MODULE DESCRIPTION

Module designation	Learning Theory
Semester(s) in which the module is taught	1st/First Year
Person responsible for the module	Prof. Dr. Utiya Azizah, M.Pd.
Language	Bahasa Indonesia (Regular Class) English (International Class)
Relation to curriculum	Compulsory Course
Teaching methods	Case Method
Workload (incl. contact hours, self-study hours)	1 CU for a bachelor's degree equals 170 minutes (50 minutes face-to-face, 60 minutes structured, 60 minutes independent learning) per week × 14 weeks, excluding mid and end-term exams. = 39.67 work hours per semester = 1.587 ECTS.
Credit points	2 CU (3,18 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Knowledge: 1. Utilizing ICT-based learning resources and learning media to support the implementation of learning by applying certain learning theories. 2. Make decisions based on analysis of learning case examples in class and provide ideas for selecting various alternative solutions. 3. Mastering learning theories and being able to apply them in learning. 4. Have a responsible attitude by applying learning according to relevant learning theories
Module Content:	A study of learning theories that begins with a brief introduction to developmental (cognitive) psychology, followed by principles and explanations of how students learn according to behavioral learning theory, social learning theory, cognitive learning theory, constructivist learning theory, neuroscientific learning theory, and theory of student motivation to learn; and its implications for learning through analysis of MIPA learning case examples in class. Lectures are carried out using theory and assignments.
Examination Forms:	Individuals assignment, group assignment, discussion, and presentation

Study and examination requirements	Students are considered competent and pass if they get at least a maximum test score of 68 (UTS and UAS), and structured activities (assignments / T) and participatory activities (P) The final grade (NA) is calculated according to the formula: $$NA = \frac{(2 \times P)+(3 \times T)+(2 \times USS)+(3 \times US)}{10}$$ Convert the 0-100 scale value to a 0-4 scale and the letters are arranged as follows.

Letter	Number	Interval
A	4,00	85 ≤ A < 100
A-	3,75	80 ≤ A- < 85
B+	3,50	75 ≤ B+ < 80
B	3,00	70 ≤ B < 75
B-	2,75	65 ≤ B- < 70
C+	2,50	60 ≤ C+ < 65
C	2,00	55 ≤ C < 60
D	1,00	40 ≤ D < 55
E	0,00	0 ≤ E < 40

Reading Lists:	Hergenhahn, B. R. & Olson, Matthew H. 2012. Theories of Learning (Teori Belajar). Edisi Ketujuh. Jakarta: Kencana Prenada Media Group Santrock, J. W. 2008. Educational Psychology. Third Edition. Boston: McGraw-Hill. Slavin, R. E. 2011. Psikologi Pendidikan Teori dan Praktik. Edisi Kesembilan Jilid 1. Jakarta: PT Indeks. Slavin, R. E. 2011. Psikologi Pendidikan Teori dan Praktik. Edisi Kesembilan Jilid 2. Jakarta: PT Indeks. Mitarlis, Utiya Azizah, Bertha Yonata. 2024. Teori Belajar dan Implementasinya dalam Pembelajaran Kimia. Surabaya: Unesa University Press Woolfolk, A. 2010. Educational Psychology, Global Edition. Eleventh Edition. New Jersey: Pearson Education.