

MODULE HANDBOOK

Module Name	Indonesian										
Module Level	Bachelor										
Abbreviation, if applicable											
Sub-heading, if applicable	-										
Course included in the module, if applicable	-										
Semester/term	3 rd /Second year										
Modul coordinator(s)	Prima Vidya Asteria, S.Pd., M.Pd.										
Lecturer(s)	Team										
Language	Bahasa Indonesia										
Classification within the curriculum	Compulsory Course										
Teaching format/class hours per week during the semester	2 hours lectures (50 min / hour)										
Workload	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79,33 total hours per semester ~ 3.18 ECTS**										
Credit point	2 CU = 2 x 1.59 = 3.18 ECTS										
Prerequisite course(s)	-										
Targeted learning outcomes:	<ol style="list-style-type: none"> 1. Understand the concept of using Indonesian properly and correctly 2. Able to speak Indonesian language and literature, orally and in writing in everyday / general, academic and work contexts 3. Able to write a variety of standard written communication, especially scientific writing 										
Content:	The course aims to equip students with the ability to understand and use Indonesia Language in scientific written communication. This course teaches students about the types of standard written communication based on Standard Indonesian Grammar and Indonesian Spelling										
Study / exam achievements:	<p>Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Assessment Components</th> <th>Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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Media:	Handbook and PPT										

Learning Methods	Collaboration, communication, and argumentation in the natural classroom setting
Literature:	<ol style="list-style-type: none"> 1. Indonesia, T. R. K. B. (2008). Kamus Bahasa Indonesia. Jakarta: Pusat Bahasa Departemen Pendidikan Nasional, 725. 2. Indonesia, T. P. P. B. (2016). Pedoman Umum Ejaan Bahasa Indonesia. Jakarta: Badan Pengembangan dan Pembinaan Bahasa. 3. Alwi, H., Dardjowidjojo, S., Lapoliwa, H., & Moeliono, A. M. (2019). Tata Bahasa Baku Bahasa Indonesia. 4. Wiyanto, A. (2012). Kitab Bahasa Indonesia. Galangpress Publisher
Notes:	<p>*1 CU in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 CU = 1,59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019</p>