

MODULE HANDBOOK

Module Name	Learning Theories
Module level	Bachelor
Abbreviation, if applicable	8420403271
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	2 nd /Second Year
Module coordinator(s)	Dr. Utiya Azizah, M.Pd.
Lecturer(s)	Dr. Utiya Azizah, M.Pd.; Dr. Mitarlis, M.Si.; Bertha Yonata, S.Pd. M.Pd.
Language	Indonesian
Classification within the curriculum	Compulsory Course
Teaching format/class hours per week during the semester:	3 hours lecturers (50 min per hours)
Workload:	Total workload 85 hours per semester which consists of 2 hours lecture, 2 hours structured activities, 2 hours individual activities, and 15 weeks per a semester (3.4 ECTS)
Credit points:	2 SCU
Prerequisites course(s):	-
Targeted learning outcomes:	<p>CLO 1 Students are able to utilize learning resources and ICT-based learning media to support the implementation of learning by applying certain learning theories.</p> <p>CLO 2 Students are able to make decisions based on analysis of classroom learning cases and provide ideas for choosing various alternative solutions.</p> <p>CLO 3 Students have mastering learning theories and being able to apply them in learning.</p> <p>CLO 4 Students having a responsible attitude by applying learning according to relevant learning theories.</p>
Content:	Behavioral Learning Theory: Educational Psychology, aspects of human development, behavioral theories in learning, and principles of behavioral learning.

	<p>Social Learning Theory: Bandura's social cognitive theory and moral development</p> <p>Cognitive Learning Theory: information processing, factors that strengthen long-term memory, memory strategies, factors that make information meaningful, metacognitive skills and learning strategies.</p> <p>Constructivist theory: constructivist view of learning, Piaget's theory, Vygotsky's theory, application of constructivist theory in learning, cooperative learning, problem solving and thinking skills</p> <p>Motivation in Learning: definitions of motivation and theories of motivation, achievement motivation, and student motivation to learn</p>
Study / exam achievements:	<p>Students are considered to be competent and pass if at least get 70</p> <p>Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) & 30% final exam (UAS)</p> <p>Table index of graduation</p> <ul style="list-style-type: none"> • A = 4 (85 - 100) • A- = 3,75 (80 - 85) • B+ = 3,5 (75 - 80) • B = 3 (70 - 75) • B- = 2,75 (65 - 70) • C+ = 2,5 (60 - 65) • C = 2 (55 - 60) • D = 1 (40 - 55) • E = 0 (0 - 40)
Media:	Computer, LCD, White board
Learning Methods	Individuals assignment, group assignment, discussion, and presentation
Literature:	<ol style="list-style-type: none"> 1. Hergenhahn, B. R. & Olson, Matthew H. 2012. <i>Theories of Learning (Teori Belajar)</i>. Edisi Ketujuh. Jakarta: Kencana Prenada Media Group. 2. Santrock, J. W. 2008. <i>Educational Psychology. Third Edition</i>. Boston: McGraw-Hill. 3. Slavin, R. E. 2011. <i>Psikologi Pendidikan Teori dan Praktik. Edisi Kesembilan Jilid 1</i>. Jakarta: PT Indeks. 4. Slavin, R. E. 2011. <i>Psikologi Pendidikan Teori dan Praktik. Edisi Kesembilan Jilid 2</i>. Jakarta: PT Indeks

	5. Woolfolk, A. 2010. <i>Educational Psychology, Global Edition. Eleventh Edition.</i> New Jersey: Pearson Education.
Note	<p>Learning Theories covers the activities of theory, discussion, and presentation.</p> <p>Total ECTS = ((total hours workload x 50 min)/60 min)/25 hours</p> <p>Each ECTS is equals wits 25 hours</p>