



**MINISTRY OF EDUCATION AND CULTURE**  
**UNIVERSITAS NEGERI SURABAYA**  
**FACULTY OF MATHEMATICS AND NATURAL SCIENCES**  
**DEPARTMENT OF NATURAL SCIENCES**  
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**Undergraduate Programme in Science Education**

**Module Handbook**

|   |   |
|---|---|
| Module Name:  | <i>Pendidikan Pancasila</i><br>(Pancasila)  |
| Module Level:   | Bachelor degree/Undergraduate Programme   |
| Course Code:  | 1000002020  |
| Abbreviation, if applicable:                              | -   |
| Courses included in the module, if applicable:            | Not applicable  |
| Semester/term   | 1/ first year (freshman)  |
| Module coordinator(s):                                    | Viky Dwi Wicaksono  |
| Lecturer(s):  | Viky Dwi Wicaksono  |
| Language:   | <i>Bahasa Indonesia</i> (Indonesian Language)   |
| Classification within the curriculum:                     | Compulsory / <del>Elective</del>  |
| Teaching format/class hours per week during the semester: | 2 contact hours of lectures (Indonesia credit semester or <i>sks</i> *)   |
| Workload:   | 2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79.33 total hours per semester ~ 3.18 ECTS**  |
| Credit point:   | 2 <i>sks</i> (3.18 ECTS)  |
| Requirements:   | -   |
| Learning goals/competencies:                              | <p><b>Course Learning Outcomes (CLOs):</b></p> <p>After taking this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Identify and resolve national and state development problems in the perspective of the basic values of Pancasila as the ideology and basis of Indonesian.</li> <li>2. Apply the basic values of Pancasila as the principles and guidelines for living in society, nation and state.</li> <li>3. Make the right decisions in dealing with problems in the life of the community, nation and state based on the values of Pancasila.</li> <li>4. Have responsible, caring, honest, cooperative attitudes, respecting opinions and having a love for the country in implementing and preserving the values of Pancasila in reality and everyday life.</li> </ol> |
| Content:  | This course discusses the concept and essence of Pancasila as the basis and ideology of the nation, as well as the guide of life. This course also examines the Pancasila historically, juridically and philosophically and its actualization in the life of the nation. Pancasila as a foundation in Political Ethics and Development Paradigm and its implementation in the life of society and nation.   |
| Attribute Soft skill:                                     | Active communication  |
| Study/exam achievements:                                  | Students are considered to be competent and pass if at least get 40% of the maximum final grade. The final grade (NA) is calculated based on the following weight:  |

|                                  | <table border="1"> <thead> <tr> <th>Assessment Components</th> <th>Percentage Contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> <tr> <td><b>Total</b></td> <td><b>100%</b></td> </tr> </tbody> </table>   | Assessment Components | Percentage Contribution | Participation | 20% | Assignment | 30% | Mid-semester test | 20% | Final semester test | 30% | <b>Total</b> | <b>100%</b> |
|----------------------------------|---|-----------------------|-------------------------|---------------|-----|------------|-----|-------------------|-----|---------------------|-----|--------------|-------------|
| Assessment Components            | Percentage Contribution   |                       |                         |               |     |            |     |                   |     |                     |     |              |             |
| Participation                    | 20%   |                       |                         |               |     |            |     |                   |     |                     |     |              |             |
| Assignment                       | 30%   |                       |                         |               |     |            |     |                   |     |                     |     |              |             |
| Mid-semester test                | 20%   |                       |                         |               |     |            |     |                   |     |                     |     |              |             |
| Final semester test              | 30%   |                       |                         |               |     |            |     |                   |     |                     |     |              |             |
| <b>Total</b>                     | <b>100%</b>   |                       |                         |               |     |            |     |                   |     |                     |     |              |             |
| Learning Methods                 | Presentation, discussion, and case study.   |                       |                         |               |     |            |     |                   |     |                     |     |              |             |
| Form of Media:                   | Videos, PPT-based slides, Handouts and worksheet.   |                       |                         |               |     |            |     |                   |     |                     |     |              |             |
| Literature (primary references): | <ol style="list-style-type: none"> <li>1. Tim MKU Pendidikan Pancasila Unesa. 2019. <i>Pendidikan Pancasila</i>. Surabaya: Unesa University Press.</li> <li>2. Direktorat Jenderal Pendidikan Tinggi. 2012. <i>Materi Ajar Mata Kuliah Pendidikan Pancasila</i>. Jakarta: Direktorat Pembelajaran dan Kemahasiswaan.</li> <li>3. Syarbaini, Syahril. 2011. <i>Pendidikan Pancasila: Implementasi Nilai-nilai Karakter Bangsa di Perguruan Tinggi</i>. Bogor: Ghalia Indonesia.</li> <li>4. Latif, Yudi. 2011. <i>Negara Paripurna: Historisitas, Rasionalitas, dan Aktualitas Pancasila</i>. Jakarta: PT.</li> <li>5. Latif, Yudi. 2014. <i>Mata Air Keteladanan. Pancasila dalam Perbuatan</i>.</li> <li>6. Pusat Studi Pancasila UGM. 2012. <i>Pancasila Dasar Negara</i>. Yogyakarta: PSP Press.</li> <li>7. Thaib, Dahlan. 1991. <i>Pancasila Yuridis Ketatanegaraan</i>. Yogyakarta: UPP AMP YKPN</li> <li>8. Warsono. 2014. <i>Pancasila-Isme dalam Dinamika Pendidikan</i>. Surabaya: Unesa University Press</li> <li>9. Majelis Permusyawaratan Rakyat Indonesia (MPRRI). 2002. <i>Undang-Undang Dasar 1945 Hasil Amandemen IV</i>.</li> <li>10. Suplemen Arah Pembangunan (RPJM) 2014. -2019.</li> </ol> |                       |                         |               |     |            |     |                   |     |                     |     |              |             |
| Notes:                           | <p><b>*1 sks in learning process = three contact hours that consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes)</b> according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p><b>**1 sks = 1,59 ECTS</b></p>   |                       |                         |               |     |            |     |                   |     |                     |     |              |             |