

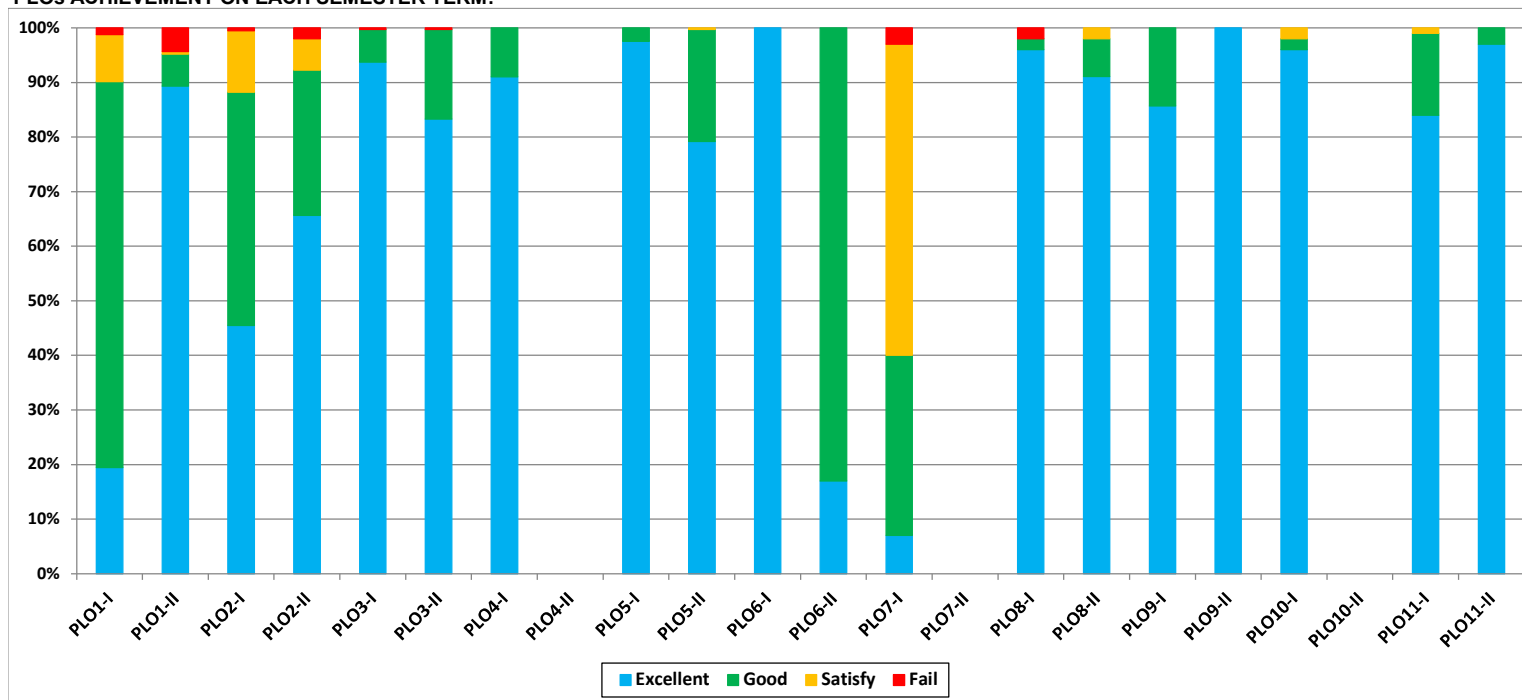
## PROGRAMME LEARNING OUTCOMES ACHIEVEMENT REPORT

<b>Degree</b>	: Bachelor
<b>Study Program</b>	: Science Education (UPSE)
<b>Department</b>	: Natural Science
<b>Faculty</b>	: Mathematics and Natural Sciences
<b>Institute of Higher Education</b>	: Universitas Negeri Surabaya
<b>Academic Year</b>	: 2019/2020

### PROGRAMME LEARNING OUTCOME (PLO):

- PLO1 : Demonstrate basic knowledge of physics, chemistry, and biology;
- PLO2 : Demonstrate knowledge of integrated science (physics, chemistry, and biology);
- PLO3 : Demonstrate pedagogical knowledge of designing, implementing, and evaluating integrated science learning;
- PLO4 : Demonstrate knowledge related to science education research;
- PLO5 : Design, implement, and evaluate science learning using ICT;
- PLO6 : Design and conduct research about learning of integrated science, and acquire, analyse, and interpret the research data;
- PLO7 : Communicate ideas and research results effectively both in oral and written forms;
- PLO8 : Make decisions based on data/information in order to complete tasks and evaluate the performance that has been done;
- PLO9 : Work effectively both individually and in groups, and have entrepreneurial spirits and environmental awareness;
- PLO10 : Demonstrate scientific, critical, and innovative attitudes in integrated science learning, laboratory activities, and professional-related tasks; and
- PLO11 : Demonstrate religious and cultural values as well as academic ethics in carrying out their professional-related duties.

