



MINISTRY OF EDUCATION AND CULTURE
UNIVERSITAS NEGERI SURABAYA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF NATURAL SCIENCES

Ketintang Campus, Jl. Ketintang C12 Building, Surabaya 60231

Phone (031)18296427

Website <http://pendidikan-sains.fmipa.unesa.ac.id>

Undergraduate Programme in Science Education

Module Handbook

Module Name:	<i>Pendidikan Kewarganegaraan</i> (Citizenship Education)
Module Level:	Bachelor degree/Undergraduate Programme
Course Code:	1000002033
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not applicable
Semester/term	II/first year (freshman)
Module coordinator(s):	Drs. I Made Suwanda, M.Si.
Lecturer(s):	Septina Alrianingrum, S.S., M.Pd.
Language:	<i>Bahasa Indonesia</i> (Indonesian Language)
Classification within the curriculum:	Compulsory / Elective
Teaching format/class hours per week during the semester:	2 contact hours of lectures (Indonesia credit semester or sks*)
Workload:	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79.3 total hours per semester ~ 3.18 ECTS**
Credit point:	2 sks (3.18 ECTS)
Requirements:	-
Learning goals/competencies:	<p>Course Learning Outcomes (CLOs): After taking this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Utilizing information technology to trace data / information in order to identify and resolve national and state development problems in the perspective of the basic values of Pancasila as the ideology and basis of the Indonesian state; 2. Have knowledge of the basic values of Pancasila as the principles and guidelines for living in society, nation and state; and 3. Have knowledge of the basic values of Pancasila as the principles and guidelines for living in society, nation and state.
Content:	<p>This subject is an introduction to the nature of Civics, which is continued by discussing the rights and obligations of citizens in accordance with the constitution in the context of national identity and national integration, implemented democratically and based on applicable law. Then deepened by talking about law enforcement and Human Rights, Gender, Archipelago Insights, followed by National Resilience and ending on Anti-Corruption Education. Lectures are carried out with a system of case study analysis, presentations and discussions, problem solving tasks (problem solving), and reflection.</p>

Attribute Soft skill:	Good active communication												
Study/exam achievements:	<p>Students are considered to be competent and pass if at least get 40% of the maximum final grade. The final grade (NA) is calculated based on the following weight:</p> <table border="1"> <thead> <tr> <th>Assessment Components</th> <th>Percentage Contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </tbody> </table>	Assessment Components	Percentage Contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%	Total	100%
Assessment Components	Percentage Contribution												
Participation	20%												
Assignment	30%												
Mid-semester test	20%												
Final semester test	30%												
Total	100%												
Learning Methods	Lectures, questions and answers and discussions, presentations.												
Form of Media:	Videos, PPT-based slides, Handouts and LKM.												
Literature (primary references):	<ol style="list-style-type: none"> 1. Affandi, Idrus dan Karim Suryadi. 2005. Hak Asasi Manusia. Jakarta : Pusat Penerbitan Universitas Terbuka 2. Cogan, Johan L dan Murry Print. 2012. Civic Education in The Asia Pasific Regional. Roeledge. ISBN - 0415932130 3. Niemi, Richard G dan Jane Junn. 2005. Civic Education: What Make Student Learn. The University of Chicago Press. 4. S. Sumarsono, dkk, Pendidikan Kewarganegaraan, Penerbit PT. Gramedia Pustaka Utama, Jakarta, 2001 5. Tim Dosen UGM. 2002. Pendidikan Kewarganegaraan. Yogyakarta: Paradigma 6., UU RI No. 3 Tahun 2002 tentang Pertahanan Negara. Penerbit "Citra Umbara", Bandung, 2002 7. UU No 12 Tahun 2006 tentang Kewarganegaraan RI . Penerbit "Cemerlang", Jakarta, 2006. 8. UU yang relevan dengan materi pembelajaran. 												
Notes:	<p>*1 sks in learning process = three contact hours that consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 sks = 1,59 ECTS</p>												