

MODULE HANDBOOK

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| Module Name | Basic Social and Cultural Studies |
| Module Level | Bachelor |
| Abbreviation, if applicable | |
| Sub-heading, if applicable | - |
| Course included in the module, if applicable | - |
| Semester/term | 3rd/ Second year |
| Modul coordinator(s) | Arief Sudrajat, S.Ant, M.Si. |
| Lecturer(s) | Team |
| Language | Bahasa Indonesia |
| Classification within the curriculum | Compulsory |
| Teaching format/class hours per week during the semester | 3 hours lectures (50 min / hour) |
| Workload | 1 CU for bachelor degree equals to 3 workhours per week or 170 minutes (50' face to face learning, 60' structured learning, and 60' independent learning). In one semester, courses are conducted in 14 weeks (excluding mid and end-term exam). Thus, 1 CU equals to 39.67 workhours per semester. One CU equals to 1.59 ECTS. |
| Credit point | 3 CU = 3 x 1.59 = 4.77 ECTS |
| Requirement | - |
| Study/exam achievements | Students are considered to be competent and pass if at least gets core 68 Final score is calculated as follows: 20% participation, 30 assignment + 20% mid test + 30% final test |
| Targeted learning outcomes: | CLO-1: Master theoretical concepts about diversity and equality and human beings, and be able to formulate procedural solutions to various social and cultural problems. CLO-2: Obtain, collect, and process various social and cultural facts in order to solve various social and cultural problems CLO-3: Take strategic decisions based on analysis of information and data, and provide guidance in choosing various alternative solutions in solving and solving various social and cultural problems. CLO-4: Demonstrate religion values and cultures as well as academics etiquette in doing professional task |

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| | CLO-5: Demonstrate religion values and cultures as well as academics etiquette in doing professional task |
| Content: | Understanding of cultures, its history and values as well as show understanding on the danger of globalization and the alternatives ways in solving cultural problems |
| Study / exam achievements: | <p>Students are considered to be competent and pass if at least get 55.</p> <p>Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) & 30% final exam (UAS)</p> <p>Table index of graduation:</p> <ul style="list-style-type: none"> • A = 4 (85 ≤ - < 100) • A- = 3,75 (80 ≤ - < 85) • B+ = 3,5 (75 ≤ - < 80) • B = 3 (70 ≤ - < 75) • B- = 2,75 (65 ≤ - < 75) • C+ = 2,5 (60 ≤ - < 65) • C = 2 (55 ≤ - < 60) • D = 1 (40 ≤ - < 55) • E = 0 (0 ≤ - < 40) |
| Media: | Handbook and PPT |
| Learning Methods | Collaboration, communication, and argumentation in the natural classroom setting |
| Literature: | <p>1. Herimanto. 2013. Ilmu Sosial dan Budaya Dasar. Jakarta: Bumi Aksara</p> <p>2. Arifin, Zainal. 2012. Ilmu Sosia, Budaya Dasar. Makassar: Anugrah Mandiri.</p> <p>3. Hartono. 1997. Ilmu Sosial Dasar. Jakarta: Bumi Aksara.</p> <p>4. umanggor, Rusmin, dkk. 2008. Ilmu Sosial & Budaya Dasar. Jakarta: Kencana Perdana</p> <p>5. Urbanus Ura Weruin, 2014. Manusia, Kebudayaan, dan Masyarakat, Jakarta: Pustaka Mandiri, (UW-1)</p> <p>6. Urbanus Ura Weruin, 2015. Visi Baru tentang Kebudayaan, Jakarta: Pustaka Mandiri</p> |

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| | 7.Elly M. Setiadi, 2009.Ilmu Sosial Budaya Dasar,Jakarta, Kencana |
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