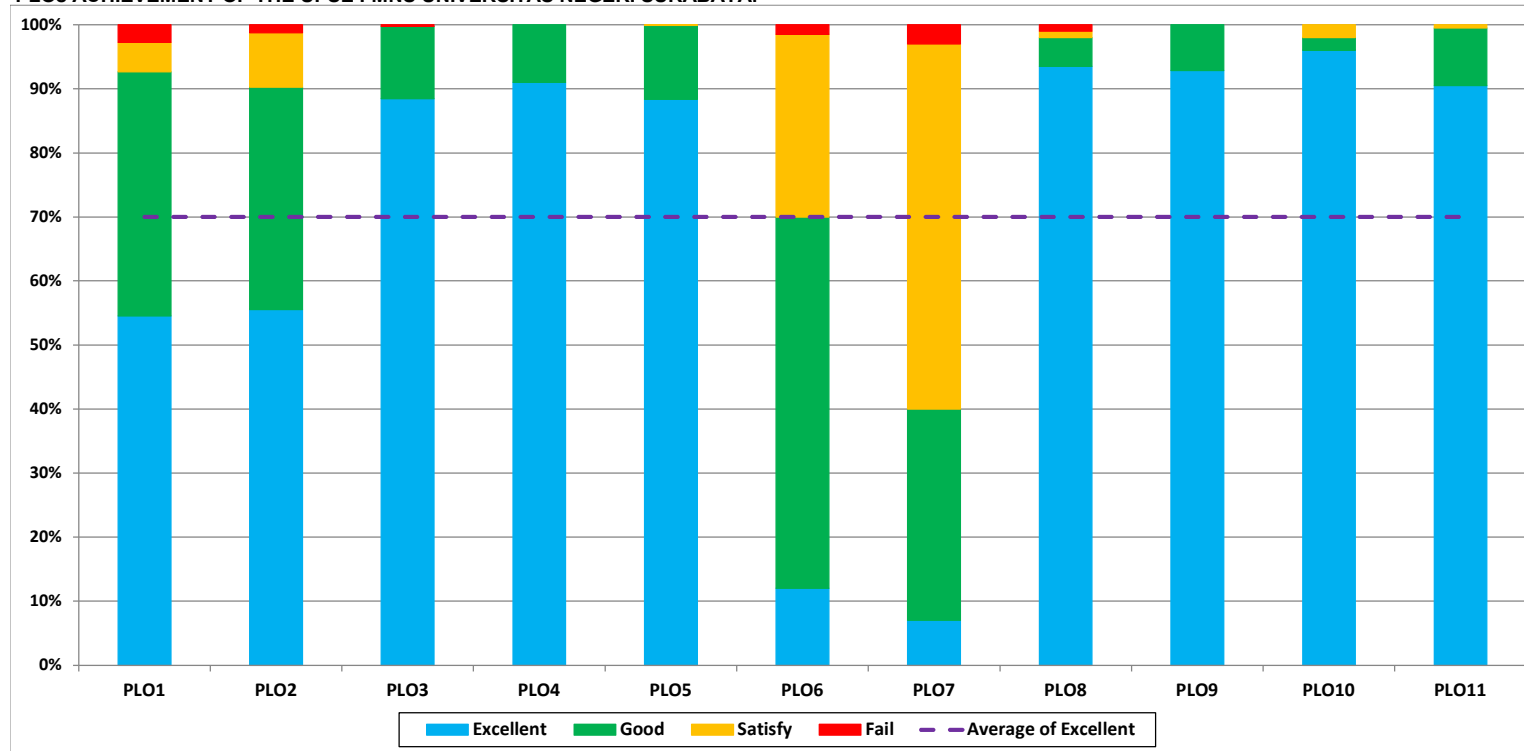
### PLOs ACHIEVEMENT ON EACH SEMESTER TERM:



