10 REDUCED INEQUALITIES

SDGs' REPORT 2026 · SDG 10

Reduced Inequalities

UNESA is welcoming applicants with disabilities and disadvantaged students, protecting everyone from discrimination and making its campuses easier to use.



An applicant with a visual impairment sits the computer-based national entrance test (UTBK) with screen-reader software, helped by two members of the exam committee, UNESA, 23 April 2026.

SDG 10 AT A GLANCE

A campus where every student can get in and get on

SDG 10 asks universities to open their doors to people who are often left out, to support them once they arrive, and to act against discrimination. This report shows how UNESA did this in 2025 and 2026: admissions pathways, student support, accessible campuses, results for graduates and a safe, respectful community. In the THE Impact Rankings 2026, UNESA is in the 401–600 band for SDG 10.

HOW UNESA WORKS ON SDG 10

The SDGs Center coordinates UNESA's work on the goals. The Admissions Subdirectorate runs the disability and affirmative pathways and publishes who is admitted. The Disability Innovation Center (PUID) leads support for students with disabilities, and the Directorate for the Prevention and Handling of Strategic Issues and its task force handle discrimination and violence. The Directorate of Student Affairs and Alumni supplies scholarship and graduate data.

This report is one of seventeen: UNESA publishes its progress on each SDG separately, and each report links to the full evidence pages, with every source, at sdgscenter.unesa.ac.id.

IN THIS REPORT

Policy and governance	3
Admissions and access	4
Student support	5
Accessible campuses	6
Graduates and careers	7
A safe and respectful campus	8
Inclusion in community life	9
Sources	10

SDG 10 online: every evidence page, with its sources, under SDG metrics at sdgscenter.unesa.ac.id

SDG 10 AT UNESA IN 10 FIGURES

20%
of places reserved at least for able applicants who lack means or live in frontier regions
PAGE 3

70,619
students enrolled in 2025, with 21,832 starting a degree
PAGE 4

37%
of 2026 national-test admissions held the KIP Kuliah scholarship (3,107 of 8,292)
PAGE 4

51
applicants in the 2026 disability-pathway interviews on 4 June 2026
PAGE 4

343
students with disabilities enrolled in 2025
PAGE 5

45
student companions trained for 47 incoming students, August 2025
PAGE 5

All 5
campuses covered by the accessibility discussion of 10 September 2026
PAGE 6

1,608
graduates from affirmation groups found in work, business or further study within a year
PAGE 7

85%
of 2025 internal scholarships went to affirmation-group students (11,425 of 13,433)
PAGE 7

150+
people with disabilities joined the record-setting yoga session of 21 June 2026
PAGE 9

POLICY AND GOVERNANCE

Rules that open the door and protect everyone

Three Rector's Regulations and one Academic Senate Regulation set out who can enter UNESA, how they are treated, and who is responsible when something goes wrong.

20%
of admission places set aside at least for able applicants who lack means or come from frontier, outermost and least-developed regions

2
dedicated pathways in the admission regulation: disability and affirmative

6
forms of violence named in the regulation on violence, including discrimination and intolerance

17 Apr 2025
Rector's decree naming the Disability Innovation Center team

ADMISSIONS

Rector's Regulation Number 14 of 2024 on the Admission of New Students, set on 28 May 2024, replaced the earlier admission regulation of 2023. It creates a disability pathway, assessed by interview, and an affirmative pathway for applicants from frontier and disadvantaged areas, children of Indonesian migrant workers, students with disabilities and students affected by emergencies. Article 11 sets aside at least 20% of capacity for applicants of high academic potential who lack means or come from frontier, outermost and least-developed regions.

Academic Senate Regulation Number 6 of 2025 adds that selection must be transparent, accountable, inclusive and free from discrimination.

AGAINST DISCRIMINATION

Rector's Regulation Number 11 of 2024 on the Prevention and Handling of Violence was set on 3 May 2024. It names discrimination and intolerance as one of six forms of violence and defines it as any distinction, exclusion, restriction or selection based on ethnicity, religion, belief, race, colour, age, socio-economic status, nationality, sex or ability.

