



MINISTRY OF EDUCATION, CULTURE, RESEARCH,
AND TECHNOLOGY
UNIVERSITAS NEGERI SURABAYA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF CHEMISTRY

Ketintang Campus, Jalan Ketintang, Surabaya 60231

Telephone : +6231- 8298761, email: kimia@unesa.ac.id, Laman : <http://kimia.fmipa.unesa.ac.id>

MODULE HANDBOOK

Module Name:	Basic Social and Cultural Sciences
Module level:	Bachelor
Course Code :	1000002011
Abbreviation, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	3 rd / Second year
Module coordinator(s):	Arief Sudrajat, S.Ant, M.Si.
Lecturer(s):	Team
Language:	Bahasa Indonesia
Classification within the Curriculum:	Compulsory Course
Teaching format/class hours per week during the semester:	2 hours lectures (50 min / hour)
Workload:	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79,33 total hours per semester ~ 3.18 ECTS**
Credit unit:	2 CU = 2 x 1.59 = 3.18 ECTS
Prerequisite course(s):	-
Targeted learning outcomes:	<p>CLO-1: Master theoretical concepts about diversity and equality and human beings, and be able to formulate procedural solutions to various social and cultural problems.</p> <p>CLO-2: Obtain, collect, and process various social and cultural facts in order to solve various social and cultural problems</p> <p>CLO-3: Take strategic decisions based on analysis of information and data, and provide guidance in choosing various alternative solutions in solving and solving various social and cultural problems.</p> <p>CLO-4: Demonstrate religion values and cultures as well as academics etiquette in doing professional task</p>



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	CLO-5: Demonstrate religion values and cultures as well as academics etiquette in doing professional task																																								
Content:	Understanding of cultures, its history and values as well as show understanding on the danger of globalization and the alternatives ways in solving cultural problems																																								
Study / exam achievements:	<p>The final grade (<i>NA</i>) is calculated based on the following ratio:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Assessment Components</th> <th style="width: 40%;">Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>Assignment</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>Mid-semester test</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>Final semester test</td> <td style="text-align: center;">30%</td> </tr> </tbody> </table> <p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Letter</th> <th style="width: 20%;">Number</th> <th style="width: 60%;">Grade Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td style="text-align: center;">4,00</td> <td style="text-align: center;">$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td style="text-align: center;">3,75</td> <td style="text-align: center;">$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td style="text-align: center;">3,50</td> <td style="text-align: center;">$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td style="text-align: center;">3,00</td> <td style="text-align: center;">$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td style="text-align: center;">2,75</td> <td style="text-align: center;">$65 \leq B- < 70$</td> </tr> <tr> <td>C+</td> <td style="text-align: center;">2,50</td> <td style="text-align: center;">$60 \leq C+ < 65$</td> </tr> <tr> <td>C</td> <td style="text-align: center;">2,00</td> <td style="text-align: center;">$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td style="text-align: center;">1,00</td> <td style="text-align: center;">$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td style="text-align: center;">0,00</td> <td style="text-align: center;">$0 \leq E < 40$</td> </tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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Media:	Handbook and PPT																																								
Learning Methods	Collaboration, communication, and argumentation in the natural classroom setting																																								
Literature:	<ol style="list-style-type: none"> 1. Herimanto. 2013. Ilmu Sosial dan Budaya Dasar. Jakarta: Bumi Aksara 2. Arifin, Zainal. 2012. Ilmu Sosial Budaya Dasar. Makassar: Anugrah Mandiri. 3. Hartono. 1997. Ilmu Sosial Dasar. Jakarta: Bumi Aksara. 4. umanggor, Rusmin, dkk. 2008. Ilmu Sosial & Budaya Dasar. Jakarta: Kencana Perdana 																																								



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	<p>5. Urbanus Ura Weruin, 2014. Manusia, Kebudayaan, dan Masyarakat, Jakarta: Pustaka Mandiri,(UUW-1)</p> <p>6. Urbanus Ura Weruin, 2015. Visi Baru tentang Kebudayaan, Jakarta: Pustaka Mandiri</p> <p>7. Elly M. Setiadi, 2009. Ilmu Sosial Budaya Dasar, Jakarta, Kencana</p>
Notes:	<p>*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019</p>