



**Master Program of Mathematics Education**

**Module Handbook**

<b>Module Name</b>	Publication
<b>Module Level</b>	Master (S-2)
<b>Abbreviation, if applicable</b>	
<b>Sub-heading, if applicable</b>	-
<b>Course included in the module, if applicable</b>	-
<b>Semester/term</b>	2/Second year
<b>Module Coordinator(s)</b>	Coordinator of Master Program
<b>Lecturer(s)</b>	The corresponding supervisors
<b>Language</b>	Indonesian
<b>Classification within the curriculum</b>	Compulsory course/ <del>elective studies</del>
<b>Teaching format/class hours per week during the semester</b>	Teaching format: lectures, tutorial assignment, and individual study. 2 × 240 minutes = 480 minutes = 8 hours
<b>Workload</b>	Total workload: 14 × 2 × 240 minutes = 6,720 minutes ≈ 4.48 ECTS*
<b>Credit Point</b>	2
<b>Requirements</b>	Passed minimum 28 CU (passed all the mandatory courses during the first year)
<b>Learning Outcomes</b>	<p><b>Knowledge (KNO-3)</b> CLO-1: able to demonstrate knowledge of elements of graduate-level writing</p> <p><b>Skill (SKI-3)</b> CLO-2: able to synthesize information from a lot of different sources CLO-3: able to develop a better understanding of how to evaluate and critique scholarly articles</p> <p><b>Competency (COM-2)</b> CLO-4: able to plan dan produce research papers worth publishing in nationally accredited scientific journals or international journals</p>



	<p><b>Social (SOC-1)</b> CLO-6: able to demonstrate an awareness of the ethical aspects of a research publication</p>																														
<b>Content</b>	<p>Allowing the student to develop an independent study to write manuscripts/articles based on his/her research results. The student is guided and supported by their thesis supervisor to go through a process for publication in nationally accredited scientific journals or international scientific journals: submitted, revised, and accepted until published.</p>																														
<b>Study/exam achievements</b>	<ul style="list-style-type: none"> <li>Students are considered competent and pass if the final score calculated from the score of midterm exam, assignments, participation, and final exam is at least 55 or C.</li> <li>Final score is calculated as follows: 20% midterm exam + 30% assignments + 20% participation + 30% final exam</li> <li>Final index is defined as follows: <table border="1" data-bbox="646 1142 1300 1585"> <thead> <tr> <th>Index</th> <th>Converted Score</th> <th>Score Range</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td><math>85 \leq A \leq 100</math></td> </tr> <tr> <td>A-</td> <td>3.75</td> <td><math>80 \leq A- &lt; 85</math></td> </tr> <tr> <td>B+</td> <td>3.50</td> <td><math>75 \leq B+ &lt; 80</math></td> </tr> <tr> <td>B</td> <td>3.00</td> <td><math>70 \leq B &lt; 75</math></td> </tr> <tr> <td>B-</td> <td>2.75</td> <td><math>65 \leq B- &lt; 70</math></td> </tr> <tr> <td>C+</td> <td>2.50</td> <td><math>60 \leq C+ &lt; 65</math></td> </tr> <tr> <td>C</td> <td>2.00</td> <td><math>55 \leq C &lt; 60</math></td> </tr> <tr> <td>D</td> <td>1.00</td> <td><math>40 \leq D &lt; 55</math></td> </tr> <tr> <td>E</td> <td>0.00</td> <td><math>0 \leq E &lt; 40</math></td> </tr> </tbody> </table> </li> </ul>	Index	Converted Score	Score Range	A	4.00	$85 \leq A \leq 100$	A-	3.75	$80 \leq A- < 85$	B+	3.50	$75 \leq B+ < 80$	B	3.00	$70 \leq B < 75$	B-	2.75	$65 \leq B- < 70$	C+	2.50	$60 \leq C+ < 65$	C	2.00	$55 \leq C < 60$	D	1.00	$40 \leq D < 55$	E	0.00	$0 \leq E < 40$
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<b>Media employed</b>	<p>Presentation slides and LCD projectors, manuscripts</p>																														
<b>Reading list</b>	<p>[1] Davenport, D. (n.d.) <i>Graduate Level Writing Tips: Definitions, Do's, and Don'ts</i>. Purdue Online. <a href="https://online.purdue.edu/blog/communication/graduate-level-writing-tips">https://online.purdue.edu/blog/communication/graduate-level-writing-tips</a></p> <p>[2] Heady, E. (2013). <i>Introduction to Graduate Writing</i> (2<sup>nd</sup> Ed.). Liberty University. <a href="https://digitalcommons.liberty.edu/blc_fac_pubs/1/">https://digitalcommons.liberty.edu/blc_fac_pubs/1/</a></p> <p>[3] Journal articles related to Mathematics Education research based on SINTA/Garuda, Scopus, WoS, ERIC, DOAJ, EBSCO, Proquest, and</p>																														



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	Copernicus databases, etc.
<b>Note</b>	*Total hours per 1 credit in 1 semester = $\{(1 \text{ credit} \times 240 \text{ minutes} \times 14 \text{ weeks}) / 60 \text{ minutes}\} = 56 \text{ hours}$ . Each ECTS equals 25 hours, so 1 credit in 1 semester is equivalent to 2.24 ECTS.
<b>Last amendment</b>	January 2023