Note: "I" for odd semester & "II" for even semester



**PLOs ACHIEVEMENT OF THE UPSE FMNS UNIVERSITAS NEGERI SURABAYA:**





## PROGRAMME EDUCATIONAL OBJECTIVES EVALUATION REPORT

<b>Degree</b>	: Bachelor
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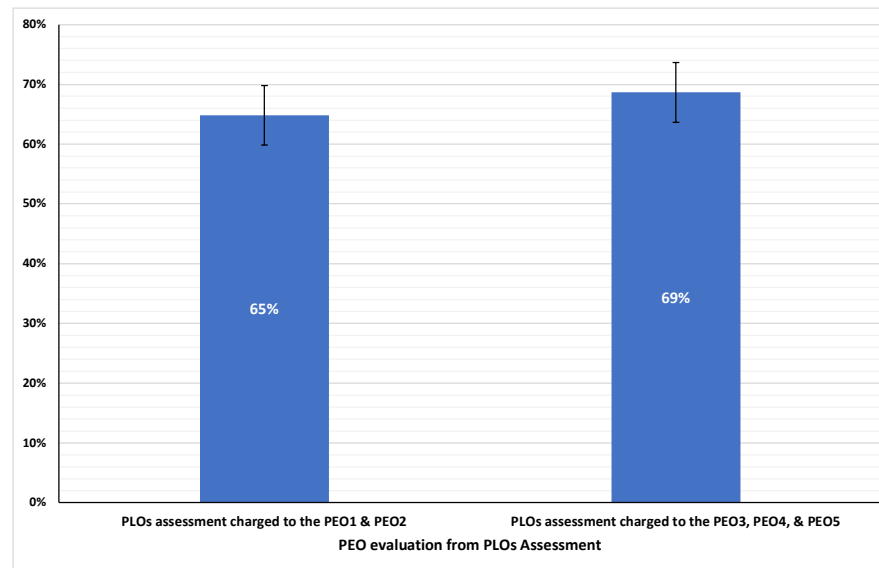
### PROGRAMME EDUCATIONAL OBJECTIVES (PEO):

- PEO1 : Mastering knowledge/skills in the field of pedagogical integrated science (physics, chemistry, and biology) to carry out their professional or entrepreneurial tasks;
- PEO2 : Having responsibility in carrying out his professional duties based on professional ethics;
- PEO3 : Having a strong and tough personality and be able to compete globally in carrying out the tasks of his profession or entrepreneurship;
- PEO4 : Having capability to communicate and work together in carrying out professional ; and
- PEO5 : Having capability to do self-development and innovations sustainably based on the situation and challenges in their professional duties.

### PROGRAMME LEARNING OUTCOME (PLO):

- PLO1 : Demonstrate basic knowledge of physics, chemistry, and biology;
- PLO2 : Demonstrate knowledge of integrated science (physics, chemistry, and biology);
- PLO3 : Demonstrate pedagogical knowledge of designing, implementing, and evaluating integrated science learning;
- PLO4 : Demonstrate knowledge related to science education research;
- PLO5 : Design, implement, and evaluate science learning using ICT;
- PLO6 : Design and conduct research about learning of integrated science, and acquire, analyse, and interpret the research data;
- PLO7 : Communicate ideas and research results effectively both in oral and written forms;
- PLO8 : Make decisions based on data/information in order to complete tasks and evaluate the performance that has been done;
- PLO9 : Work effectively both individually and in groups, and have entrepreneurial spirits and environmental awareness;
- PLO10 : Demonstrate scientific, critical, and innovative attitudes in integrated science learning, laboratory activities, and professional-related tasks; and
- PLO11 : Demonstrate religious and cultural values as well as academic ethics in carrying out their professional-related duties.

### PEOs EVALUATION:





**COURSE** : Earth and Planetary Science  
**CREDIT** : 3  
**STUDY PROGRAM** : Science Education  
**PERIOD** : 2019/2020 (1)  
**CLASS** : 2016A, 2016B, & 2016U  
**PARTICIPANTS** : 74

PLO 2. Demonstrate knowledge of integrated science (physics, chemistry, and biology)

CLO 1. Apply principles/laws/theories to various the Earth physical phenomena;  
CLO 2. Apply principles/laws/theories to various physical phenomena in the solar system and universe;  
CLO 3. Apply substantive concepts (principles/laws/ theories) in the field of the Earth and planetary science in making science learning media;  
CLO 4. Design and conduct the Moon observation experiments based-on substantive and procedural concepts.

[illegible][illegible]



# STUDENTS' PERFORMANCE

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10	PLO11
Excellent		66%									
Good		34%									
Satisfy		0%									
Fail		0%									

