

MODULE HANDBOOK

Module Name	Pancasila
Module Level	Bachelor
Abbreviation, if applicable	1000002018
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	1 st / First year
Modul coordinator(s)	Hendrik Pandu Paksi, S.Pd.,M.Pd
Lecturer(s)	Ali Imron, S.Sos., M.A.; Dr. Bambang Sigit Widodo, M.Pd.; Dr. I Nengah Mariasa, M.Hum.; Hezron Sabar Rotua Tinambunan, S.H., M.H.; Dr. Totok Suyanto, M.Pd.; Septina Alrianingrum, S.S., M.Pd.; Drs. Mustadji, M.M.; I Made Arsana Iman Pasu Marganda Hadiarto Purba, S.H., M.H. Muh. Ali Masnun, S.H., M.H.; Drs. Mungit Sudioanto, M.Pd.; Gelar Ali Ahmad, S.H., M.H.; Dr. Wisnu, M.Hum.; Siti Maizul Habibah, S.Pd., M.A.; Riyadi, S.Pd., M.A.; Drs. Yohanes Hanan Pamungkas, M.A.; Agus Satmoko Adi, S.S., M.Si.; Andik Yuliyanto, S.S., M.Si.; Eko Satriya Hermawan, S.Hum., M.A.; Dr. Or. Purbodjati, M.S.; Drs. Agus Trilaksana, M.Hum.; Rahmanu Wijaya, S.H., M.H.; Listyaningsih, S.Pd., M.Pd.; Drs. H. Arifin Rahman, M.Si.; Dra. Siti Mutmainah, M.Pd.; Vicky Dwi Wicaksono, S.Pd., M.Pd. Hendrik Pandu Paksi, S.Pd., M.Pd.; Drs. Jandut Gregorius, M.Pd.; Dr. Waspodo Tjipto Subroto, M.Pd.; Dr. Harmanto, S.Pd., M.Pd.; Dr. Made Pramono, S.S., M.Hum.; Drs. Lukas Sugiarto, M.Si.; Dra. Sugiharti, M.M.; Siti Sri Wulandari, S.Pd., M.Pd.; Dra. Soedarsih, M.Si; Prof. Dr. Sarmini, M.Hum.; Drs. Imam Zaini, M.Pd.
Language	Bahasa Indonesia
Classification within the curriculum	Compulsory course
Teaching format/class hours per week during the semester	2 hours lectures (50 min / hour)
Workload	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79.33 total hours per semester ~ 3.18 ECTS**
Credit point	2 CU = 2 x 1.59 = 3.18 ECTS
Prerequisite course(s)	-
Targeted learning outcomes:	CLO-1: Understand basic diversity of community, nation, and state life. CLO-2: Study, analyze, and implement thought based on values of Pancasila. CLO-3: Emerge and conserve the noble personality of Indonesian nation.

	CLO-4: Think critically, have rational, ethic, aesthetic, dynamic attitude, have national perspective, be democratic and civilized										
Content:	This course will discuss the concept and essence of Pancasila as the basis and ideology of the state, as well as the nation's outlook on life. This course also examines Pancasila historically, juridically and philosophically and its actualization in the life of the nation and state. Pancasila as a foundation in Political Ethics and Development Paradigm and its implementation in the life of society, nation and state through studies, presentation of concepts, discussions, case studies, and assignments of both individuals and groups.										
Study / exam achievements:	Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio: <table border="1" data-bbox="613 789 1414 1031"> <thead> <tr> <th>Assessment Components</th> <th>Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
Assessment Components	Percentage of contribution										
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Final semester test	30%										
Media:	Computer, LCD, White board										
Learning Methods	Individuals assignment, group assignment, discussion, and presentation										
Literature:	<p>[1] Tim MKU Pendidikan Pancasila Unesa. 2019. Pendidikan Pancasila. Surabaya: Unesa University Press</p> <p>[2] Direktorat Jenderal Pendidikan Tinggi. 2012. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan</p> <p>[3] Syarbaini, Syahrial. 2011. Pendidikan Pancasila: Implementasi Nilai-nilai Karakter Bangsa di Perguruan Tinggi. Bogor: Ghalia Indonesia</p> <p>[4] Latif, Yudi. 2011. Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila. Jakarta: PT</p> <p>[5] Latif, Yudi. 2014. Mata Air Keteladanan. Pancasila dalam Perbuatan 6. Pusat Studi Pancasila UGM. 2012. Pancasila Dasar Negara. Yogyakarta: PSP Press</p> <p>[6] Thaib, Dahlan. 1991. Pancasila Yuridis Ketatanegaraan. Yogyakarta: UPP AMP YKPN</p> <p>[7] Warsono. 2014. Pancasila-Isme dalam Dinamika Pendidikan. Surabaya: Unesa University Press</p>										

	<p>[8] Majelis Permusyawaratan Rakyat Indonesia (MPR-RI). 2002. Undang-Undang Dasar 1945 Hasil Amandemen IV.</p> <p>[9] Suplemen Arah Pembangunan (RPJM) 2014. -2019.</p>
Notes:	<p>*1 CU in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 CU = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019</p>