



MINISTRY OF EDUCATION, CULTURE, RESEARCH,
AND TECHNOLOGY
UNIVERSITAS NEGERI SURABAYA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF CHEMISTRY

Ketintang Campus, Jalan Ketintang, Surabaya 60231

Telephone : +6231- 8298761, email: kimia@unesa.ac.id, Laman : <http://kimia.fmipa.unesa.ac.id>

MODULE HANDBOOK

Module Name:	Pancasila
Module Level:	Bachelor
Course Code :	1000002018
Abbreviation, if applicable:	-
Course included in the module, if applicable:	-
Semester/term:	1 st / First year
Modul coordinator(s):	Hendrik Pandu Paksi, S.Pd.,M.Pd
Lecturer(s):	Ali Imron, S.Sos., M.A.; Dr. Bambang Sigit Widodo, M.Pd.; Dr. I Nengah Mariasa, M.Hum.; Hezron Sabar Rotua Tinambunan, S.H., M.H.; Dr. Totok Suyanto, M.Pd.; Septina Alrianingrum, S.S., M.Pd.; Drs. Mustadji, M.M.; I Made Arsana Iman Pasu Marganda Hadiarto Purba, S.H., M.H. Muh. Ali Masnun, S.H., M.H.; Drs. Mungit Sudianto, M.Pd.; Gelar Ali Ahmad, S.H., M.H.; Dr. Wisnu, M.Hum.; Siti Maizul Habibah, S.Pd., M.A.; Riyadi, S.Pd., M.A.; Drs. Yohanes Hanan Pamungkas, M.A.; Agus Satmoko Adi, S.S., M.Si.; Andik Yuliyanto, S.S., M.Si.; Eko Satriya Hermawan, S.Hum., M.A.; Dr. Or. Purbodjati, M.S.; Drs. Agus Trilaksana, M.Hum.; Rahmanu Wijaya, S.H., M.H.; Listyaningsih, S.Pd., M.Pd.; Drs. H. Arifin Rahman, M.Si.; Dra. Siti Mutmainah, M.Pd.; Vicky Dwi Wicaksono, S.Pd., M.Pd. Hendrik Pandu Paksi, S.Pd., M.Pd.; Drs. Jandut Gregorius, M.Pd.; Dr. Waspodo Tjipto Subroto, M.Pd.; Dr. Harmanto, S.Pd., M.Pd.; Dr. Made Pramono, S.S., M.Hum.; Drs. Lukas Sugiarto, M.Si.; Dra. Sugiharti, M.M.; Siti Sri Wulandari, S.Pd., M.Pd.; Dra. Soedarsih, M.Si; Prof. Dr. Sarmini, M.Hum.; Drs. Imam Zaini, M.Pd.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory course
Teaching format/class hours per week during the semester:	2 hours lectures (50 min / hour)
Workload:	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79.33 total hours per semester ~ 3.18 ECTS**
Credit unit:	2 CU = 2 x 1.59 = 3.18 ECTS
Prerequisite course(s):	-



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Targeted learning outcomes:	<p>CLO-1: Understand basic diversity of community, nation, and state life.</p> <p>CLO-2: Study, analyze, and implement thought based on values of Pancasila.</p> <p>CLO-3: Emerge and conserve the noble personality of Indonesian nation.</p> <p>CLO-4: Think critically, have rational, ethic, aesthetic, dynamic attitude, have national perspective, be democratic and civilized</p>																																								
Content:	<p>This course will discuss the concept and essence of Pancasila as the basis and ideology of the state, as well as the nation's outlook on life. This course also examines Pancasila historically, juridically and philosophically and its actualization in the life of the nation and state. Pancasila as a foundation in Political Ethics and Development Paradigm and its implementation in the life of society, nation and state through studies, presentation of concepts, discussions, case studies, and assignments of both individuals and groups.</p>																																								
Study / exam achievements:	<p>The final grade (<i>NA</i>) is calculated based on the following ratio:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Assessment Components</th> <th style="text-align: center;">Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>Assignment</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>Mid-semester test</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>Final semester test</td> <td style="text-align: center;">30%</td> </tr> </tbody> </table> <p>Grade conversion of 0-100 scale into 0-4 scale is set as below:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Letter</th> <th style="text-align: center;">Number</th> <th style="text-align: center;">Grade Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td style="text-align: center;">4,00</td> <td style="text-align: center;">$85 \leq A \leq 100$</td> </tr> <tr> <td>A-</td> <td style="text-align: center;">3,75</td> <td style="text-align: center;">$80 \leq A- < 85$</td> </tr> <tr> <td>B+</td> <td style="text-align: center;">3,50</td> <td style="text-align: center;">$75 \leq B+ < 80$</td> </tr> <tr> <td>B</td> <td style="text-align: center;">3,00</td> <td style="text-align: center;">$70 \leq B < 75$</td> </tr> <tr> <td>B-</td> <td style="text-align: center;">2,75</td> <td style="text-align: center;">$65 \leq B- < 70$</td> </tr> <tr> <td>C+</td> <td style="text-align: center;">2,50</td> <td style="text-align: center;">$60 \leq C+ < 65$</td> </tr> <tr> <td>C</td> <td style="text-align: center;">2,00</td> <td style="text-align: center;">$55 \leq C < 60$</td> </tr> <tr> <td>D</td> <td style="text-align: center;">1,00</td> <td style="text-align: center;">$40 \leq D < 55$</td> </tr> <tr> <td>E</td> <td style="text-align: center;">0,00</td> <td style="text-align: center;">$0 \leq E < 40$</td> </tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%	Letter	Number	Grade Interval	A	4,00	$85 \leq A \leq 100$	A-	3,75	$80 \leq A- < 85$	B+	3,50	$75 \leq B+ < 80$	B	3,00	$70 \leq B < 75$	B-	2,75	$65 \leq B- < 70$	C+	2,50	$60 \leq C+ < 65$	C	2,00	$55 \leq C < 60$	D	1,00	$40 \leq D < 55$	E	0,00	$0 \leq E < 40$
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Learning Methods:	Individuals assignment, group assignment, discussion, and presentation
Literature:	<p>[1] Tim MKU Pendidikan Pancasila Unesa. 2019. Pendidikan Pancasila. Surabaya: Unesa University Press</p> <p>[2] Direktorat Jenderal Pendidikan Tinggi. 2012. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan</p> <p>[3] Syarbaini, Syahrial. 2011. Pendidikan Pancasila: Implementasi Nilai-nilai Karakter Bangsa di Perguruan Tinggi. Bogor: Ghalia Indonesia</p> <p>[4] Latif, Yudi. 2011. Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila. Jakarta: PT</p> <p>[5] Latif, Yudi. 2014. Mata Air Keteladanan. Pancasila dalam Perbuatan 6. Pusat Studi Pancasila UGM. 2012. Pancasila Dasar Negara. Yogyakarta: PSP Press</p> <p>[6] Thaib, Dahlan. 1991. Pancasila Yuridis Ketatanegaraan. Yogyakarta: UPP AMP YKPN</p> <p>[7] Warsono. 2014. Pancasila-Isme dalam Dinamika Pendidikan. Surabaya: Unesa University Press</p> <p>[8] Majelis Permusyawaratan Rakyat Indonesia (MPR-RI). 2002. Undang-Undang Dasar 1945 Hasil Amandemen IV.</p> <p>[9] Suplemen Arah Pembangunan (RPJM) 2014. -2019.</p>
Notes:	<p>*1 credit unit or <i>sks</i> in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 credit unit or <i>sks</i> = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2019</p>