

MODULE HANDBOOK

Module Name	Innovative Learning I
Module level	Bachelor
Abbreviation, if applicable	8420403211
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	2 nd /Second Year
Module coordinator(s)	Bertha Yonata, S.Pd., M.Pd.
Lecturer(s)	Bertha Yonata, S.Pd., M.Pd.; Dr.Hj. Rinaningsih, S.Pd., M.Pd.; Dr. Muchlis, S.Pd., M.Pd.; Findiyani Ernawati Asih, S.Pd., M.Pd
Language	Indonesian
Classification within the Curriculum	Compulsory Course
Teaching format/class hours per week during the semester:	3 hours lecturers (50 min per hours)
Workload:	Total workload 126 hours per semester which consists of 3 hours lecture, 3 hours structured activities, 3 hours 3 hours 3 hours individual activities, and 14 weeks per a semester (4.2 ECTS)
Credit points:	3 SCU
Prerequisites course(s):	-
Targeted learning outcomes:	<p>CLO1 Can explain characteristics of Conceptual Attainment Models, Meaningful Verbal Learning, Direct Instruction, discussion, SET, and Learning strategies that include in Innovative Learning I.</p> <p>CLO2 Demonstrate competence to use time in learning design.</p> <p>CLO3 Can manage learning using SET for develop literacy environment.</p> <p>CLO4 Demonstrate critical thinking competence in choice suitable learning with objective achieved.</p> <p>CLO5 Can manage learning to use learning models that it relevance with student learning style.</p> <p>CLO6 Analyze effectiveness of learning implementation that it include in Innovative Learning 1 based on result of learning.</p> <p>CLO7 Make decision to design learning innovative include: characteristics of Conceptual Attainment Models, Meaningful Verbal Learning, Direct Instruction, discussion, SET, and Learning strategies that it relevance with competence, characteristics of lesson material and students.</p> <p>CLO8 Have responsibility to apply Conceptual Attainment Models, Meaningful Verbal Learning, Direct Instruction, discussion, SET,</p>

	<p>and Learning strategies that it designed in peer teaching forum.</p> <p>CLO9 Use learning source and ICT in design and conduct innovative learning include: Conceptual Attainment Models, Meaningful Verbal Learning, Direct Instruction, discussion, SET, and Learning strategies.</p> <p>CLO10Can choice media that it suitable learning models in learning</p> <p>CLO11Can develop learning design based on result of research.</p>
Content:	<ol style="list-style-type: none"> 1. Conceptual Attainment Models Definition, syntax, theoretical foundation and it applying. 2. Meaningful Verbal Learning, Definition, syntax, theoretical foundation and it applying. 3. Direct Instruction, Definition, syntax, theoretical foundation and it applying. 4. discussion, Definition, syntax, theoretical foundation and it applying. 5. SET Definition, theoretical foundation and it applying. 6. Learning strategies Definition, theoretical foundation and it applying.
Study / exam achievements:	<p>Students are considered to be competent and pass if at least get 55</p> <p>Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) & 30% final exam (UAS)</p> <p>Table index of graduation</p> <ul style="list-style-type: none"> • A = 4 (85 - 100) • A- = 3,75 (80 - 85) • B+ = 3,5 (75 - 80) • B = 3 (70 - 75) • B- = 2,75 (65 - 75) • C+ = 2,5 (60 - 65) • C = 2 (55 - 60) • D = 1 (40 - 55) • E = 0 (0 - 40)
Media:	Computer, LCD, White board
Learning Methods	Individuals assignment, group assignment, discussion, presentation, and practicum
Literature:	1. Arends, Richard I. 2012. Learning To Teach sixth Edition. New York: McGraw-Hill Book Company

	<ol style="list-style-type: none"> 2. Ibrahim, Muslimin. 2012. Konsep, Miskonsepsi, dan Cara Pembelajarannya. Surabaya: University Press 3. Nur, Mohamad. 2000. Strategi-strategi Belajar. Surabaya: Pusat Sains dan Matematika Sekolah 4. Nur, Mohamad, Kardi Soeparman. 2000. Pembelajaran Langsung. Surabaya: Pusat Sains dan Matematika Sekolah
Note	<p>Innovative Learning 1 covers the activities of theory, teaching practice and presentation.</p> <p>Total ECTS = ((total hours workload x 50 min)/60 min)/25 hours</p> <p>Each ECTS is equals with 25 hours</p>