



MINISTRY OF EDUCATION AND CULTURE
UNIVERSITAS NEGERI SURABAYA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF NATURAL SCIENCES

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Undergraduate Programme in Science Education

Module Handbook

Module Name:	<i>Telaah Kurikulum Sekolah</i> (Curriculum Review)
Module Level:	Bachelor degree/Undergraduate Programme
Course Code:	8420103154
Abbreviation, if applicable:	Not applicable
Courses included in the module, if applicable:	Not applicable
Semester/term	III/Second Year (sophomore)
Module coordinator(s):	Dr. Elok Sudiby, M.Pd.
Lecturer(s):	Dr. Elok Sudiby, M.Pd. Aris Rudi Purnomo, S.Si., M.Pd., M.Sc. Wahyu Budi Sabtiawan, S.Si., M.Pd., M.Sc.
Language:	<i>Bahasa Indonesia</i> (Indonesian Language)
Classification within the curriculum:	Compulsory / Elective
Teaching format/class hours per week during the semester:	3 contact hours of lectures (Indonesia credit semester or <i>sks</i> *)
Workload:	3 x 50 minutes lectures, 3 x 60 minutes structured activity, 3 x 60 minutes individual activity, 14 weeks per semester, 119 total hours per semester ~ 4.77 ECTS**
Credit point:	3 <i>sks</i> (4.77 ECTS)
Requirements:	General Biology (8420103023) General Physics (8420103045) General Chemistry (8420103074) Learning Theory (8420103155) Introductory of Education Educational Psychology
Learning goals/competencies:	Course Learning Outcomes (CLOs): After taking this course, students will be able to: 1. explain information regarding the rules, implementation, and issues related to Curriculum 2013; 2. analyze the components of Curriculum 2013; 3. analyze the scope of materials of basic competencies; and 4. design student worksheet related to basic competencies of Curriculum 2013.
Content:	Framework of Curriculum 2013, semester and year learning program, learning outcomes, student worksheet design, and concept-mapping.
Attribute Soft skill:	Discipline, collaboration, responsibility, and argumentation in the natural classroom setting.
Study/exam achievements:	Students are considered to be competent and pass if at least get 40% of the maximum final grade. The final grade (NA) is calculated based on the following weight:

	<table border="1"> <thead> <tr> <th>Assessment Components</th> <th>Percentage Contribution</th> </tr> </thead> <tbody> <tr> <td>Participation</td> <td>20%</td> </tr> <tr> <td>Assignment</td> <td>30%</td> </tr> <tr> <td>Mid-semester test</td> <td>20%</td> </tr> <tr> <td>Final semester test</td> <td>30%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </tbody> </table>	Assessment Components	Percentage Contribution	Participation	20%	Assignment	30%	Mid-semester test	20%	Final semester test	30%	Total	100%
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Learning Methods	student-centred approach, lecturing, group and class discussion, and presentation (structured activities), and flip learning												
Form of Media:	PowerPoint slides, student worksheets, videos and book chapters.												
Literature (primary references):	<ol style="list-style-type: none"> 1. Krathwohl D R and Anderson L W 2001 <i>A Taxonomy for Learning Teaching and Assessing: A Revision of Bloom`s Taxonomy of Educational Objectives</i> (USA: Longman) 2. Morrison G R, Ross S M, Kalman H K, Kemp J E 2013 <i>Designing Effective Instruction</i> (USA: Wiley) 3. Ornestein A C and Hunkins F P 2018 <i>Curriculum: Foundation, Principles, and Issues</i> (Vivar, Malaysia: Pearson) 4. Badan Standar Nasional Pendidikan 2013 <i>Permendikbud Tentang Kurikulum Tahun 2013</i> (Jakarta: Depdikbud) 												
Notes:	<p>*1 sks in learning process = three contact hours that consist of: (a) scheduled instruction in a classroom or laboratory (50 minutes); (b) structured activity (60 minutes); and (c) individual activity (60 minutes) according to the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 44 Year 2015 jo. the Regulation of Indonesia Ministry of Research, Technology, and Higher Education No. 50 Year 2018.</p> <p>**1 sks = 1,59 ECTS</p>												