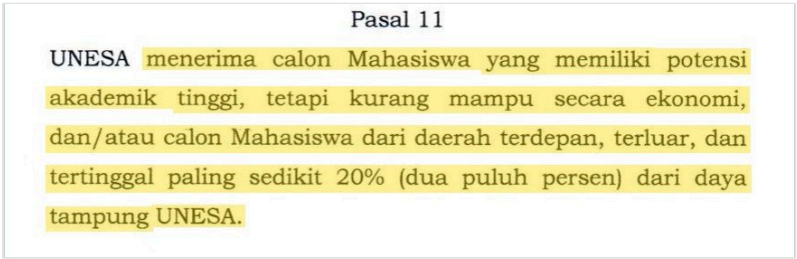
It protects every member of the UNESA community: lecturers, staff, students and everyone who works on campus. A task force, a reporting procedure and support for victims, covering academic access, confidentiality and psychological and legal help, put it into practice.

STUDENTS' CODE OF ETHICS

Rector's Regulation Number 21 of 2023, set on 10 August 2023, bars students from insulting any ethnicity, religion, race or group, and asks them to treat lecturers, staff and fellow students without distinction.

WHO IS RESPONSIBLE

The Directorate for the Prevention and Handling of Strategic Issues, set up on 13 February 2023, brings together work on sexual violence, bullying and intolerance. Since 17 April 2025 a Rector's decree has named the Disability Innovation Center team, and the Admissions Subdirectorate runs and reports the admission pathways.



Pasal 11

UNESA menerima calon Mahasiswa yang memiliki potensi akademik tinggi, tetapi kurang mampu secara ekonomi, dan/atau calon Mahasiswa dari daerah terdepan, terluar, dan tertinggal paling sedikit 20% (dua puluh persen) dari daya tampung UNESA.

IN THE POLICY

Rector's Regulation Number 14 of 2024 on the Admission of New Students, set on 28 May 2024, Article 11: at least 20 percent of capacity goes to applicants of high academic potential who lack the means, or who come from frontier, outermost and least-developed regions. Highlighted.

ADMISSIONS AND ACCESS

Open doors for every applicant

UNESA reopened its disability pathway in 2025 and 2026, adapted the national entrance test for applicants with disabilities, and publishes who it admits.

70,619
students enrolled in 2025

21,832
students started a degree in 2025

37%
of 2026 national-test admissions held the KIP Kuliah scholarship (3,107 of 8,292)

51
applicants in the disability-pathway interviews, 4 June 2026

A PATHWAY THAT REOPENS EVERY YEAR

Jalur Disabilitas is one of UNESA's independent admission routes. It is assessed by interview on academic ability, motivation and readiness for university study, with no written test. In 2025 registration ran from 19 to 31 May, with interviews on 3 June at the Lidah Wetan campus. In 2026 it ran from 15 to 29 May, with interviews on 4 June, results on 6 June and online re-registration from 7 to 12 June.

AN ENTRANCE TEST THAT ADAPTS

At the national computer-based test, UTBK-SNBT, on 22 and 23 April 2026, UNESA gave candidates with hearing or visual impairments dedicated rooms and personal assistants. Technicians installed NVDA screen-reading software and supplied Braille calculation devices, and kept backup equipment ready for half the number of participants. In April 2025 UNESA had already hosted seven candidates with disabilities at the same test.

TRACKING WHO IS ADMITTED

When the 2026 national-test intake closed, the Admissions Subdirectorate published its breakdown on 25 May 2026. Of 8,292 admitted candidates, 3,107 held the KIP Kuliah scholarship for low-income students, and two candidates with visual impairments joined the Political Science and Special Education programmes.

WELCOMING NEW STUDENTS

In August 2025 UNESA welcomed 47 new students with disabilities to its orientation: 20 through the disability selection and 27 through other routes. For the 2026 independent routes, the tuition payment deadline for newly admitted students was extended to 23 July 2026.

ADMISSIONS STEPS IN 2025 AND 2026

DATE	STEP	WHAT HAPPENED
19 to 31 May 2025	Disability and achievement pathways open	Registration for the 2025 independent routes; disability interviews on 3 June 2025
April 2025	National entrance test (UTBK)	UNESA hosted seven candidates with disabilities
22 to 23 Apr 2026	National entrance test (UTBK-SNBT)	Dedicated rooms, personal assistants, screen-reading software and Braille calculation devices
15 to 29 May 2026	Disability pathway open	One of five independent routes, assessed by interview
25 May 2026	Intake published	3,107 of 8,292 admitted candidates held the KIP Kuliah scholarship
4 Jun 2026	Interviews	51 applicants; results on 6 June, re-registration from 7 to 12 June
23 Jul 2026	Tuition payment deadline	Extended for new students admitted through the independent routes

STUDENT SUPPORT

Help from the first day of orientation to the first lesson

The Disability Innovation Center, student volunteers and the Faculty of Psychology give students with disabilities companions, counselling and classrooms that are ready for them.

