

MODULE HANDBOOK

Module Name	Indonesian
Module Level	Bachelor
Abbreviation, if applicable	
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	3 rd /Second year
Modul coordinator(s)	Prima Vidya Asteria, S.Pd., M.Pd.
Lecturer(s)	Team
Language	Bahasa Indonesia
Classification within the curriculum	Compulsory Course
Teaching format/class hours per week during the semester	2 hours lectures (50 min / hour)
Workload	1 CU for bachelor degree equals to 3 workhours per week or 170 minutes (50' face to face learning, 60' structured learning, and 60' independent learning). In one semester, courses are conducted in 14 weeks (excluding mid and end-term exam). Thus, 1 CU equals to 39.67 workhours per semester. One CU equals to 1.59 ECTS.
Credit point	2 CU = 2 x 1.59 = 3.18 ECTS
Prerequisite course(s)	-
Targeted learning outcomes:	<ol style="list-style-type: none"> 1. Understand the concept of using Indonesian properly and correctly 2. Able to speak Indonesian language and literature, orally and in writing in everyday / general, academic and work contexts 3. Able to write a variety of standard written communication, especially scientific writing
Content:	The course aims to equip students with the ability to understand and use Indonesia Language in scientific written communication. This course teaches students about the types of standard written communication based on Standard Indonesian Grammar and Indonesian Spelling
Study / exam achievements:	<p>Students are considered to be competent and pass if at least get 55.</p> <p>Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) & 30% final exam (UAS)</p> <p>Table index of graduation:</p> <ul style="list-style-type: none"> • A = 4 (85 ≤ - < 100) • A- = 3,75 (80 ≤ - < 85) • B+ = 3,5 (75 ≤ - < 80)

	<ul style="list-style-type: none"> • B = 3 (70 ≤ < 75) • B- = 2,75 (65 ≤ < 75) • C+ = 2,5 (60 ≤ < 65) • C = 2 (55 ≤ < 60) • D = 1 (40 ≤ < 55) • E = 0 (0 ≤ < 40)
Media:	Handbook and PPT
Learning Methods	Collaboration, communication, and argumentation in the natural classroom setting
Literature:	<ol style="list-style-type: none"> 1. Indonesia, T. R. K. B. (2008). Kamus Bahasa Indonesia. Jakarta: Pusat Bahasa Departemen Pendidikan Nasional, 725. 2. Indonesia, T. P. P. B. (2016). Pedoman Umum Ejaan Bahasa Indonesia. Jakarta: Badan Pengembangan dan Pembinaan Bahasa. 3. Alwi, H., Dardjowidjojo, S., Lapoliwa, H., & Moeliono, A. M. (2019). Tata Bahasa Baku Bahasa Indonesia. 4. Wiyanto, A. (2012). Kitab Bahasa Indonesia. Galangpress Publisher