

MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY

UNIVERSITAS NEGERI SURABAYA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES

Ketintang Campus, D-1 Building, Surabaya 60231 +6231-8296427 Website: www.fmipa.unesa.ac.id, email: info_fmipa@unesa.ac.id

Master Program of Science Education

Module Handbook

Module Name :	Intership/ Internship*)		
Module level :	Master Program of Science Education		
Course Code :	8410102192		
Abbreviation, if applicable:			
Courses included in the module, if applicable:	Not Applicable		
Semester/Term	1 st /Second Year		
Module coordinator(s)	Dr. Eko Hariyono, M.Pd		
Lecturer(s):	Dr. Titin Sunarti, M.Si Dr. Hasan Subekti, S.Pd., M.Pd		
Language:	Indonesian Language		
Classification within the curriculum:	Compulsory/ Elective		
<i>Teaching format/class hours</i> <i>per week during the semester:</i>	3 contact hours of lectures (Indonesia credit semester or CU*)		
	3 x 50 minutes lectures, 3 x 90 minutes structured activity, 3		
Workload :	x 100 minutes individual activity, 14 weeks per semester,		
	168 total hours per semester ~ 6.72 ECTS**		
Credit Point:	3 CU (6.72 ECTS)		
Requirements:			
Learning goals/competencies:	Competency (COM-2) CLO-1 Design and develop TPACK (Technology, Pedagogy and Content Knowledge) based knowledge and skills gained during postgraduate studies through various activities including: teaching practice, providing workshop mentoring training, internships at certain institutions (educational / non- educational), or participating in activities abroad, such as site in, short courses, credit earning or as an international seminar presenter abroad.		
	Competency (COM-3) CLO-2 Designing and creating solving learning problems through learning approaches that are in accordance with the conditions of students, the characteristics of the learning material, and the learning environment.		



MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY

UNIVERSITAS NEGERI SURABAYA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES

Ketintang Campus, D-1 Building, Surabaya 60231 +6231-8296427 Website: www.fmipa.unesa.ac.id, email: info_fmipa@unesa.ac.id

	independent, the life of soc Social Social (SOC CLO-4	he ideal character o , honest, caring, and to ciety, nation, and state.	f jelita (faith, intelligent, bugh) based on Pancasila in s continuously.	
Content	This course provides opportunities for students to develop themselves based on scientific background through practical teaching activities at educational institutions at both primary, secondary (junior high school, high school, and / or vocational level) and higher education level (S1) or providing workshop assistance training, internships in certain institutions (educational / non-educational) or participating in activities abroad, for example site in, short course, credit earning or as an international seminar presenter abroad.			
Attribute Soft skill:	Scientific report, public speaking, and team work			
	Final score is calculated as follows: 20% Participation + 30% Assignment + 20% Middle Exam (UTS) + 30% Final Exam (UAS) Final index is defined as follow:			
	Index	Converted Score	Score Range	
	A	4.00	$85 \le A \le 100$	
	A-	3.75	$80 \le A \le 85$	
	B+ B	3.50 3.00	$75 \le B + < 80$	
	B-	2.75	$70 \le B < 75$ $65 \le B - < 70$	
	C+	2.73	60 ≤ C+ < 65	
	C	2.00	$55 \le C < 60$	
	D	1.00	40 ≤ D < 55	
	E	0.00	$0 \le E < 40$	
Learning Methods :	Teaching and I			
Form of Media:	-	ides, e-book file, and mu	ltimedia.	
Literature (primary references):	 Absurcato, J. (2004). <i>Teaching children science:</i> discovery methods for elementary and middle grades. Boston: Allyn and Bacon. Arends, R. I. (2012). <i>Learning to teach</i>. Boston: McGraw-Hill. Bell, R.L. (2008). <i>Teaching the nature of science through</i> process skill. New York: Allyn and Bacon. 			
	-		yn and Bacon. Iaking teaching and learnir	ng



MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY

UNIVERSITAS NEGERI SURABAYA

FACULTY OF MATHEMATICS AND NATURAL SCIENCES

Ketintang Campus, D-1 Building, Surabaya 60231 +6231-8296427 Website: www.fmipa.unesa.ac.id, email: info_fmipa@unesa.ac.id

	 visible: portofolio and the peer review of teaching. San Francisco: Angker Publishing Company. 5. Cbism, N. (2007). Peer review of teaching: a sourcebook. Bolt Massachusseetts: Angker Publishing Company. 6. Fenrich, P. (1997). Practical guidelines for creating instructional multimed applications. New York: The Dryden Press. 7. Kurikulum SD/ SMP / SMA / SMK yang berlaku. 	
Notes:	*1 CU in learning process = three periods consist of: (a) scheduled instruction in a classroom (50 minutes); (b) structured activity (90 minutes); and (c) individual activity (100 minutes) according to according to Rector Decree of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2020 **1 CU = 2.24 ECTS according to Rector Decree of Universitas Negeri Surabaya No. 598/UN38/HK/AK/2020 *Total ECTS = (total hours workload/ 60 min) / 25 hours Each ECTS is equals with 25 hours	
Last Amendment	5 January 2023	