343
students with disabilities enrolled in 2025

45
student companions trained for 47 incoming students with disabilities, August 2025

3
campuses where companions were deployed in 2025

22 Jun 2025
UNESA named among universities funded to strengthen its disability service unit

THE DISABILITY INNOVATION CENTER

The Pusat Unggulan Iptek Disabilitas (PUID), also called the Disability Innovation Center, is UNESA's office for disability inclusion. A Rector's decree of 17 April 2025 appointed its team. Its services include the Konseling Madif digital counselling app, therapy and services for children with special needs, Signalong sign-based communication, and the Care-Dis website for service requests and reports.

COMPANIONS AT ORIENTATION

In August 2025 UNESA trained 45 student companions across three campuses for 47 incoming students with disabilities, with canes, wheelchairs and speech-to-text applications. From 21 to 23 August 2026 the student unit UKM Peduli Disabilitas trained volunteers on disability types, sign language and individual support, then placed them through the 2026 orientation.

PEER COUNSELLING

On 28 and 29 August 2026 the Faculty of Psychology and the student support group SaPPA-ABK ran Connect and Care, a peer counsellor training with general counselling, Psychological First Aid and a role-play practicum.

READY FOR CLASS

On 31 August 2026 PUID met UNESA's study programmes on early identification of needs, classroom arrangements such as ground-floor rooms for wheelchair users, and peer mentoring. The 2026 review of the service procedures covered information, counselling, student assistance and specialised assessment. On 25 September 2026 incoming students joined an assistive-technology orientation and a needs profiling that shapes their support.



Student volunteers guide a new student with a visual impairment through a faculty building during the university orientation (PKKMB), UNESA, August 2026.

ACCESSIBLE CAMPUSES

Mapping every ramp, path and door

From 2025 UNESA surveyed ramps, tactile paths and doors on its campuses, then widened the work to all five campuses in 2026.

7 Jul 2025
survey of ramps, tactile paths and stairs at the Ketintang and Lidah Wetan campuses

Jun 2026
survey of the Dr. Moestopo and Magetan campuses

All 5
campuses covered by the accessibility discussion of 10 September 2026

6
dimensions in the UNESA DIMETRIC disability inclusion metric

SURVEYS WITH STUDENTS

On 7 July 2025 PUID, Civil Engineering students and disability volunteers surveyed ramps, tactile pathways, stairs and general access at the Ketintang and Lidah Wetan campuses. The results formed a baseline database for improving facilities, and route maps now show ramps, accessible toilets, disability parking, lifts and walking routes on both campuses.

ALL FIVE CAMPUSES

In June 2026 the Campus Accessibility Team and the Civil Engineering department surveyed access routes and mobility support at the Dr. Moestopo and Magetan campuses, and reviewed the results in August. On 10 September 2026 PUID held a focus group discussion on all five campuses, covering ramp gradients, tactile guiding blocks, door access and the layout between buildings, so that students and staff with visual disabilities can move around campus independently.

MEASURING INCLUSION

UNESA DIMETRIC is UNESA's own metric for disability inclusion. Times Higher Education Campus cited it by name on 28 January 2025 as an example for other universities. In August 2026 an updated version joined the UNESA Tri Metrics initiative and looks at six dimensions: leadership and regulation, education and student affairs, research and innovation, staff development, facilities and infrastructure, and collaboration and partnerships.

TOOLS BUILT AT UNESA

TOOL	WHAT IT DOES	REPORTED
Jobdis	Android app that matches jobseekers with disabilities to employers, with career counselling and career mapping; tested with blind, deaf and wheelchair-using users	4 Aug 2025
Joko Tingkir	Android tsunami early-warning app for blind and visually impaired users, with voice navigation, vibration alerts and high-contrast screens	7 Aug 2025
UNESA DIMETRIC	Measures a university's disability inclusion across six dimensions	Updated Aug 2026

GRADUATES AND CAREERS

From the classroom to a job

UNESA follows its graduates, funds students who need support, and trains students with disabilities for the workplace.

