

## STAFF HANDBOOK



<b>Name</b>	Beni Setiawan, S.Pd., M.Pd.		
<b>Position</b>	Lecturer at Science Education, Universitas Negeri Surabaya (UNESA)		
<b>Academic Career</b>	Bachelor Degree	Biology Education, UNESA	Graduated 2003
	Master Degree	Science Education, UNESA	Graduated 2007
<b>Employment</b>	Lecturer	Universitas Negeri Surabaya	2008 - now
<b>Research and Development Project over the last 5 years</b>	1. Development of Teaching Materials Based on Ethnoscience in Tracing the Skills of the 21st Century Junior High School Students (Faculty of Mathematics and Natural Science, Unesa).		2017
	2. Science Media Development and Skills Training Device Inquiry Learning was for elementary school students and junior One Roof (Simlitabmas)		2016
	3. Implementation Strategies for Learning Concept Map To Improve Student Results In Materials and Analysis Activity Practicum Student At School Science Courses science education department (Faculty of Mathematics and Natural Science, Unesa).		2015
	4. E-Learning Module grants (International Development Bank)		2015
<b>Industry Collaborations over the last 5 years</b>	1. IbM Pondok Pesantren		2015
	2. IbM MGMP IPA Kota Probolinggo		2016
<b>Patents and Property right</b>	-		
<b>Important Publications over the last 5 years</b>	1. Culturally responsive pedagogical content knowledge (CRPCK): The analyse of ethnoscience course on pre-service science teacher. Society of Japan Science Teaching (SJST)		2019
	2. The Myths of 'International': The Understanding of Pedagogical Content Knowledge (PCK) of Pre-		2018

	<p>Service Teachers from International Program and Regular Program in Science Education Department. (International Conference of East-Asian Association for Science Education)</p> <p>3. Navigating New Waters: Indonesian Muslims Practicing Islam in a Taiwanese University (Mathematics, Informatics, Science, and Education International Conference (MISEIC)</p> <p>4. Fostering a Student's Skill for Analyzing Test Items Through an Authentic Task (Published in Scopus-indexed AIP Conference Proceeding)</p> <p>5. The Development of Local Wisdom-Based Natural Science Module to Improve Science Literation of Students (Volume 6, Issue 1. p-ISSN: 2339-1286, e-ISSN: 2089-4392 . DOI: <a href="http://dx.doi.org/10.15294/jpii.v6i1.9595">http://dx.doi.org/10.15294/jpii.v6i1.9595</a>)</p> <p>6. Students' Perceptions Toward Implementation of Indonesia Local Wisdom-Oriented Learning in Higher Education (International Conference of Science Education (ICoSed)).</p> <p>7. The Application of Inquiry Learning Model to Improve "Satu Atap" Learning Results at SMPN 4 Singosari Malang. (Jurnal Pendidikan IPA Indonesia (JPII)-Indexed Scopus, Vol. 5, No. 1, p-ISSN: 2339-1286, e-ISSN: 2089-4392))</p> <p>8. The application of inquiry learning model to improve "Satu Atap" students' learning results at SMPN 4 Singosari Malang. <i>Jurnal Pendidikan IPA Indonesia</i></p> <p>9. Pendampingan Pembuatan Artikel PTK Bagi Guru IPA Kota Probolinggo.</p> <p>10. The Development Of Science Education Undergraduate Curriculum With IQF/KKNI Orientation (International Seminar. Mathematics and Natural Science Faculty, State University of Manado. Indonesia)</p>	<p>2018</p> <p>2017</p> <p>2017</p> <p>2017</p> <p>2016</p> <p>2016</p> <p>2016</p> <p>2015</p>
<p><b>Activities in specialist bodies over the last 5 years</b></p>	<p>1. East-Asian Association for Science Education (EASE). Card number: 4695-5300-8697-5107</p> <p>2. Australasian Science Education Research Association (ASERA). ABN: 85 092 482 329</p> <p>3. Perkumpulan Pendidik IPA Indonesia (PPII). Card number: 008/PPII/2015</p>	