

MODULE HANDBOOK

Module Name	Innovative Learning II
Module level	Bachelor
Abbreviation, if applicable	8420403212
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	5 th /Third Year
Module coordinator(s)	Dr. Utiyah Azizah, M.Pd.
Lecturer(s)	1. Dr. Utiya Azizah, M.Pd. 2. Kusumawati Dwiningsih, S. Pd., M. Pd. 3. Dr. Rinaningsih, M. Pd.
Language	Indonesian
Classification within the curriculum	Compulsory Course
Teaching format/class hours per week during the semester:	3 hours lecturers (50 min per hours)
Workload:	3 x 50 minutes lectures, 3 x 60 minutes structured activity, 3 x 60 minutes individual activity, 14 weeks per semester, 119 total hours per semester ~ 4.77 ECTS**
Credit points:	3 CU = 3 x 1.59 = 4.77 ECTS
Prerequisite course(s):	-
Targeted learning outcomes:	<ol style="list-style-type: none"> 1. Knowing the characteristics of learning models: cooperative learning, scientific approach-oriented learning such as problem-based learning, inquiry learning, contextual learning and project-based learning, which are included in the Innovative Learning 2 group. 2. Making decisions in designing innovative learning includes: cooperative learning, scientific approach-oriented learning such as problem-based learning, inquiry learning and contextual learning and project-based learning relevant to competencies, characteristics of subject matter, and student characteristics. 3. Utilizing learning and ICT resources to support the design and implementation of innovative learning including: cooperative learning, scientific approach-oriented learning such as: problem-based learning, inquiry learning, contextual learning, and project-based learning to achieve competence students. 4. Having a responsible attitude by applying learning: cooperative, scientific approach-oriented learning such as problem-based learning, inquiry learning, contextual learning and project-based learning that has designed in the peer teaching forum
Content:	<ol style="list-style-type: none"> 1. Cooperative Learning 2. Problem-Based Learning 3. Inquiry Learning

	4. Contextual Learning 5. Project Based Learning										
Study / exam achievements:	<p>Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio:</p> <table border="1"> <thead> <tr> <th>Assessment Components</th> <th>Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> </tbody> </table>	Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%
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Participation	20%										
Assignment	30%										
Mid-semester test	20%										
Final semester test	30%										
Media:	Computer, LCD, White board										
Learning Methods	Individuals assignment, group assignment, discussion, presentation, and practicum										
Literature:	<ol style="list-style-type: none"> Arends, Richard I. 2004. Learning To Teach sixth Edition . New York: McGraw-Hill Book Company Arends, Richard I. 2004. Guide to Field Experiences and Portofolio Development: to accompany ;learning to teach . New York: McGraw-Hill Book Company 										
Notes:	<p>*1 CU in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 CU = 1.59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019</p>										