

## MODULE HANDBOOK

Module Name	<b>Pancasila Education</b>
Module Level	Bachelor
Abbreviation, if applicable	
Sub-heading, if applicable	-
Course included in the module, if applicable	-
Semester/term	2nd/ First year
Modul coordinator(s)	Hendrik Pandu Paksi, S.Pd.,M.Pd
Lecturer(s)	<p>Ali Imron, S.Sos., M.A. Dr. Bambang Sigit Widodo, M.Pd. Dr. I Nengah Mariasa, M.Hum. Hezron Sabar Rotua Tinambunan, S.H., M.H. Dr. Totok Suyanto, M.Pd. Septina Alrianingrum, S.S., M.Pd. Drs. Mustadji, M.M. I Made Arsana Iman Pasu Marganda Hadiarto Purba, S.H., M.H. Muh. Ali Masnun, S.H., M.H. Drs. Mungit Sudianto, M.Pd. Gelar Ali Ahmad, S.H., M.H. Dr. Wisnu, M.Hum. Siti Maizul Habibah, S.Pd., M.A. Riyadi, S.Pd., M.A. Drs. Yohanes Hanan Pamungkas, M.A. Agus Satmoko Adi, S.S., M.Si. Andik Yuliyanto, S.S., M.Si. Eko Satriya Hermawan, S.Hum., M.A. Dr. Or. Purbodjati, M.S. Drs. Agus Trilaksana, M.Hum. Rahmanu Wijaya, S.H., M.H. Listyaningsih, S.Pd., M.Pd. Drs. H. Arifin Rahman, M.Si. Dra. Siti Mutmainah, M.Pd. Vicky Dwi Wicaksono, S.Pd., M.Pd. Hendrik Pandu Paksi, S.Pd., M.Pd. Drs. Jandut Gregorius, M.Pd. Dr. Waspodo Tjipto Subroto, M.Pd. Dr. Harmanto, S.Pd., M.Pd. Dr. Made Pramono, S.S., M.Hum. Drs. Lukas Sugiarto, M.Si. Dra. Sugiharti, M.M. Siti Sri Wulandari, S.Pd., M.Pd. Dra. Soedarsih, M.Si. Prof. Dr. Sarmini, M.Hum. Drs. Imam Zaini, M.Pd.</p>
Language	Bahasa Indonesia
Classification within the curriculum	Compulsory
Teaching format/class hours per week during the semester	2 hours lectures (50 min / hour)
Workload	1 CU for bachelor degree equals to 3 workhours per week or 170 minutes (50' face to face learning, 60' structured learning, and 60' independent learning). In one semester, courses are conducted in 14 weeks (excluding mid and end-term exam). Thus, 1 CU equals to 39.67 workhours per semester. One CU equals to 1.59 ECTS.

Credit point	2 CU = 2 x 1.59 = 3.18 ECTS
Requirement	-
Study/exam achievements	Students are considered to be competent and pass if at least gets core 68 Final score is calculated as follows: 20% participation, 30 assignment + 20% mid test + 30% final test
Targeted learning outcomes:	CLO-1: Understand basic diversity of community, nation, and state life.  CLO-2: Study, analyze, and implement thought based on values of Pancasila.  CLO-3: Emerge and conserve the noble personality of Indonesian nation.  CLO-4: Think critically, have rational, ethic, aesthetic, dynamic attitude, have national perspective, be democratic and civilized
Content:	This course will discuss the concept and essence of Pancasila as the basis and ideology of the state, as well as the nation's outlook on life. This course also examines Pancasila historically, juridically and philosophically and its actualization in the life of the nation and state. Pancasila as a foundation in Political Ethics and Development Paradigm and its implementation in the life of society, nation and state through studies, presentation of concepts, discussions, case studies, and assignments of both individuals and groups.
Study / exam achievements:	Students are considered to be competent and pass if at least get 55. Final score is calculated as follows: 20% participation + 30% assignment + 20% middle exam (UTS) & 30% final exam (UAS)  Table index of graduation: <ul style="list-style-type: none"> <li>• A = 4 (85 ≤ - &lt; 100)</li> <li>• A- = 3,75 (80 ≤ - &lt; 85)</li> <li>• B+ = 3,5 (75 ≤ - &lt; 80)</li> <li>• B = 3 (70 ≤ - &lt; 75)</li> <li>• B- = 2,75 (65 ≤ - &lt; 75)</li> <li>• C+ = 2,5 (60 ≤ - &lt; 65)</li> <li>• C = 2 (55 ≤ - &lt; 60)</li> <li>• D = 1 (40 ≤ - &lt; 55)</li> <li>• E = 0 (0 ≤ - &lt; 40)</li> </ul>
Media:	Computer, LCD, White board

Learning Methods	Individuals assignment, group assignment, discussion, and presentation
Literature:	<p>[1]Tim MKU Pendidikan Pancasila Unesa. 2019. Pendidikan Pancasila. Surabaya: Unesa University Press</p> <p>[2]Direktorat Jenderal Pendidikan Tinggi. 2012. Materi Ajar Mata Kuliah Pendidikan Pancasila. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan</p> <p>[3]Syarbaini, Syahrial. 2011. Pendidikan Pancasila: Implementasi Nilai-nilai Karakter Bangsa di Perguruan Tinggi. Bogor: Ghalia Indonesia</p> <p>[4]Latif, Yudi. 2011. Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila. Jakarta: PT</p> <p>[5]Latif, Yudi. 2014. Mata Air Keteladanan. Pancasila dalam Perbuatan 6. Pusat Studi Pancasila UGM. 2012. Pancasila Dasar Negara. Yogyakarta: PSP Press</p> <p>[6]Thaib, Dahlan. 1991. Pancasila Yuridis Ketatanegaraan. Yogyakarta: UPP AMP YKPN</p> <p>[7]Warsono. 2014. Pancasila-Isme dalam Dinamika Pendidikan. Surabaya: Unesa University Press</p> <p>[8]Majelis Permusyawaratan Rakyat Indonesia (MPR-RI). 2002. Undang-Undang Dasar 1945 Hasil Amandemen IV.</p> <p>[9]Suplemen Arah Pembangunan (RPJM) 2014. -2019.</p>