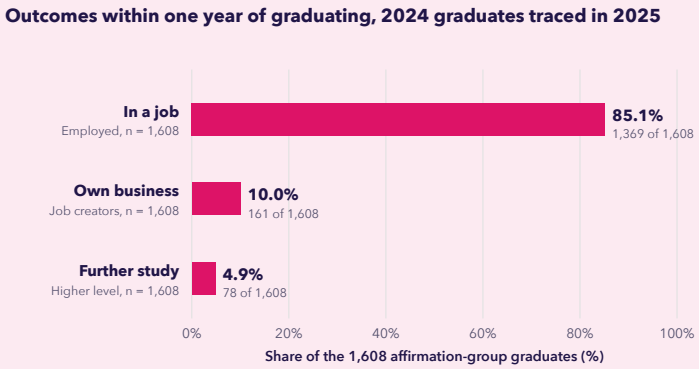
99.92%
of 2024 graduates traced in the 2025 tracer study (5,084 of 5,088)

1,608
graduates from affirmation groups in work, business or further study within a year

85%
of 2025 internal scholarships went to affirmation groups (11,425 of 13,433)

80
students with disabilities trained in cloud computing and AI on 26 October 2026 (reported as about 80)

WHAT THE 1,608 AFFIRMATION-GROUP GRADUATES DID



Source: UNESA tracer study of 2024 graduates, carried out in 2025, UNESA Impact Report 2025.

TRACING GRADUATES

In 2025 the Directorate of Student Affairs and Alumni traced 5,084 of the 5,088 graduates of 2024. Within a year, 4,727 were in work, in their own business or in further study, and 1,608 of them, 34.02%, came from affirmation groups: students from low-income families, students with disabilities and students from disadvantaged, frontier and outermost regions.

SCHOLARSHIPS

UNESA paid internal scholarships to 13,433 students in 2025. Of these, 11,425, or 85.05%, went to affirmation-group students and 11,395 to students from economically disadvantaged families.

SKILLS FOR WORK

On 26 October 2026 the UNESA Science Center trained about 80 students with disabilities from Surabaya universities in Amazon Web Services cloud computing and generative AI, and gave certificates to those who completed it.

RECOGNITION AND CAREERS, 2026

DATE	WHAT HAPPENED	WHERE
10 Feb 2026	UNESA inaugurated its first full professor with a disability, a chemistry lecturer whose research produced about 27 probiotic products and four patents	Graha Sawunggaling
29 Apr 2026	The Rector offered a blind graduate a master's scholarship or a post; the graduate joined the staff on 1 May	Graduation ceremony
4 to 7 Aug 2026	A deaf Special Education student took third place in the disability category of the national outstanding student selection, mentored by PUID	Universitas Multimedia Nusantara
26 Oct 2026	About 80 students with disabilities trained in cloud computing and generative AI	Lidah Wetan campus

Putting the anti-discrimination rules into practice

The task force and the strategic issues directorate train staff and lecturers, listen to staff concerns and share practice with other universities.

16 May 2025
task force shares case handling with universities in Maluku and North Maluku

29 to 30 Oct 2025
national workshop on healthy, safe and inclusive campuses, hosted by UNESA

12 to 13 Feb 2026
SAMBAT Tendik forum for education staff

SHARING PRACTICE

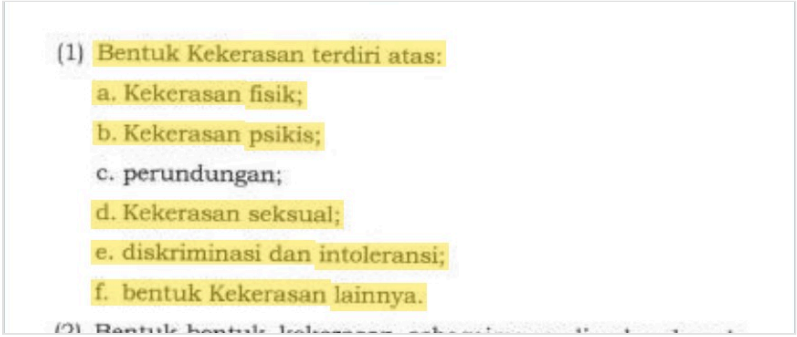
On 16 May 2025 UNESA's violence prevention task force, Satgas PPKPT, shared its handling of campus cases with universities in Maluku and North Maluku. On 7 August 2025 it set out the role of humanistic security officers in preventing violence. On 29 and 30 October 2025 UNESA hosted the national workshop Realising a Healthy, Safe and Inclusive Campus, where lecturers of the Faculty of Social and Political Sciences spoke next to the task force.

