

## MINISTRY OF EDUCATION AND CULTURE UNIVERSITAS NEGERI SURABAYA FACULTY OF MATHEMATICS AND NATURAL SCIENCES **DEPARTMENT OF NATURAL SCIENCES**

Ketintang Campus, Jl. Ketintang C12 Building, Surabaya 60231 Phone (031)18296427 Website http://pendidikan-sains.fmipa.unesa.ac.id

## **Undergraduate Programme in Science Education**

**Module Handbook** 

| Module Name:                          | Kelistrikan dan Kemagnetan   |  |
|---------------------------------------|--|--|
|                                       | Electricity and Magnetism  |  |
| Module Level:                         | Bachelor degree/Undergraduate Programme  |  |
| Course Code:                          | 8420103068   |  |
| Abbreviation, if applicable:          | КК   |  |
| Courses included in the module, if    | Not applicable   |  |
| applicable:                           |  |  |
| Semester/term                         | 5 / fourth year (senior)   |  |
| Module coordinator(s):                | Mohammad Budiyanto   |  |
| Lecturer(s):                          | An Nuril Maulida F   |  |
|                                       | Eny Susiyawati   |  |
|                                       | M. Arif Mahdiannur   |  |
| Language:                             | Bahasa Indonesia (Indonesian Language)   |  |
| Classification within the curriculum: | Compulsory / <del>Elective</del>   |  |
| Teaching format/class hours per       | 3 contact hours of lectures (Indonesia credit semester or  |  |
| week during the semester:             | sks*)  |  |
| Workload:                             | 3 × 50 minutes lectures, 3 × 60 minutes structured activity,<br>3 × 60 minutes individual activity, 14 weeks per semester,<br>119 total hours per semester ~ 4.77 ECTS**   |  |
|                                       |  |  |
|                                       |  |  |
| Credit point:                         | 3 sks (4.77 ECTS)  |  |
| Requirements:                         | General Physic   |  |
| Learning goals/competencies:          | Course Learning Outcomes (CLOs):   |  |
|                                       | After taking this course, students will be able to:  |  |
|                                       | 1. Tracing data and information about electricity and  |  |
|                                       | magnetism and its use in everyday life   |  |
|                                       | 2. Analyzing the symptoms of static electricity in   |  |
|                                       | objects and living things and their application by<br>utilizing science and technology   |  |
|                                       | 3. Analyzing the symptoms of dynamic electricity in  |  |
|                                       | objects and living things and their application by   |  |
|                                       | utilizing science and technology   |  |
|                                       | 4. Analyzing the symptoms of magnetism, magnetic   |  |
|                                       | induction, and electromagnetic induction in living   |  |
|                                       | things and living things and their application by  |  |
|                                       | utilizing science and technology   |  |
|                                       | 5. Analyzing resistance, inductors and capacitors in   |  |
|                                       | alternating current circuits   |  |
| Content:                              | Electric and magnetic properties, electric charge, Coulomb's   |  |
|                                       | Law, electric field strength, Gauss's law, Electric Potential,<br>Capacitance capacitors, symptoms of static electricity in<br>objects and living things, direct electrical circuits, Kirchoff's<br>Law, dynamic electrical symptoms in objects and living |  |
|                                       |  |  |
|                                       |  |  |
|                                       |  |  |
|                                       | things, magnetic and electromagnetic induction, symptoms   |  |
|                                       | of magnetism in living things and being, symptoms of   |  |



|                                  | magnetic and electromagnetic induction in living things and  |                         |  |
|----------------------------------|--|-------------------------|--|
|                                  | being, RC and RL circuits, Resistance and capacitance, and   |                         |  |
|                                  | current and voltage in AC circuits   |                         |  |
| Attribute Soft skill:            | Discipline, collaboration, responsibility, and argumentation   |                         |  |
| Attribute Soft skill.            | in the natural classroom setting   |                         |  |
| Study/exam achievements:         | Students are considered to be competent and pass if at   |                         |  |
| Study/exam achievements:         | least get 40% of the maximum final grade. The final grade  |                         |  |
|                                  | (NA) is calculated based on the  |                         |  |
|                                  | Assessment Components  | Percentage Contribution |  |
|                                  | Participation  | 20%                     |  |
|                                  | Assignment   | 30%                     |  |
|                                  | Mid-semester test  | 20%                     |  |
|                                  | Final semester test  | 30%                     |  |
|                                  | Total  | 100%                    |  |
| Form of Media:                   | discussion, and presentation (structured activities), and flip<br>learning<br>LCD, PowerPoint, hand out, simulation, e-learning Vinesa,  |                         |  |
|                                  | and whiteboard   |                         |  |
| Literature (primary references): | <ol> <li>Halliday &amp; Resnick. 2013. Fundamental of Physics, 10th<br/>Edition. John Wiley &amp; Sons Inc.</li> <li>Giancoli, Douglas. 2016. Physics: Principles with<br/>Applications II Global Edition. California: Addison-<br/>Wesley.</li> <li>Young, Hugh D., Freedman, Roger A., Ford, Albert<br/>Lewis. 2016. Sears and Zemansky's University Physics:<br/>With Modern Physics. Pearson.</li> </ol> |                         |  |
| Notes:                           | *1 sks in learning process = three contact hours that  |                         |  |
|                                  | consist of: (a) scheduled instruction in a classroom or  |                         |  |
|                                  | laboratory (50 minutes); (b)   | • •                     |  |
|                                  | minutes); and (c) individual   | activity (60 minutes)   |  |
|                                  | according to the Regulation of Indonesia Ministry of   |                         |  |
|                                  | Research, Technology, and Higher Education No. 44 Year   |                         |  |
|                                  | 2015 jo. the Regulation of Indonesia Ministry of Research,   |                         |  |
|                                  | Technology, and Higher Education No. 50 Year 2018.   |                         |  |
|                                  | **1 sks = 1,59 ECTS  |                         |  |