

MODULE HANDBOOK

Module Name	Educational Psychology									
Module Level	Bachelor									
Abbreviation, if applicable										
Sub-heading, if applicable	-									
Course included in the module, if applicable	-									
Semester/term	2 nd /First year									
Modul coordinator(s)	Ira Darmawanti, M.Psi									
Lecturer(s)	Olivia Prabandini M, M.Psi, Psikolog Ira Darmawanti, M.Psi. Dra. Hermien Laksmiwati, M.Psi									
Language	Bahasa Indonesia									
Classification within the curriculum	Compulsory Course									
Teaching format/class hours per week during the semester	2 hours lectures (50 min / hour)									
Workload	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79,33 total hours per semester ~ 3.18 ECTS**									
Credit point	2 CU = 2 x 1.59 = 3.18 ECTS									
Prerequisite course(s)	-									
Targeted learning outcomes:	<p>CLO-1: Use pedagogical knowledge in solving a problem, especially in mathematics teaching and learning</p> <p>CLO-2: use pedagogical knowledge in applying and evaluating a problem, especially in mathematics teaching and learning</p>									
Content:	This course discusses the meaning, scope, and benefits of educational psychology, student development, learning theories, personality aspects that affect learning, giftedness, learning difficulties, counseling at school, and classroom management for effective learning									
Study / exam achievements:	<p>Students are considered to complete the course and pass if they obtain at least 40% of maximum final grade. The final grade (NA) is calculated based on the following ratio:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Assessment Components</th> <th style="text-align: left;">Percentage of contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>Assignment</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>Mid-semester test</td> <td style="text-align: center;">20%</td> </tr> </tbody> </table>		Assessment Components	Percentage of contribution	Participation	20%	Assignment	30%	Mid-semester test	20%
Assessment Components	Percentage of contribution									
Participation	20%									
Assignment	30%									
Mid-semester test	20%									

	Final semester test	30%
Media:	Handbook and PPT	
Learning Methods	Individuals assignment, group assignment, discussion, and presentation	
Literature:	<p>[1] Slavin, Robert E. (2011). Psikologi Pendidikan: Teori dan Praktik edisi ke-9.(Jilid 1 & 2). Jakarta: PT Indeks.</p> <p>[2] Santrock, J. W. (2013). Psikologi Pendidikan (jilid 1&2). Jakarta: Salemba</p> <p>[3] Humanika Djiwandono, Sri. Esti. W. (2009). Psikologi Pendidikan, Jakarta: Grasindo.</p> <p>[4] Nursalim, M., dkk. (2007). Psikologi Pendidikan. Surabaya: Unesa University Press.</p> <p>[5] Cowley, S. (2010). Panduan Manajemen Perilaku Siswa. Terjemahan Gina Gania. 2011. Jakarta: Esensi Erlangga.</p>	
Notes:	<p>*1 CU in learning process = three periods consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p>	
	<p>**1 CU = 1,59 ECTS according to Rector Decree Of Universitas Negeri Surabaya No. 598/Un38/Hk/Ak/2019</p>	