



MINISTRY OF EDUCATION, CULTURE, RESEARCH,  
 AND TECHNOLOGY  
 UNIVERSITAS NEGERI SURABAYA  
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
 DEPARTMENT OF CHEMISTRY

Ketintang Campus, Jalan Ketintang, Surabaya 60231

Telephone : +6231- 8298761, email: [kimia@unesa.ac.id](mailto:kimia@unesa.ac.id), Laman : <http://kimia.fmipa.unesa.ac.id>

## MODULE HANDBOOK

|  |  |                            |
|--|--|----------------------------|
| Module Name:   | Educational Psychology   |                            |
| Module Level:  | Bachelor   |                            |
| Course Code:   |  |                            |
| Abbreviation, if applicable:                             | -  |                            |
| Course included in the module, if applicable:            | -  |                            |
| Semester/term:   | 2 <sup>nd</sup> /First year  |                            |
| Modul coordinator(s):                                    | Ira Darmawanti, M.Psi  |                            |
| Lecturer(s):   | Olivia Prabandini M, M.Psi,<br>Psikolog Ira Darmawanti, M.Psi.<br>Dra. Hermien Laksmiwati, M.Psi   |                            |
| Language:  | Bahasa Indonesia   |                            |
| Classification within the curriculum:                    | Compulsory Course  |                            |
| Teaching format/class hours per week during the semester | 2 hours lectures (50 min / hour)   |                            |
| Workload:  | 2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79,33 total hours per semester ~ 3.18 ECTS**   |                            |
| Credit unit:   | 2 CU = 2 x 1.59 = 3.18 ECTS  |                            |
| Prerequisite course(s):                                  | -  |                            |
| Targeted learning outcomes:                              | CLO-1: Use pedagogical knowledge in solving a problem, especially in mathematics teaching and learning<br><br>CLO-2: use pedagogical knowledge in applying and evaluating a problem, especially in mathematics teaching and learning   |                            |
| Content:   | This course discusses the meaning, scope, and benefits of educational psychology, student development, learning theories, personality aspects that affect learning, giftedness, learning difficulties, counseling at school, and classroom management for effective learning |                            |
| Study / exam achievements:                               | The final grade (NA) is calculated based on the following ratio:   |                            |
|  | Assessment Components  | Percentage of contribution |
|  | Participation  | 20%                        |



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|-------------------|---|----------------------|
|                   | Assignment  | 30%                  |
|                   | Mid-semester test   | 20%                  |
|                   | Final semester test   | 30%                  |
|                   | Grade conversion of 0-100 scale into 0-4 scale is set as below:   |                      |
|                   | Letter  | Number               |
|                   | A   | 4,00                 |
|                   | A-  | 3,75                 |
|                   | B+  | 3,50                 |
|                   | B   | 3,00                 |
|                   | B-  | 2,75                 |
|                   | C+  | 2,50                 |
|                   | C   | 2,00                 |
|                   | D   | 1,00                 |
|                   | E   | 0,00                 |
|                   | Grade Interval  |                      |
|                   |   | $85 \leq A \leq 100$ |
|                   |   | $80 \leq A- < 85$    |
|                   |   | $75 \leq B+ < 80$    |
|                   |   | $70 \leq B < 75$     |
|                   |   | $65 \leq B- < 70$    |
|                   |   | $60 \leq C+ < 65$    |
|                   |   | $55 \leq C < 60$     |
|                   |   | $40 \leq D < 55$     |
|                   |   | $0 \leq E < 40$      |
| Media:            | Handbook and PPT  |                      |
| Learning Methods: | Individuals assignment, group assignment, discussion, and presentation  |                      |
| Literature:       | [1] Slavin, Robert E. (2011). Psikologi Pendidikan: Teori dan Praktik edisi ke-9.(Jilid 1 & 2). Jakarta: PT Indeks.<br>[2] Santrock, J. W. (2013). Psikologi Pendidikan (jilid 1&2). Jakarta: Salemba<br>[3] Humanika Djiwandono, Sri. Esti. W. (2009). Psikologi Pendidikan, Jakarta: Grasindo.<br>[4] Nursalim, M., dkk. (2007). Psikologi Pendidikan. Surabaya: Unesa University Press.<br>[5] Cowley, S. (2010). Panduan Manajemen Perilaku Siswa. Terjemahan Gina Gania. 2011. Jakarta: Esensi Erlangga. |                      |
| Notes:            | *1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research,   |                      |



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|--|---|
|  | Technology, and Higher Education No. 50 Year 2018.  |
|  | **1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019 |