



MINISTRY OF EDUCATION, CULTURE, RESEARCH,  
AND TECHNOLOGY

UNIVERSITAS NEGERI SURABAYA

**FACULTY OF MATHEMATICS AND NATURAL SCIENCES**  
Ketintang Campus, D-1 Building, Surabaya 60231 +6231-8296427  
Website: [www.fmipa.unesa.ac.id](http://www.fmipa.unesa.ac.id), email: [info\\_fmipa@unesa.ac.id](mailto:info_fmipa@unesa.ac.id)

Master Program of Science Education

Module Handbook

Module Name :	<i>Pengembangan Pembelajaran Sains Terintegrasi/ Development of Integrated Scientific Learning</i>
Module level :	<i>Master Program of Science Education</i>
Course Code :	<i>8410103196</i>
Abbreviation, if applicable:	-
Courses included in the module, if applicable:	<i>Not Applicable</i>
Semester/Term	<i>1<sup>st</sup> /First Year</i>
Module coordinator(s)	<i>Prof. Dr. Suyono, M.Pd.</i>
Lecturer(s):	<i>Prof. Dr. Suyono, M.Pd. Prof. Dr. Rudiana Agustini, M.Pd. Prof. Dr. Utiya Azizah, M.Pd. Dr. Wahono Widodo, M.Pd. Dr. Raharjo, M.Si. Dr. Rini Pratiwi, M.Pd.</i>
Language:	<i>Indonesian Language</i>
Classification within the curriculum:	<i>Compulsory/ Elective</i>
Teaching format/class hours per week during the semester:	<i>3 contact hours of lectures (Indonesia credit semester or CU*)</i>
Workload :	<i>3 x 50 minutes lectures, 3 x 90 minutes structured activity, 3 x 100 minutes individual activity, 14 weeks per semester, 168 total hours per semester ~ 6,72 ECTS**</i>
Credit Point:	<i>3 CU (6,72 ECTS)</i>
Requirements:	
Learning goals/competencies:	<p><b>Knowledge (KNO-3)</b> <b>CLO-1</b> <i>Mastering knowledge and learning design based on curriculum integration models recommended by Fogarty, in the scientific field to improve the quality of professional practice through the TPACK (Technological, Pedagogical, and Content Knowledge) framework to produce creative, original, and tested work in the education sector</i></p> <p><b>Competency (COM-1)</b> <b>CLO-2</b> <i>Designing and evaluating science education curricula to develop more effective learning innovations.</i></p> <p><b>Competency (COM-2)</b> <b>CLO-3</b></p>



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	<i>Design and develop science learning tools (RPP, teaching materials, LKPD, media, and/or assessment instruments) to solve learning problems and improve the quality of science learning</i>																														
<i>Content</i>	<i>This course facilitates understanding of 10 curriculum integration models, namely: nested, sequenced, shared, webbed, threaded, integrated, networked fragments and exercises in implementing 10 curriculum models. (develop learning tools and approaches) in learning/lectures in class. This course provides a learning experience for students to develop competence in designing (designer) curriculum that is meaningful and can implement it in schools.</i>																														
<i>Attribute Soft skill:</i>	<i>Scientific report, public speaking, and team work</i>																														
<i>Study/exam achievements:</i>	<p><i>Students are considered to be competent and pass if at least get 70. Final score is calculated as follows: 20% Participation + 30% Assignment + 20% Middle Exam (UTS) + 30% Final Exam (UAS)</i></p> <p><b>Final index is defined as follow:</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th><i>Index</i></th> <th><i>Converted Score</i></th> <th><i>Score Range</i></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00</td> <td><math>85 \leq A \leq 100</math></td> </tr> <tr> <td>A-</td> <td>3.75</td> <td><math>80 \leq A- &lt; 85</math></td> </tr> <tr> <td>B+</td> <td>3.50</td> <td><math>75 \leq B+ &lt; 80</math></td> </tr> <tr> <td>B</td> <td>3.00</td> <td><math>70 \leq B &lt; 75</math></td> </tr> <tr> <td>B-</td> <td>2.75</td> <td><math>65 \leq B- &lt; 70</math></td> </tr> <tr> <td>C+</td> <td>2.50</td> <td><math>60 \leq C+ &lt; 65</math></td> </tr> <tr> <td>C</td> <td>2.00</td> <td><math>55 \leq C &lt; 60</math></td> </tr> <tr> <td>D</td> <td>1.00</td> <td><math>40 \leq D &lt; 55</math></td> </tr> <tr> <td>E</td> <td>0.00</td> <td><math>0 \leq E &lt; 40</math></td> </tr> </tbody> </table>	<i>Index</i>	<i>Converted Score</i>	<i>Score Range</i>	A	4.00	$85 \leq A \leq 100$	A-	3.75	$80 \leq A- < 85$	B+	3.50	$75 \leq B+ < 80$	B	3.00	$70 \leq B < 75$	B-	2.75	$65 \leq B- < 70$	C+	2.50	$60 \leq C+ < 65$	C	2.00	$55 \leq C < 60$	D	1.00	$40 \leq D < 55$	E	0.00	$0 \leq E < 40$
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<i>Learning Methods :</i>	<i>Case Method, Discussion, and Article Review</i>																														
<i>Form of Media:</i>	<i>Power Point slides, e-book file, and multimedia.</i>																														
<i>Literature (primary references):</i>	<ol style="list-style-type: none"> <li>1. <i>Forgaty, R. (1991) dan (2001). How to integrate the curriculum. Illinois: IRI/Skylight Publishing, Inc.</i></li> <li>2. <i>Forgaty, R. dan Stoehr, J. (2008). Integrated surricula with multiple intellegences. Second Eddition. Callifornia: Corwin Press A Sage Company.</i></li> <li>3. <i>Hewitt, P. G., Lyous, S. (2007). Conceptual integrated science. San Fransisco: Addison Wesley</i></li> </ol>																														
<i>Notes:</i>	<p><i>*1 CU in learning process = three periods consist of: (a) scheduled instruction in a classroom (50 minutes); (b) structured activity (90 minutes); and (c) individual activity (100 minutes) according to according to Rector Decree of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2020</i></p> <p><i>**1 CU = 2.24 ECTS according to Rector Decree of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2020</i></p> <p><i>*Total ECTS = (total hours workload/ 60 min) / 25 hours</i></p> <p><b>Each ECTS is equals with 25 hours</b></p>																														
<i>Last Amendment</i>	<i>5 January 2023</i>																														



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