## **MODULE HANDBOOK**

Module Name	Poly-function Organic Compound
Module Level	Bachelor
Abbreviation, if applicable	8420403162
Sub-heading, if applicable	-
Course included in the	-
module, if applicable	
Semester/term	4 <sup>th</sup> /Second year
Modul coordinator(s)	Dr. Ismono M.S.
Lecturer(s)	Dra. Nurul Hidayati, M.Si.
	Dr. Mitarlis, S.Pd., M.Si.
	Dr. Rinaningsih, M.Pd.
Language	Bahasa Indonesia
Classification within the curriculum	Compulsory Course
Teaching format/class hours per week during the semester	3 hours lectures (50 min / hour)
Workload	1 CU for bachelor degree equals to 3 workhours per week or 170 minutes (50' face to face learning, 60' structured learning, and 60' independent learning). In one semester, courses are conducted in 14 weeks (excluding mid and end-term exam). Thus, 1 CU equals to 39.67 workhours per semester. One CU equals to 1.59 ECTS.
Credit point	3 CU = 3 x 1.59 = 4.77 ECTS
Prerequisite course(s)	-
Targeted learning outcomes:	<ul> <li>CLO 1 Students can use information based on experience and cases in everyday life, other learning resources, and ICT to support understanding of the concept of polyfunctional compound with discussions, presentations, and collaboration to study about polyfunctional compounds.</li> <li>CLO 2 Students be able to apply the concept of polyfunctional organic compounds, such as alkadienes, polycyclic and heterocyclic aromatic hydrocarbons, carbohydrates, proteins, fats, and natural product in everyday life.</li> <li>CLO 3 Having a responsible and attitude by applying an understanding of learning material in the organic chemistry 2 (ployfunctional compound) about the properties of compounds in implementation in everyday life.</li> </ul>
	CLO 4 Students be able to participate in society and have a commitment to developing self-potential in order to build character to achieve organizational goals.

Contant:	1. <b>Polyfunctional compouds</b> : Diene compounds,
Content:	
	Dicarbonyl compounds, Dicarboxylic acid, Hydroxy
	carboxylic acid, Oxo carboxylic acid, The Diels-Alder
	reaction and Lactone formation.
	2. Polycyclic aromatic hydrocarbons and eterocyclic
	aromatic hydrocarbons: definition, nomenclature,
	properties, reaction, example, preparation, and usage.
	3. Charbohydrates: The structure and nomenclature of
	carbohydrates, monosaccharides, disaccharides,
	Polysaccharides, and Carbohydrate reactions.
	4. Amino acids and protein: amino acid, peptides, Protein
	and enzymes: the structure, types, chemical properties,
	and protein reaction.
	5. Lipids: Structure and function of lipids, hydrogenation of
	vegetable oil, Oil and grease lathering, saponification,
	phospholipids, teroids, and their reaction.
	6. Biological Organic Compounds: bioactive compounds
	(secondary metabolites including terpenoids, steroids,
	flavonoids, and alkaloids) plants and their benefits in the
	pharmaceutical industry.
Study / exam achievements:	Students are considered to be competent and pass if at least get 55.
	Final score is calculated as follows: 20% participation + 30%
	assignment + 20% middle exam (UTS) & 30% final exam
	(UAS)
	Table index of graduation:
	• A = 4 ( $85 \le 100$ )
	• $A = 3,75 (80 \le -85)$
	• $B + = 3,5 (75 \le - < 80)$
	• B = $3(70 \le -75)$
	• B- = 2,75 (65 ≤-<75)
	• $C + = 2,5 \ (60 \le -65)$
	• C = 2 (55 $\leq -<60$ )
	• D = 1 (40 $\leq - <55$ )
	• $E = 0 \ (0 \le -40)$
Media:	Computer, LCD, White board, chemicals and equipment in
	laboratory for doing practicum
Learning Methods	Individuals assignment, group assignment, discussion,
	presentation, and practicum.
References:	1. Fessenden, Ralph J. and Fessenden, Joan S. 1995. Organic
	Chemistry, Fifth Edition.
	2. Solomons G., TW. 2011. <i>Organic Chemistry</i> tenth edition.
	New York: John Wiley & Sons Inc.

3. The article which is related to the topic of polyfunctional
compound from website resources.