



MINISTRY OF EDUCATION AND CULTURE
UNIVERSITAS NEGERI SURABAYA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF NATURAL SCIENCES

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Undergraduate Programme in Science Education

Module Handbook

Module Name:	<i>Bahasa Inggris</i> (English)
Module Level:	Bachelor degree/Undergraduate Programme
Course Code:	8420103012
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	Not applicable
Semester/term	1/ first year (freshman)
Module coordinator(s):	An Nuril Maulida Fauziah, S.Pd., M.Pd.
Lecturer(s):	Wahyu Budi Sabtiawan, S.Si., M.Pd., M.Sc. Dhita Ayu Permata Sari, S.Pd., M.Pd. Aris Rudi Purnomo, S.Si., M.Pd., M.Sc. Enny Susiyawati, S.Si., M.Sc., M.Pd., Ph.D.
Language:	<i>Bahasa Indonesia</i> (Indonesian Language as medium of instruction)
Classification within the curriculum:	Compulsory / Elective
Teaching format/class hours per week during the semester:	3 contact hours of lectures (Indonesia credit semester or <i>sks</i> *)
Workload:	3 x 50 minutes lectures, 3 x 60 minutes structured activity, 3 x 60 minutes individual activity, 14 weeks per semester, 119 total hours per semester ~ 4.77 ECTS**
Credit point:	3 <i>sks</i> (4.77 ECTS)
Requirements:	-
Learning goals/competencies:	Course Learning Outcomes (CLOs): After taking this course, students will be able to: 1. Apply English language skills and utilize ICT to understand written and oral information in everyday and general contexts. 2. Communicate using acceptable English orally or in written forms. 3. Make decisions in choosing the correct English language according to the acceptable rules. 4. Have responsibility to use English in daily conversation and to complete assignments related to the understanding of English.
Content:	This course equips students with the skills and knowledge of language components at the basic level (pre-intermediate). The courses also introduces standardized tests that include exercises for reading skills, listening comprehension) and structure and vocabulary which is directed to the preparation of the English test International standards.
Attribute Soft skill:	Active communication

Study/exam achievements:	<p>Students are considered to be competent and pass if at least get 40% of the maximum final grade. The final grade (NA) is calculated based on the following weight:</p> <table border="1" data-bbox="683 338 1369 566"> <thead> <tr> <th>Assessment Components</th> <th>Percentage Contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </tbody> </table>	Assessment Components	Percentage Contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%	Total	100%
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Learning Methods	Lecture and discussion.												
Form of Media:	Videos, PPT-based slides, Handouts and worksheet.												
Literature (primary references):	<ol style="list-style-type: none"> 1. Sharpe, Pamela. J. 2003. <i>How to prepare for the TOEFL</i>. Barron 19s Educational Series. 2. Phillips, Deborah. 2004. <i>Longman Preparation Course for the TOEFL Test: The Paper Test (Student Book with Answer Key and CD-ROM)</i>. Pearson Education. 3. _____. 2012. <i>Official Guide to the TOEFL Test With CD-ROM, 4th Edition (Official Guide to the Toefl Ibt)</i>. McGraw-Hill. 4. Phillips, Deborah. 2001. <i>Longman Introductory Course for the TOEFL Test: iBT, 2nd ed</i>. Pearson Education. 5. Worcester, Adam, et al. 2008. <i>Building Skill for the TOEFL iBT: Beginning</i>. Compass Publishing. 6. Cullen, Pauline, et al. 2014. <i>The Official Cambridge Guide to IELTS Student's Book With Answers with DVD-ROM</i>. Oxford University Press. 7. Parthare, Emma; Parthare, Gary; May, Peter. 2013. <i>Headway Academic Skills IELTS Study Skills Edition: Level 1 Student's Book</i>. Oxford University Press. 8. Lougheed, Lin. 2007. <i>Longman Preparation Series for the TOEIC Test: Listening and Reading, 5th Edition</i>. Pearson Education. 9. Tim Mata Kuliah Bahasa Inggris Unesa. 2015. <i>English for Non English Department Students (Untuk Kalangan Sendiri)</i>. Surabaya: Unesa. 												
Notes:	<p>*1 sks in learning process = three contact hours that consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 sks = 1,59 ECTS</p>												