

Module/Course Handbook

Academic Speaking					
Module/Course Title	Student Workload	Credits	Semester	Frequency	Duration
8820302002	78.4	3.18 ECTS	Even	28 CU	14 Meetings
1	Types of courses a) Direct meeting b) Structured work c) Self-study	Contact hours 3.6	Independent Study 2 hours	Class size 15 students	
2	Prerequisites for participation (if applicable) None				
3	Learning outcomes PLO <ol style="list-style-type: none"> 1. Demonstrate speaking and writing competence at the level of B2 CEFR 7. Apply critical thinking and analytic skills in solving problems in English instructions. 8. Demonstrate the oral and written skills in communicating knowledge about English instructions. CLO <ol style="list-style-type: none"> 1. Using various learning sources and IT to support the teaching learning process especially to find references dealing with the materials of the lecture. 2. Possessing knowledge of the concepts and techniques to get involve and participate actively in any debate systems given in the lecture. 3. Having the ability to make a right decision in a debate activities related with the topics or the motions given. 4. Being responsible for using the knowledge of debating theories and skills in information-sharing and exchanging ideas. 				
4	Subject aims/Content The lecture introduces the students with the concepts and techniques debating various actual and controversial topics which happens in the society in English. It also equips the students with the understanding and how to debate by applying different kinds of debating systems which emphasizes on the importance of precise pronunciation, stress, intonation and fluency.				
5	Teaching methods Lectures, Discussions, Practice				
6	Assessment methods				

	<p>A student is competent when he/she passes the exams with minimum score 56, which include Mid Term (UTS), Final Term (UAS), Structured work (T), and participation (P).</p> <p>The Final Score (NA) is calculated using the following formula: $NA = \frac{(2 \times P) + (3 \times T) + (2 \times UTS) + (3 \times UAS)}{10}$</p> <p>The score conversion 0-100 to scale 0-4 is according to the following table:</p> <table border="1" data-bbox="326 552 740 940"> <thead> <tr> <th>Letter Scale</th> <th>Interval</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.00 85 ≤ A < 100</td> </tr> <tr> <td>A-</td> <td>3.75 80 ≤ A- < 85</td> </tr> <tr> <td>B+</td> <td>3.50 75 ≤ B+ < 80</td> </tr> <tr> <td>B</td> <td>3.00 70 ≤ B < 75</td> </tr> <tr> <td>B-</td> <td>2.75 65 ≤ B- < 70</td> </tr> <tr> <td>C+</td> <td>2.50 60 ≤ C+ < 65</td> </tr> <tr> <td>C</td> <td>2.00 55 ≤ C < 60</td> </tr> <tr> <td>D</td> <td>1.00 40 ≤ D < 55</td> </tr> <tr> <td>E</td> <td>0.00 0 ≤ E < 40</td> </tr> </tbody> </table>	Letter Scale	Interval	A	4.00 85 ≤ A < 100	A-	3.75 80 ≤ A- < 85	B+	3.50 75 ≤ B+ < 80	B	3.00 70 ≤ B < 75	B-	2.75 65 ≤ B- < 70	C+	2.50 60 ≤ C+ < 65	C	2.00 55 ≤ C < 60	D	1.00 40 ≤ D < 55	E	0.00 0 ≤ E < 40
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7	<p>This module/course is used in the following study programme/s as well None</p>																				
8	<p>Module Coordinator Sueb, S.Pd., M.Pd. Sumarniningsih, S.Pd. M.Pd Zainul Aminin, M.Pd. Nur Chakim, S.Pd., M.Pd.</p>																				
9	<p>References</p> <ol style="list-style-type: none"> Freeley, Austin J and Steinberg, David L. 2009. Argumantation and Debate, Critical Thinking for Reasoned Decision Making. Wadsworth Cengage Learning. Dignen, Bob. 1999. English for presentations. York: York Associates. 																				