

### Module Descriptions

Module designation	Learning Plan Development
Semester(s) in which the module is taught	8 <sup>th</sup> semester/Fourth Year
Person responsible for the module	-
Language	Bahasa Indonesia (Regular Class) Bahasa Inggris (Internasional Class)
Relation to curriculum	Elective course
Teaching methods	Project-Based Learning 2 workhours per week (2 x 170 minutes per week)
Workload (incl. contact hours, self-study hours)	1 CU for a bachelor's degree equals 170 minutes (50 minutes face-to-face, 60 minutes structured, 60 minutes independent learning) per week × 14 weeks, excluding mid and end-term exams. = 39.67 work hours per semester = 1.587 ECTS.
Credit points	2 Credit Units (CU) = 3.18 ECTS
Required and recommended prerequisites for joining the module	Basic of Education and Teaching Skills and Microteaching
Module objectives/intended learning outcomes	<ol style="list-style-type: none"> <li>1. Contribute to improving the quality of life in society, the nation, and the state, and the advancement of civilization based on Pancasila.</li> <li>2. Master the general theoretical concepts of a specific field of knowledge and the theoretical concepts of specific areas within that field of knowledge in depth, and be able to formulate solutions to procedural problems.</li> <li>3. Be able to apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology, taking into account and applying humanities values appropriate to their field of expertise.</li> <li>4. Be able to apply their field of expertise and utilize science and technology in their field to solve problems, and be able to adapt to the situations they face.</li> </ol>
Content	This course aims to provide students with experience analyzing aspects of ideal conditions and comparing them with actual school conditions. They will also develop school development plans and analyze the implementation of the eight National Education Standards (NES).
Examination forms	-
Study and examination requirements	Project and Presentation
Reading list	<ol style="list-style-type: none"> <li>1. National Education Standards (NES)</li> <li>2. Government regulations related to the implementation of national education</li> <li>3. Partner RKS/RKAS documents</li> </ol>