

STAFF HANDBOOK



Name	Aris Rudi Purnomo, S.Si., M.Pd., M.Sc.			
Position	Lecturer in Science Department Universitas Negeri Surabaya			
Academic Career	Bachelor degree (S1)	Biology, Universitas Negeri Surabaya	Graduated 2010	
	Master degree (S2)	<ul style="list-style-type: none"> • Science Education, Universitas Negeri Surabaya • Curtin University of Technology Australia 	<ul style="list-style-type: none"> • Graduated 2013 • Graduated 2012 	
Employment	Lecturer	Universitas Negeri Surabaya	2015 – now	
Research and Development	Promoting creativity through scientific projects on science, environment, technology, and society course using lesson study combined with cooperative learning window-shopping			
Industry Collaborations over the last 5 years	Workshop in Making a Mini Lab Based Student Worksheet for Junior High School Science Teachers in Kudu District, Jombang Regency		2016	
	Workshop in Making Learning Media in the Form of Flash-Like Powerpoint for Junior High School Science Teachers in Kudu District, Jombang Regency		2016	
	Training on Analysis of Essential Materials in MGMP Science Teachers in Banyuwangi Regency		2017	
	Workshop in Making Instrument Problem Description For Junior High School Science Teachers in Kediri Regency		2018	
	Developing partnership to small-medium enterprises of soy bean.		2018-2019	
	Workshop in developing Digital Literacy-Based Students Worksheets for Science Teachers in Lamongan District		2019	
Patens and propriety right	No	Title	Year	Number
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Important publication over the last 5 year	1. Promoting science communication skills in the form of oral presentation through pictorial analogy; Journal of Physics Conference Series; volume 1006, 2017.			

	<p>https://iopscience.iop.org/article/10.1088/1742-6596/1006/1/012033</p> <p>2. The use of monopoly-like game (MLG) to promote qualified scores for three student competencies; Jurnal Pendidikan IPA Indonesia; volume 7, number 3, 2018. https://journal.unnes.ac.id/nju/index.php/jpii/article/view/8183</p> <p>3. Challenges and expectations towards information literacy skills: Voices from teachers' training of scientific writing; International Journal of Learning, Teaching and Educational Research; volume 18, number 7, 2019. https://www.ijlter.org/index.php/ijlter/article/view/1492</p> <p>4. Mind Mapping in Learning Models: A Tool to Improve Student Metacognitive Skills; International Journal of Emerging Technologies in Learning (iJET); vol. 15, number 6, 2020. https://online-journals.org/index.php/i-jet/article/view/12657</p>
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