



Master Program of Mathematics Education

Module Handbook

<b>Module Name:</b>	Abstract Algebra
<b>Module Level:</b>	Master (S-2)
<b>Abbreviation, if applicable:</b>	
<b>Sub-heading, if applicable:</b>	-
<b>Course included in the module, if applicable:</b>	-
<b>Semester/term:</b>	1 / First year
<b>Module Coordinator(s):</b>	Dr. Agung Lukito, M.S.
<b>Lecturer(s):</b>	1. Dr. Agung Lukito, M.S. 2. Dr. Raden Sulaiman, M.Si.
<b>Language:</b>	Indonesian
<b>Classification within the curriculum:</b>	Compulsory course / <del>elective studies</del>
<b>Teaching format/class hours per week during the semester</b>	Teaching format: lectures, tutorial assignment, and individual study. $3 \times 240$ minutes = 720 minutes = 12 hours lectures
<b>Workload:</b>	15 weeks per semester consisting of: <ul style="list-style-type: none"><li>• 1 hour lecture (<math>1 \times 50</math> minutes) per week,</li><li>• 2 hours assignments (<math>2 \times 45</math> minutes) per week,</li><li>• 2 hours individual study (<math>2 \times 50</math> minutes) per week,</li></ul> Total workload: $14 \times 3 \times 240$ minutes = 10,080 minutes $\approx$ 6.72 ECTS*
<b>Credit Point:</b>	3
<b>Requirements:</b>	N/A
<b>Learning Outcomes:</b>	<b>Knowledge (KNO-1)</b> CLO-1: able to understand group structure and group homomorphism CLO-2: able to understand the concepts of subgroups, normal subgroups, factor groups, direct sum groups (external and internal) and symmetric groups  <b>Skill (SKI-1)</b> CLO-3: able to prove the principles that apply to groups, subgroups, group homomorphisms, normal subgroups, factor groups, direct sum groups, and symmetric groups with various methods/approaches



	<p><b>Competency (COM-1)</b> CLO-4: able to work on and present problems related to group structures and group homomorphisms</p> <p><b>Social (SOC-1)</b> CLO-5: able to collaborate and be responsible professionally and ethically in completing tasks</p>																														
<b>Content:</b>	Studying group structures and its properties, subgroups, normal subgroups, factor groups, and group homomorphisms																														
<b>Study/exam achievements</b>	<ul style="list-style-type: none"> <li>Students are considered competent and pass if the final score calculated from the score of midterm exam, assignments, participation, and final exam is at least 55 or C.</li> <li>Final score is calculated as follows: 20% midterm exam + 30% assignments + 20% participation + 30% final exam</li> <li>Final index is defined as follows: <table border="1" data-bbox="639 1144 1291 1588"> <thead> <tr> <th>Index</th> <th>Converted Score</th> <th>Score Range</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td><math>85 \leq A \leq 100</math></td> </tr> <tr> <td>A-</td> <td>3.75</td> <td><math>80 \leq A- &lt; 85</math></td> </tr> <tr> <td>B+</td> <td>3.50</td> <td><math>75 \leq B+ &lt; 80</math></td> </tr> <tr> <td>B</td> <td>3.00</td> <td><math>70 \leq B &lt; 75</math></td> </tr> <tr> <td>B-</td> <td>2.75</td> <td><math>65 \leq B- &lt; 70</math></td> </tr> <tr> <td>C+</td> <td>2.50</td> <td><math>60 \leq C+ &lt; 65</math></td> </tr> <tr> <td>C</td> <td>2.00</td> <td><math>55 \leq C &lt; 60</math></td> </tr> <tr> <td>D</td> <td>1.00</td> <td><math>40 \leq D &lt; 55</math></td> </tr> <tr> <td>E</td> <td>0.00</td> <td><math>0 \leq E &lt; 40</math></td> </tr> </tbody> </table> </li> </ul>	Index	Converted Score	Score Range	A	4.00	$85 \leq A \leq 100$	A-	3.75	$80 \leq A- < 85$	B+	3.50	$75 \leq B+ < 80$	B	3.00	$70 \leq B < 75$	B-	2.75	$65 \leq B- < 70$	C+	2.50	$60 \leq C+ < 65$	C	2.00	$55 \leq C < 60$	D	1.00	$40 \leq D < 55$	E	0.00	$0 \leq E < 40$
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<b>Media employed</b>	Slides and LCD projectors, white board																														
<b>Reading list</b>	<p>[1] Lukito, A., Manuharawati, &amp; Khabibah, S. 2020. <i>Pengantar Teori Grup</i>. Zifatama Jawara.</p> <p>[2] Herstein, I. N. 1996. <i>Abstract Algebra</i> (3<sup>rd</sup> Ed.). Prentice Hall, Inc.</p> <p>[3] Herstein, I. N. 1975. <i>Topics in Algebra</i>. John Wiley and Sons.</p> <p>[4] Gallian, J. 2013. <i>Contemporary Abstract Algebra</i>. Brooks/Cole, Cengage Learning.</p> <p>[5] Hodge, J. K., Schlicker, S., &amp; Sundstrom, T. 2013. <i>Abstract Algebra. An Inquiry-based Approach</i>. CRC Press.</p>																														
<b>Note</b>	*Total hours per 1 credit in 1 semester = $\{(1 \text{ credit} \times 240 \text{ minutes} \times 14)$																														



MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY

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	weeks)/60 minutes } = 56 hours. Each ECTS equals 25 hours, so 1 credit in 1 semester is equivalent to 2.24 ECTS.
<b>Last amendment</b>	January 2023