



**MINISTRY OF EDUCATION AND CULTURE**  
**UNIVERSITAS NEGERI SURABAYA**  
**FACULTY OF MATHEMATICS AND NATURAL SCIENCES**  
**DEPARTMENT OF NATURAL SCIENCES**

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**Undergraduate Programme in Science Education**

**Module Handbook**

Module Name:	<i>Psikologi Pendidikan</i> (Educational Psychology)
Module Level:	Bachelor degree/Undergraduate Programme
Course Code:	1000002039
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not applicable
Semester/term	II/first year (freshman)
Module coordinator(s):	Ni Wayan Sukmawati Puspitadewi, S.Psi, M.Psi.
Lecturer(s):	Elizabeth Christiana, S.Pd., M.Pd.
Language:	<i>Bahasa Indonesia</i> (Indonesian Language)
Classification within the curriculum:	Compulsory / <del>Elective</del>
Teaching format/class hours per week during the semester:	2 contact hours of lectures (Indonesia credit semester or sks*)
Workload:	2 x 50 minutes lectures, 2 x 60 minutes structured activity, 2 x 60 minutes individual activity, 14 weeks per semester, 79.3 total hours per semester ~ 3.18 ECTS**
Credit point:	2 sks (3.18 ECTS)
Requirements:	-
Learning goals/competencies:	<p><b>Course Learning Outcomes (CLOs):</b> After taking this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Mastering the basic concepts of educational psychology, student development, learning theory, and aspects of personality that affect learning, and class management</li> <li>2. Make decisions about concepts and theories within the scope of educational psychology that are relevant to solving specific learning cases or learning difficulties in the classroom.</li> <li>3. Responsible for the performance of learning individually and in groups, by showing active involvement in carrying out the tasks and roles given both individually and in groups during the learning process.</li> <li>4. Make use of learning resources and ICT-assisted learning media to support the implementation of learning.</li> </ol>
Content:	The basic concepts of educational psychology, the basic concepts of student development, the laws of student development, Piaget and Vygotsky's theory of cognitive development, Erikson's theory of social emotional development and Kohlberg's moral development, behavioral approaches to learning theories and Bandura's

	social learning theory, humanistic learning theory , the concept and role of intelligence in learning, emotions and self-concept of students, the role of emotions and self-concept of students on learning processes and outcomes, understanding of motivation, types of motivation, theories of motivation, understanding of giftedness and characteristics, special education for gifted children, concepts basic academic learning difficulties and their forms and characteristics, school guidance and counseling.												
Attribute Soft skill:	Good active communication												
Study/exam achievements:	Students are considered to be competent and pass if at least get 40% of the maximum final grade. The final grade (NA) is calculated based on the following weight: <table border="1" data-bbox="667 696 1356 920"> <thead> <tr> <th>Assessment Components</th> <th>Percentage Contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> <tr> <td><b>Total</b></td> <td><b>100%</b></td> </tr> </tbody> </table>	Assessment Components	Percentage Contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%	<b>Total</b>	<b>100%</b>
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Learning Methods	Contextual instruction, discussions, case studies, assignments, and presentations.												
Form of Media:	Books 1-4												
Literature (primary references):	<ol style="list-style-type: none"> <li>Slavin, Robert E. (2011). Psikologi Pendidikan: Teori dan Praktik edisi ke-9.(Jilid 1 &amp; 2). Jakarta: PT Indeks.</li> <li>Santrock, J. W. (2013). Psikologi Pendidikan (jilid 1&amp;2). Jakarta: Salemba Humanika</li> <li>Djiwandono, Sri. Esti. W. (2009). Psikologi Pendidikan, Jakarta: Grasindo.</li> <li>Nursalim, M., dkk. (2007). Psikologi Pendidikan. Surabaya: Unesa University Press.</li> </ol>												
Notes:	<p><b>*1 sks in learning process = three contact hours that consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes)</b> according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p><b>**1 sks = 1,59 ECTS</b></p>												