion, presentation, and |
| | case studies. |
| | |
| | Spesific Competence: |
| | At the end of the lecture, students can conclude Student can |
| | conclude the soft skills, both intrapersonal skills (transforming |

| | characters, transforming beliefs, change management, stress management, time management, creative thinking processes, goal setting & life purpose, accelerated learning techniques) and interpersonal skills (communication skills, relationship building, motivation skills, leadership skills, self-marketing skills, negotiation skills) needed to solve problems and pursue a career in the world of work. Learning is carried out using the method of discussion, presentation, and case studies. |
|----------------------------|--|
| Content: | soft skills, both intrapersonal skills (transforming characters, transforming beliefs, change management, stress management, time management, creative thinking processes, goal setting & life purpose, accelerated learning techniques) and interpersonal skills (communication skills, relationship building, motivation skills, leadership skills, self-marketing skills, negotiation skills) needed to solve problems and pursue a career in the world of work. Learning is carried out using the method of discussion, presentation, and case studies |
| Study / exam achievements: | Students are considered to be competent and pass if at least get 55 Final score is calculated as follows: 20% Participation + 30% Assignment + 20% Midle Exam + 30% Final Exam middle exam (UTS)& 30% final exam (UAS) Table index of graduation • 0 - 39,999 E, • 40 - 54,999 D, • 55 - 59,999 C, • 60 - 64,999 C+, • 65 - 69,999 B-, • 70 - 74,999 B, • 75 - 79,999 B+, • 80 - 84,999 A-, • 85 - 100, A |
| Media: | Computer, LCD, White board |
| Learning Methods | Lectures, discussion, assignment |
| Literature: | Prijosaksono, A.M.M. (2005). The Power of Transformation. Jakarta: Elex Media Komputindo. Rivai, V., Bachtiar, Amar, B.R. (2013). Pemimpin dan Kepemimpinan dalam Organisasi. Cetakan I. Jakarta: Raja Grafindo Persada. Sailah, I. (2008). Pengembangan Softskill di Perguruan Tinggi. Jakarta: Dirjendikti. |