LISTENING TO STAFF

At the SAMBAT Tendik forum on 12 and 13 February 2026 education staff discussed workplace concerns in small groups, including discrimination, bullying and the misuse of power, with the task force on the Lidah Wetan campus. In June 2026 prospective permanent lecturers learned about violence prevention, mental health, academic integrity and how to report.

MORE SAFE-CAMPUS ACTIVITIES

DATE	ACTIVITY	WITH
7 Aug 2025	The role of humanistic security officers in preventing violence	Satgas PPKPT
23 Jun 2026	Violence prevention briefing for prospective permanent lecturers	Satgas PPK
28 to 29 Aug 2026	Connect and Care peer counsellor training	Faculty of Psychology, SaPPA-ABK


(1) Bentuk Kekerasan terdiri atas:
a. Kekerasan fisik;
b. Kekerasan psikis;
c. perundungan;
d. Kekerasan seksual;
e. diskriminasi dan intoleransi;
f. bentuk Kekerasan lainnya.

IN THE POLICY

Rector's Regulation Number 11 of 2024 on the Prevention and Handling of Violence, set on 3 May 2024, Article 5 paragraph (1): the forms of violence are physical violence, psychological violence, bullying, sexual violence, discrimination and intolerance, and other forms. Highlighted.

INCLUSION IN COMMUNITY LIFE

Records, recitals and classes that include everyone

Students and lecturers made disability part of everyday campus life through sport, faith, art and teaching.

3,000
people at the International Yoga Day session of 21 June 2026 (reported as about 3,000)

150+
people with disabilities took part in the session

MURI
record for the most participants with disabilities in a yoga activity at an educational institution

A RECORD FOR INCLUSION

On 21 June 2026 UNESA held a mass yoga session on the Rectorate field of the Lidah Wetan campus, led by an actor and yoga instructor. About 3,000 people took part, including more than 150 people with disabilities, and the Indonesian Record Museum (MURI) recognised the event as a record for the most participants with disabilities in a yoga activity at an educational institution.

FAITH AND SIGN LANGUAGE

From 12 to 21 March 2025 UNESA ran a Ramadan programme at the Science Center building on the Lidah Wetan campus, combining Quran recitation in Braille for blind students with recitation in sign language for deaf students. In March 2026 the UNESA Deaf Community led the annual Ramadan sessions, where deaf students teach Arabic letters in sign language to deaf and hearing peers.

TEACHING BEYOND CAMPUS

On 28 July 2025 the Faculty of Vocational Studies taught batik painting to pupils at SMALB-B Karya Mulia, a school for deaf pupils in Surabaya, as a community service activity. In September 2025 a student team created BIPER, a multisensory learning game made from fabric scraps for children with dyslexia.

SHARING KNOW-HOW

On 14 September 2026 PUID described its services to a visiting school from Cilegon, including Signalong, services for children with special needs and its counselling app.

INCLUSIVE ACTIVITIES IN 2025 AND 2026

DATE	ACTIVITY	PLACE
12 to 21 Mar 2025	Quran recitation in Braille and sign language during Ramadan	Science Center, Lidah Wetan
28 Jul 2025	Batik painting class for pupils at a school for deaf pupils	SMALB-B Karya Mulia, Surabaya
Sep 2025	BIPER, a multisensory learning game for children with dyslexia, made by a student team	UNESA
2 Mar 2026	Sign-language Quran study led by the UNESA Deaf Community	Ketintang campus mosque
21 Jun 2026	Mass yoga session with more than 150 participants with disabilities; MURI record	Rectorate field, Lidah Wetan
14 Sep 2026	A visiting school learns about UNESA's services for students with special needs	PUID, UNESA

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About this report

UNESA's SDGs' Report on SDG 10, Reduced Inequalities, covering activities in 2025 and 2026. It is one of seventeen reports, one for each SDG. The full evidence pages, with every source, are at sdgscenter.unesa.ac.id.