

MODULE HANDBOOK

Module Name	Learning Theories
Module level	Bachelor
Abbreviation, if applicable	8420403271
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	2 nd /First Year
Module coordinator(s)	Dr. Utiya Azizah, M.Pd.
Lecturer(s)	Dr. Utiya Azizah, M.Pd.; Dr. Mitarlis, M.Si.; Bertha Yonata, S.Pd. M.Pd.
Language	Indonesian
Classification within the curriculum	Compulsory Course
Teaching format/class hours per week during the semester:	3 hours lecturers (50 min per hours)
Workload:	3 x 50 minutes lectures, 3 x 60 minutes structured activity, 3 x 60 minutes individual activity, 14 weeks per semester, 119 total hours per semester ~ 4.77 ECTS**
Credit points:	3 CU = 3 x 1,59 = 4.77 ECTS
Prerequisite course(s):	-
Targeted learning outcomes:	<p>CLO 1 Students are able to utilize learning resources and ICT based learning media to support the implementation of learning by applying certain learning theories.</p> <p>CLO 2 Students are able to make decisions based on analysis of classroom learning cases and provide ideas for choosing various alternative solutions.</p> <p>CLO 3 Students have mastering learning theories and being able to apply them in learning.</p> <p>CLO 4 Students having a responsible attitude by applying learning according to relevant learning theories.</p>
Content:	<p>Behavioral Learning Theory: Educational Psychology, aspects of human development, behavioral theories in learning, and principles of behavioral learning.</p> <p>Social Learning Theory: Bandura's social cognitive theory and moral development</p> <p>Cognitive Learning Theory: information processing, factors that strengthen long-term memory, memory strategies, factors that make information meaningful, metacognitive skills and learning strategies.</p> <p>Constructivist theory: constructivist view of learning, Piaget's theory, Vygotsky's theory, application of constructivist theory in learning, cooperative learning, problem solving and thinking skills</p>

	Motivation in Learning: definitions of motivation and theories of motivation, achievement motivation, and student motivation to learn										
Study / exam achievements:	Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio: <table border="1" data-bbox="618 415 1417 653"> <thead> <tr> <th>Assessment Components</th> <th>Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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Final semester test	30%										
Media:	Computer, LCD, White board										
Learning Methods	Individuals assignment, group assignment, discussion, and presentation										
Literature:	<ol style="list-style-type: none"> 1. Hergenhahn, B. R. & Olson, Matthew H. 2012. <i>Theories of Learning (Teori Belajar)</i>. Edisi Ketujuh. Jakarta: Kencana Prenada Media Group. 2. Santrock, J. W. 2008. <i>Educational Psychology. Third Edition</i>. Boston: McGraw-Hill. 3. Slavin, R. E. 2011. <i>Psikologi Pendidikan Teori dan Praktik. Edisi Kesembilan Jilid 1</i>. Jakarta: PT Indeks. 4. Slavin, R. E. 2011. <i>Psikologi Pendidikan Teori dan Praktik. Edisi Kesembilan Jilid 2</i>. Jakarta: PT Indeks 5. Woolfolk, A. 2010. <i>Educational Psychology, Global Edition. Eleventh Edition</i>. New Jersey: Pearson Education. 6. Wijaya, H., 2018. Pendidikan Neurosains dan Implikasinya dalam Pendidikan Masa Kini. (online). https://www.researchgate.net/publication/323114055 										
Notes:	<p>*1 CU in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 CU = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019</p>										