# MODULE HANDBOOK

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| Module Name | Educational Psychology |
| Module Level | Bachelor |
| Abbreviation, if applicable | |
| Sub-heading, if applicable | - |
| Course included in the module, if applicable | - |
| Semester/term | 2$^{nd}$/First year |
| Modul coordinator(s) | Ira Darmawanti, M.Psi |
| Lecturer(s) | Olievia Prabandini M, M.Psi, Psikolog Ira Darmawanti, M.Psi. Dra. Hermien Laksmiwati, M.Psi |
| Language | Bahasa Indonesia |
| Classification within the curriculum | Compulsory Course |
| Teaching format/class hours per week during the semester | 2 hours lectures (50 min / hour) |
| Workload | 1 CU for bachelor degree equals to 3 workhours per week or 170 minutes (50' face to face learning, 60' structured learning, and 60' independent learning). In one semester, courses are conducted in 14 weeks (excluding mid and end-term exam). Thus, 1 CU equals to 39.67 workhours per semester. One CU equals to 1.59 ECTS. |
| Credit point | 2 CU = 2 x 1.59 = 3.18 ECTS |
| Prerequisite course(s) | - |
| Targeted learning outcomes: | CLO-1: Use pedagogical knowledge in solving a problem, especially in mathematics teaching and learning CLO-2: use pedagogical knowledge in applying and evaluating a problem, especially in mathematics teaching and learning |
| Content: | This course discusses the meaning, scope, and benefits of educational psychology, student development, learning theories, personality aspects that affect learning, giftedness, learning difficulties, counseling at school, and classroom management for effective learning |
| Study / exam achievements: | Students are considered to be competent and pass if at least get 55. Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) & 30% final exam (UAS) Table index of graduation: |

|  | • A = 4 (85 ≤-≥ 100)<br>• A- = 3,75 (80 ≤-< 85)<br>• B+ = 3,5 (75 ≤- < 80)<br>• B = 3 (70 ≤-< 75)<br>• B- = 2,75 (65 ≤-<75)<br>• C+ = 2,5 (60 ≤-<65)<br>• C = 2 (55 ≤-<60)<br>• D = 1 (40 ≤-<55)<br>• E = 0 (0 ≤-<40) |
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| Media: | Handbook and PPT |
| Learning Methods | Individuals assignment, group assignment, discussion, and presentation |
| Literature: | [1] Slavin, Robert E. (2011). Psikologi Pendidikan: Teori dan Praktik edisi ke-9.(Jilid 1 & 2). Jakarta: PT Indeks.<br>[2] Santrock, J. W. (2013). Psikologi Pendidikan (jilid 1&2). Jakarta: Salemba<br>[3] Humanika Djiwandono, Sri. Esti. W. (2009). PsikologiPendidikan, Jakarta: Grasindo.<br>[4] Nursalim, M., dkk. (2007). Psikologi Pendidikan. Surabaya: Unesa University Press.<br>[5] Cowley, S. (2010). Panduan Manajemen Perilaku Siswa. Terjemahan Gina Gania. 2011. Jakarta: Esensi Erlangga. |